



Faculty of Indigenous Medicine University of Colombo



Undergraduate Prospectus 2023



**BACHELOR OF AYURVEDA MEDICINE AND SURGERY (BAMS)
AND
BACHELOR OF UNANI MEDICINE AND SURGERY (BUMS)**

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Message from the Dean



It is my pleasure to welcome all as the founding Dean of the Faculty of Indigenous Medicine for one of the most prestigious Ayurveda higher educational faculties in Sri Lanka.

We started our Journey in 1929 as the “Swadeshiya Vaidya Vidyalaya” (Indigenous Medical College) and in the year 1977, the College of Indigenous Medicine was absorbed

as the Institute of Indigenous Medicine and affiliated with the University of Colombo under the University Act No. 1 of 1972. The Institute of Indigenous Medicine transformed to the **“Faculty of Indigenous Medicine of the University of Colombo”** by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10th Faculty of the University of Colombo with 06 new departments. With this transformation, we firmly bonded with the University of Colombo which is ranked the No. 1 University in Sri Lanka. The Faculty of Indigenous Medicine (FIM) has the strength of postgraduate qualified academic staff who undertake to teach responsibilities and various disciplines are now taught during the five academic professional years. It helps to produce medical professionals to meet the global challenging needs of primary health care, general health care problems, health promotions, and disease prevention.

The syllabi contain study material on Ayurveda/ Unani and other integrative medicine approaches to produce a competent indigenous medical graduate to enhance the traditional systems of medicine in Sri Lanka. All teaching, learning, and assessment activities will be conducted in English medium and many programmes in place to help develop your language and information technology skills. Faculty will be using a mixture of online and in-person teaching and learning methods. It is hoped that it will be possible for more students can be engaged in their studies through this pedagogical teaching and learning design model. Apart from the curriculum, the faculty also offers a wide range of extra-curricular activities that shaped your soft skills, personality, and leadership development to make you the best professionals in society in the future.

Our student welfare and counseling crew be ready to assist you always when you need them. Also, our well-trained academic and non-academic staff will be ready for friendly engagement in every aspect during your stay at the Faculty of Indigenous Medicine.

Further, I hope we can continue to provide our students with excellent clinical-based educational experience, and intellectually stimulating courses toward building a globally recognized qualified medical physician.

I wish you all the very best and hope you will have a productive and memorable period at the Faculty of Indigenous Medicine and will join as a proud alumnus in the future.

Professor Pathirage Kamal Perera

Dean

Faculty of Indigenous Medicine

University of Colombo

Sri Lanka

1. Introduction

The Faculty of Indigenous Medicine (FIM) is the premier higher education institute in Sri Lanka which produces graduates in the field of indigenous medicine. The Faculty was first established as the College of Indigenous Medicine (*Swadeshiya Vaidya Vidyalaya*) in June 1929 and subsequently upgraded and affiliated with the University of Colombo in the year 1977 as the Institute of Indigenous Medicine. Afterward, the Faculty of Indigenous Medicine (FIM) of the University of Colombo was established by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10th Faculty of the University effective on the 1st of March 2023. The FIM is located in Sri Jayewardenepura Kotte the capital of Sri Lanka with ever-green trees and foliage preserved in the premises. Currently, two-degree programmes are offered by the IIM; Bachelor of Ayurveda Medicine and Surgery (BAMS) under the Department of Study in Ayurveda and Bachelor of Unani Medicine and Surgery (BUMS) under the Department of Study in Unani. BAMS/BUMS curriculum is designed as per the guidelines of the Sri Lanka Qualifications Framework (SLQF) for higher educational institutions, taking all stakeholders' needs into consideration and especially to be on par with other Medical Degree Programmes of the country. Both the programmes are spread over 6 years of time duration, including 5 years of academic studies and 1-year internship. BAMS and BUMS programmes focus on producing competent graduate doctors who can deliver the best of knowledge, skills and practices for the betterment of National Health Care Services.



