

Faculty of Indigenous  
Medicine  
University of Colombo



## Student Hand Book



Undergraduate Degree Programmes  
2023/2024



# **Faculty of Indigenous Medicine**

## **University of Colombo**

**Undergraduate Degree Programmes 2023/2024**

*Faculty of Indigenous Medicine, University of Colombo*

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2025**

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*Faculty of Indigenous Medicine, University of Colombo*

## University Logo and Motto



**बुद्धिःसर्वत्रभ्राजते**

**(Buddhih Sarvatra**

**Bhrājate)**

**“Wisdom enlightens  
everywhere”**

## Faculty Vision & Mission

### **Vision**

To be a nationally and internationally acclaimed Centre of Excellence in Ayurveda, Unani and Indigenous Systems of Medicine in Sri Lanka

### **Mission**

To conduct teaching and research towards dissemination and promotion of knowledge in the enhancement of the status of Ayurveda, Unani and Indigenous Systems of Medicine in Sri Lanka

## Faculty Song

**தேசிய வேட்டை பிடியை மீடும் கீதம்