The major training center for undergraduate clinical training is National Ayurveda Teaching Hospital, Colombo 08. It is the oldest and largest Ayurveda hospital in the country which was established targeting the clinical training of the students of the Institute. It is coming under the purview of the Ministry of Health, Nutrition and Indigenous Medicine. It functions under the administration of the Director. Apart from the clinical training of students, Ayurveda Teaching Hospital provides comprehensive health care services and a venue for research. The teaching hospital is armed with; human resources (consultants, expert physicians, surgeons and supporting staff), OPD and IPD services run under different specialities of Ayurveda along with special OPD services related to Traditional Medicine, Yoga and Korean Acupuncture. Institute of Indigenous Medicine also utilizes other important external centers to optimize the exposure of undergraduates such as National Hospital Colombo (Sexually Transmitted Disease Control Clinic, Leprosy Clinic), Welisara Chest Hospital, Base Hospital Angoda (Infectious Disease Hospital) etc. Community-based teaching-learning activities through health camps and mobile health clinics also empower the undergraduates of FIM by improving their overall skills.



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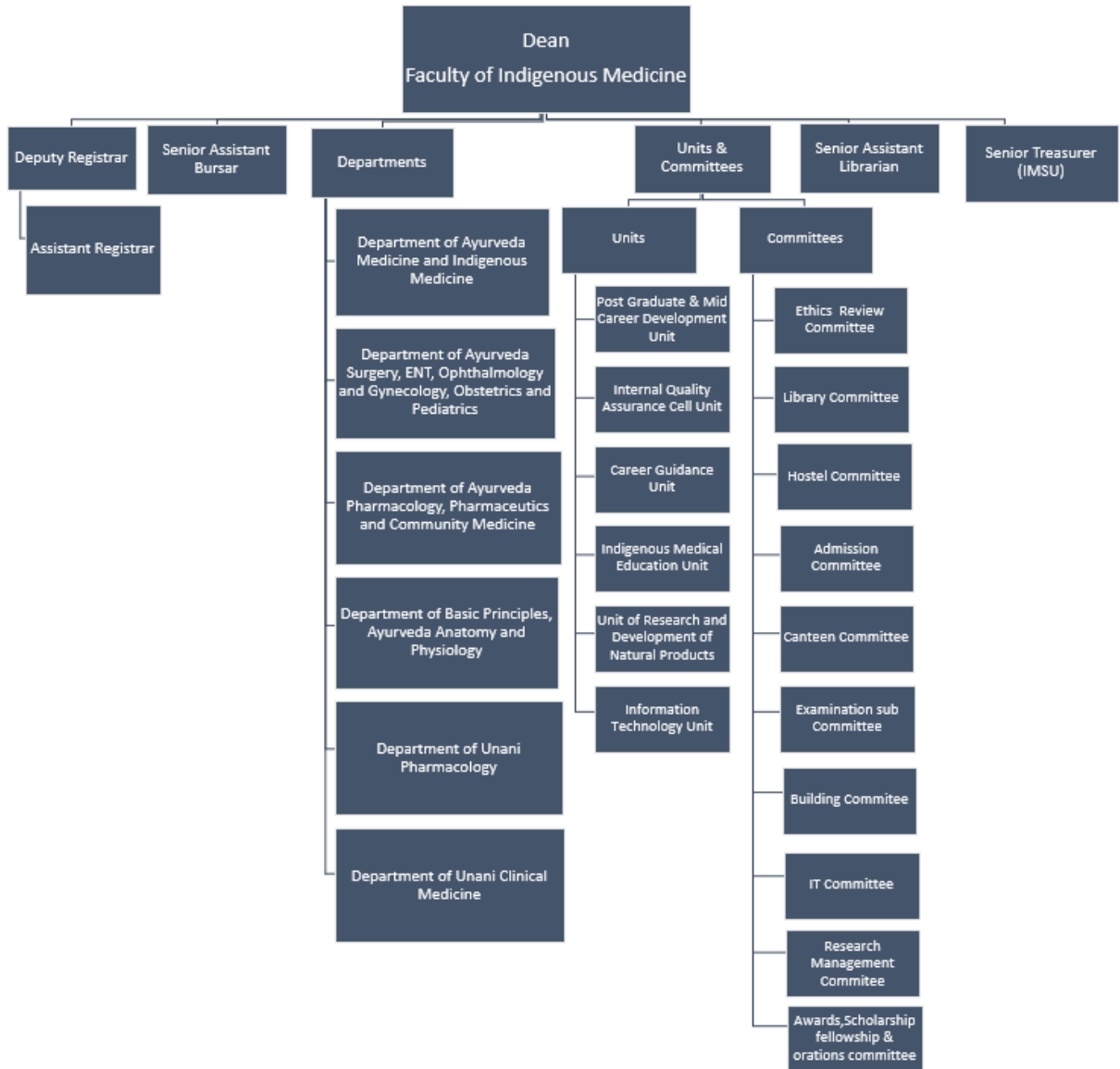
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3. Administrative Structure of the Faculty of Indigenous Medicine



4. Vision and the Mission of the Faculty

Vision

To be a nationally and internationally acclaimed Centre of Excellence in Ayurveda, Unani and Indigenous Systems of Medicine in Sri Lanka.

Mission

To conduct teaching and research towards dissemination and promotion of knowledge in the enhancement of status of Ayurveda, Unani and Indigenous Systems of Medicine in Sri Lanka.

5. Graduate Profile

On completion of the academic degree programme leading to the BAMS Degree, the graduate should be able to demonstrate the following competencies;

1. Professional Attitudes
 - a. keep patient safety as a main concern and be empathetic toward patients
 - b. demonstrate professional, ethical and legal behaviour in practice
 - c. develop leadership qualities and work efficiently in teams
2. Professional Skills
 - a. demonstrate appropriate communication skills for different groups including colleagues & other medical professionals, patients & their families
 - b. diagnosis using Ayurveda knowledge with modern technology
 - c. able to carry out patient-centered management in a safe and ethical manner
 - d. identifying the limitations in our system and timely referral of patients for expert and advanced care
 - e. continuous professional development
3. Professional Knowledge
 - a. adequate knowledge of Ayurveda principles and modern scientific basis of health and disease
 - b. knowledge of the current health system in the country and Ayurveda doctors' role
 - c. apply Ayurveda health promotional and treatment principles for the betterment of patients
 - d. updated knowledge on evidence-based medical practice
 - e. health research and scholarship

6. Facilities for Students

6.1 Free Wi-Fi Sites



There are more than 20 indoor and outdoor sites of free Wi-Fi for students and staff.

6.2 Study spaces

Two equipped study spaces for students to encourage self-studies and small group discussions

Open study areas - for small group discussions under the shades of the trees of the institute premises



6.3 Information Technology Unit

Well-equipped IT lab



6.4 LMS – Learning Management System

LMS is an online platform for students and academics for sharing knowledge.



6.5 Library

A collection of 35500 books, 17 international periodicals and special collections; Ola leaves manuscripts, Handwritten manuscripts and Medicinal plants collection.



6.6 Equipped laboratories

Skill laboratory

Collection of videos, slide shows, simulators, models, and dummies to improve students' hands-on skills



Anatomy Laboratory

More than 15 preserved cadavers, pathological organ specimen collection, artificial models and multimedia facilities for undergraduate students' foundation training



Physiology laboratory

Equipped with microscopes, bio –analyzers and other instruments for practical training of students



Dravyaguna laboratory

Instruments for drug standardization, rotary evaporator, HPLC, Spray dryer, Freeze dryer, microplate reader etc. are provided for better training of students



Ayurveda and Unani Pharmacies

Equipped with necessary instruments and provide training on herbal and herbo-mineral drug preparation.



Plant House and Garden

Large collection of Medicinal plants used to improve students' skills on plant identification. Provide training on the cultivation and propagation of medicinal plants.



6.7 Student-Friendly Learning Environment

The IIM maintains a student-friendly learning environment with student support systems such as a student counseling programme, mentoring programme and activities of an anti-ragging committee. Institute is committed to Plant House & Herbal Garden Institute of Indigenous Medicine - University of Colombo Prospectus 2021 15 to provide maximum security to the student with the fullest support of the staff members. In addition, student committees encourage new students to work together with their senior students and organize activities to platform their talents. Students have achieved many successes in sports and other activities due to this conducive environment.



6.8 Student Activities

“University life is not just for getting a degree; it is about meeting and working with people, having fun and most of all, growing up to be a responsible citizen.”





Unmesha 2023



Thai Pongal 2023



Radhavani 2023



Annual Pirith Chanting 2023



International Women's Day celebration
2023



Dana pinkama - Victoria Elder's Home
2023



Winners -International Ayurveda Day 2022



Janai - Priyai 2022



Battle of the Ayurvedians 2022



Women's Volley Ball 2022



Ayurveda Medical Camp – Vijayabahu Infantry Regiment 2022



Examination stress release programme 2022



First Aid Training Programme 2022



Human Library 2022



Isiwara Suyamaya
2022



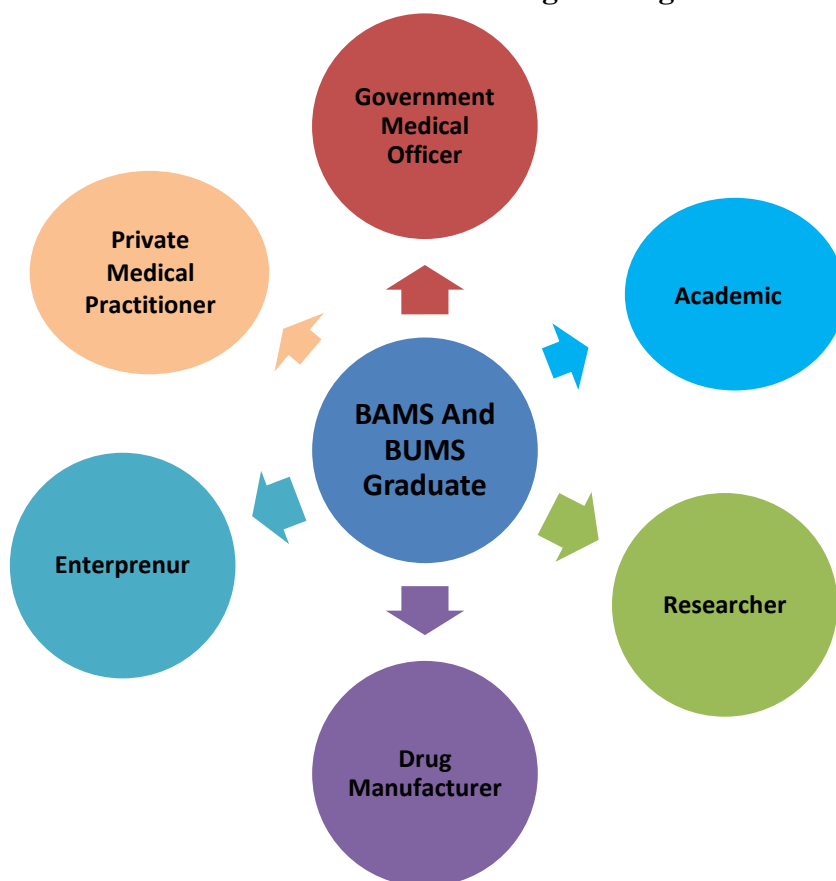
Inter Batch Ayurveda Debating
Competition 2022



7. Beyond the Degree Programme

Bachelor of Ayurveda Medicine and Surgery (BAMS) and Bachelor of Unani Medicine and Surgery (BUMS) degrees are the qualifications required to become an Ayurveda/Unani Medical Officer in the Department of Ayurveda, Ministry of Health, Nutrition and Indigenous Medicine in Sri Lanka. Apart from this conventional outcome; academics, researchers, drug manufacturers, health advisors, private medical practitioners and entrepreneurs - the most demanding for the current economy of the country are the outcomes of the BAMS/BUMS degrees. International demand for Ayurveda medicine and yoga has created more career opportunities for our graduates. BAMS/BUMS degree is recognized by most of the postgraduate degree-offering institutes and universities in Sri Lanka. Therefore, graduates get more opportunities for their postgraduate studies.

Outcomes of BAMS and BUMS Degree Programmes



8. Bachelor of Ayurveda Medicine and Surgery (BAMS) programme

8.1 Introduction to the Ayurveda System of Medicine

The Ayurveda system of medicine is considered one of the oldest systems of medicine in the world. Over 5000 years ago, the great rishis or seers observed the fundamentals of life and organized them into a system.

The term ‘Ayurveda’ is made up of two Sanskrit words, ‘*Ayur*’ and ‘*Veda*’, which simply means the ‘science of life’. Ayurveda promotes positive health; the ways of pertaining to its existence, maintenance, protection from diseases and cure when unhealthy. Ayurveda also teaches how to improve the span of life maintaining youthfulness.

This great science is based on its own fundamental principles rooted in the oldest Hindu literature, especially Atharvaveda. Ayurveda is an encyclopedia of ancient medical wisdom. In spite of its antiquity, it is practicing with its fullest potential even today throughout India, Sri Lanka and other South-East Asian countries and spreading its wings throughout the world.

Entry Requirement for BAMS

- a) Students should pass G. C. E. (Advanced Level) in Bio-Science Stream and should be in conformity with the criteria recommended by the University Grants Commission for admission to the university on the basis of rank order on average –scores obtained by the candidates.
- b) Student, who wishes to study the BAMS course in the FIM, should select the Faculty of Indigenous Medicine as the institute offering the degree.

Medium of Instruction of BAMS

Lectures, practicals and examinations related to the study programme are conducted in English medium, whenever necessary, assistance will be provided in Sinhala.

8.2 Structure of the BAMS Programme

BAMS Degree programme is a comprehensive, integrated professional course imparting the trainees the knowledge, skills and attitudes that are necessary to function as an Ayurveda Graduate Doctor.

The academic activities of the BAMS Degree programme are organized into three (03) Stages.

1. First Professional BAMS – Pre-Clinical Stage – 1 ½ years
2. Second Professional BAMS – Para-Clinical Stage – 1 ½ years
3. Final Professional BAMS – Clinical Stage – 2 years.

The First Professional BAMS - Pre-Clinical Stage is designed to give an understanding of the Fundamentals of Ayurveda, the structure and functions of the human body, Sanskrit and relevant knowledge to put a solid foundation to build a knowledgeable Ayurveda Doctor. The academic activities and the examinations of the First Professional BAMS are organized in a subject base manner.

The Second Professional BAMS bridges the preclinical and clinical Stages of the BAMS Degree programme. Teaching and learning activities give relevant basic knowledge, practical skills and their clinical applications in relation to the core topics of the subjects.

From first semester of Second Professional BAMS onward up to the end of the Final Professional BAMS, the students go to the wards and go through a series of training appointments with consultants in the National Ayurveda Teaching Hospital, Colombo and other selected training centers. While the hospital training is taking place, theoretical inputs are given in the FIM. The principle learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings.

8.3 Subjects Offered in Each Stage of BAMS

First Professional BAMS Pre-Clinical Stage 1 ½ years (3 semesters)	Second Professional BAMS Para clinical Stage 1 ½ years (3 semesters)	Final Professional BAMS Clinical Stage 2 years (4 semesters)
<i>Padartha Vignana and Ayurveda Itihasa</i> (Ontology & History of Ayurveda)	<i>Dravyaguna Vignana II</i> (Ayurveda Pharmacology – II)	<i>Kayachikitsa</i> (General Medicine)
Sanskrit	<i>Bhaisajya Kalpana</i> (Ayurveda Pharmaceuticals)	<i>Shalya Tantra</i> (General Surgery)
<i>Maulika Siddhanta and Samhita</i> (Basic Principles & Samhita)	<i>Rasa Shastra</i> (Alchemy)	<i>Shalaky Tantra</i> (Diseases of Head and Neck including Ophthalmology, Ear, Nose, Throat & Dentistry)
<i>Shareera Rachana</i> (Anatomy)	<i>Agada Tantra and Voharika vaidya</i> (Toxicology & Forensic Medicine)	<i>Steeroga Prasuti Tantra</i> (Gynaecology & Obstetrics)
<i>Shareera Kriya</i> (Physiology & Biochemistry)	Research Methodology and Medical Statistics	<i>Bala Roga</i> (Paediatrics)
<i>Dravyaguna Vignana I.</i> (Ayurveda Pharmacology -I)	<i>Swasthavritta and Yoga</i> (Preventive and Social Medicine & Yoga)	<i>Deshiya Chikitsa</i> (Indigenous Medicine)
English and Information Technology (IT)	<i>Nidana Muladharm</i> (Fundamentals of Etiopathogenesis)	Research Project
	<i>Chikitsa Muladharm and Panchakarma</i> (Fundamentals of Therapeutics & Panchakarma)	
	Pathology	

8.4 Departments of Ayurveda and subjects

Department of *Maulika Siddhanta* and *Shareera Vignana* (Department of Basic Principles, Ayurveda Anatomy and Physiology)



The Department of *Maulika Siddhanta* and *Shareera Vignana* (Department of Basic Principles, Ayurveda Anatomy and Physiology) offers the subjects *Padartha Vignana* and Ayurveda *Itihasa* (Ontology and History of Ayurveda), Sanskrit, *Maulika Siddhanta* and Samhita (Basic Principles and Samhita), *Shareera Rachana* (Anatomy) and *Shareera Kriya* (Physiology and Biochemistry) for the students. It deals with the study of the subjects *Padartha Vignana* and Ayurveda *Itihasa* and *Maulika Siddhanta* through the Samhitas (classical texts) like Caraka Samhita, Susruta Samhita, and Ashtanga hridaya Samhita for their scientific exploration and validation. These are the subjects that help to understand the philosophy of Ayurveda. Students who learn Ayurveda philosophy get many benefits. The basic tools taught by Ayurveda philosophy help to make a complete Ayurveda physician and their great use in further education and in employment. In addition to this, the department offers basic Sanskrit language for students in order to get the meaning of texts and terminologies. The subjects *Shareera Rachana* and *Shareera Kriya* deal with the structure and functions of the body from both Ayurveda and Modern perspectives. Anatomy laboratory facilitates cadaver dissections. Pathology Section, Anatomical model demonstration hall and Physiology laboratory are established with modern technological equipment for the students' practical purposes.

**Department of *Kayachikitsa* and *Deshiya Chikitsa* (Department of Ayurveda
Medicine and Indigenous Medicine)**



Kayachikitsa is the key area of study of the BAMS well as clinical excellence in *Nidana Muladharm* (Fundamentals of Etiopathogenesis), *Chikitsa Muladharm* and *Panchakarma* (Fundamentals of Therapeutics & Panchakarma), *Vikriti Vignana* (Pathology) and *Kayachikitsa* (General Medicine) in second and Final professional BAMS programmes. Learning teaching activities of the unit include lectures, practicals, clinical appointments, ward classes, at NATH, skill lab training, research and mobile clinics etc. And also giving traditional medical knowledge in the form of teaching, clinical and training under renowned & skilled traditional physicians and research exposure on *Deshiya Chikitsa* in the Final professional BAMS programme. *Deshiya Chikitsa* includes the history, social and cultural values of Sri Lankan Indigenous Medicine (SLIM), primary health care, medicinal plants, specific diet and drug preparations, treatment of; *Peenasa*, *Vataroga*, *Mandam*, *Kadumbindum*, *Manasikaroga*, *Sarpavisha*, *Vidumpillissum*, *Davumpillissum*, *Akshiroga* and *Gedivanapillika*; and value of *Jyothisha*, *Bhutavidya* and *Shanti karma* is also discussed.

Department of *Dravyaguna Vignana* and *Swasthavritta* (Department of Ayurveda Pharmacology, Pharmaceutics and Community Medicine)



The Department of *Dravyaguna vignana* (Ayurveda Pharmacology) and *Swasthavritta* (Preventive and Social Medicine) offers 06 subjects; *Dravyaguna Vignana* (Ayurveda Pharmacology), *Bhaisajya Kalpana* (Ayurveda Pharmaceutics), *Rasa Shastra* (Alchemy), *Swasthavritta* and *Yoga* (Preventive & Social Medicine and Yoga), *Agada Tantra* and *Voharika Vaidya* (Toxicology and Forensic Medicine), Research methodology and Medical statistics for the students of first, and second professional BAMS programs.

Department of *Shalya Shalakyā* and *Prasutitantra Kaumarabhritya*
(Department of Ayurveda Surgery, ENT, Ophthalmology and Gynecology,
Obstetrics and Pediatrics)



The Department of *Shalya Shalakyā* and *Prasuthithantra Kaumarabhrithya* is involved in teaching and clinical training of *Shalya Tantra* (Surgery), *Shalakyā Tantra* (ENT, Ophthalmology and Oral Medicine), *Streeroga Prasutitantra* (Gynecology and Obstetrics) and *Bala Roga* (Pediatrics) in the Final professional BAMS programme.

9. Bachelor of Unani Medicine and Surgery (BUMS) Programme

9.1 Introduction to Unani System of Medicine

The name Unani is derived from the Arabic word “Unan” that means Greece. Hence, the word Unani means Greek. Unani medicine means Greek Medicine. Currently Unani medicine refers to a tradition of Greco-Arabic medicine which is based on the teachings of Greek physician Hippocrates and Roman physician Jalinoos (Galen) and developed into an elaborate medical system by Arab physicians such as Al Razi (Rhazes), Ibsina (Avicenna), Al Zahrawi (Abulcasis) and IbnNafis.

While Western Europe was in the Dark Ages, Unani Medicine found a safe haven in Islamic lands. Unani Medicine didn't remain static or unchanging; it continued to grow and evolved as Muslim scholars and physicians continued to make important discoveries and contributions of their own.

In the words of historians, Unani medicine enriched itself by imbibing new medicines, techniques and treatments from the various cultures and medical systems with which it came into contact.

Entry Requirement for BUMS

- a) Student should pass G. C. E. (Advanced Level) in Bio-Science Stream and should be in conformity with the criteria recommended by the University Grants Commission for admission to the university on the basis of rank order on average –scores obtained by the candidates.
- b) Student who wishes to study BUMS course should select the Faculty of Indigenous Medicine as the institute offering the degree.

Medium of Instruction of BUMS

Lectures, practicals and examinations related to the study programme are conducted in English medium, whenever necessary, assistance will be provided in Tamil.

9.2 Structure of the BUMS Programme

BUMS Degree programme is a comprehensive, integrated professional course imparting the trainees with the knowledge, skills and attitudes that are necessary to function as an Unani Graduate Doctor.

BUMS Degree Programme is conducted by two departments of Unani namely, *Moalejat* and *Ilmul Advia*. The five years of the study programme is divided into three stages: First Professional BUMS, Second Professional BUMS and Final Professional BUMS.

1. First Professional BUMS – Pre-Clinical Stage – 1 ½ years
2. Second Professional BUMS – Para Clinical Stage – 1 ½ years
3. Final Professional BUMS – Clinical Stage – 2 years

First Professional BUMS - Pre-Clinical Stage consists of three semesters, Second Professional BUMS - Para Clinical Stage consists of three semesters and Final Professional BUMS - Clinical Stage consists of four semesters. The study duration of a semester is 15 weeks.

The First Professional BUMS - Pre-Clinical Stage is designed to give an understanding of the Fundamentals of Unani, the structure and functions of the human body, Urdu and Arabic language and relevant knowledge to put a solid foundation to build a knowledgeable Unani Doctor. The academic activities and the examinations of the First Professional BUMS are organized in a subject base manner.

The Second Professional BUMS bridges the preclinical and clinical Stages of the BUMS Degree programme. Teaching and learning activities give relevant basic knowledge, practical skills and their clinical applications in relation to the core topics of the subjects.

From the first semester of Second Professional BUMS onward up to the end of the Final Professional BUMS, the students go to the wards and go through a series of training appointments with consultants in the National Ayurveda Teaching Hospital, Colombo and other selected training centres. While the hospital training is taking place, theoretical inputs are given in the FIM. The principal learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings.

9.3 Subjects Offered in Each Stage of BUMS

First Professional BUMS Pre-Clinical Stage 1 ½ years (3 semesters)	Second Professional BUMS Para clinical Stage 1 ½ years (3 semesters)	Final Professional BUMS Clinical Stage 2 years (4 semesters)
<i>Falsafa, Tareekh e Tibb va Akhlaqiyya</i> (Ontology, History of Unani Medicine and Behavioural Sciences)	<i>Mufrad Advia</i> (Unani Pharmacology II)	<i>Moalejat</i> (General Medicine)
Urdu va Arabic	<i>Dawa Sazi (Unani Pharmaceuticals)</i>	<i>Ilmul Jarahat (General Surgery)</i>
<i>Al Umoor Al Taba'iyya</i> (Principles of Human Physis)	<i>Kushta Sazi</i> (Alchemy)	<i>Amraz e Ain, Anf, Uzn, vaHalq</i> (Diseases of Head and neck ENT, Ophthalmology and Orthodontology)
<i>Tashreeh e Badan</i> (Anatomy)	<i>Tahaffuzi VaSamaji Tibb</i> (Preventive and Social Medicine)	<i>Amraz e Niswanva Qabalat</i> (Gynaecology and Obstetrics)
<i>Manafiul Aza</i> (Physiology and Biochemistry)	<i>Ilmus Sumoomva Tibbe Qanoon</i> (Toxicology and Forensic Medicine)	<i>Ilmul Atfal</i> (Paediatrics)
<i>Kulliyat e Advia</i> (Unani Pharmacology -1)	Research methodology and medical statistics	<i>Deshi Ilaj</i> (Indigenous Medicine)
English and Information Technology (IT)	<i>Usool e Tashkhees, Sareeriyatva Ilmul Amraz</i> (Unani Pathology)	Research Project
	<i>Kulliyat e Ilaj</i> (Fundamentals of Therapeutics)	
	Pathology	

9.4 Departments in Unani and subjects offered

Department of *Moalejat* (Unani Clinical Medicine)



This Department was initiated by incorporating Four Clinical Study Units namely, Units of *Moalejat* (Unani Clinical Medicine), *Ilmul Jarahat* (Unani Surgery), *Amraz e Niswan Qabalat va Atfal* (Unani Gynaecology, Obstetrics and Paediatrics), and *Deshiya Ilaj* (Traditional Medicine) when Institute of Indigenous Medicine was converted to Faculty of Indigenous Medicine. The clinical programmes start from the second professional stage. Subjects of *Usool e Tashkhees*, *Sareeriyat va Ilmul Amraz* (Unani Pathology), *Kulliyat e Ilaj* (Fundamentals of Therapeutics) and Pathology are taught in the second professional BUMS programme and in the Final professional, all the clinical subjects such as *Moalejat* (General Medicine), *Ilmul Jarahat* (General Surgery), *Amraz e Ain, Anf, Uzn, va Halq* (Diseases of Ophthalmology, Ear, Nose, Throat and Dentistry), *Amraz e Niswan va Qabalat* (Gynecology and Obstetrics), *Ilmul Atfal* (Paediatrics), *Deshi Ilaj* (Indigenous Medicine in Sri Lanka) are taught by this Department.

Department of *Ilmul Advia*



Department of *Ilmul Advia* conducts subjects of *Al Umoor Al Taba'iyya* (Basic principles of Unani medicine), *Falsafa, Tareekh e Tibb vo Akhlaqiyya* (Ontology, History of Unani Medicine and Behavioral Sciences), Urdu wa Arabic language, *Ilmul Advia* (Unani Pharmacology), *Kulliyat e Advia* (Unani Pharmacology I), *Mufrada Advia* (Unani Pharmacology II), *Dawa Sazi* (Unani Pharmaceuticals), *Kushta Sazi* (Alchemy), *Tahaffuzi wa Samaji Tibb* (Preventive and Social Medicine), *Ilmus Sumoom wa Tibb e Qanoon* (Toxicology and Forensic Medicine), Research Methodology and Medical Statistics, *Tashreeh e Badan* (Anatomy) and *Manafiul Aza* (Physiology and Biochemistry).

The Faculty of Indigenous Medicine reserves the right to make changes as appropriate.

Coordination by the Departments of Ayurveda and Departments of Unani

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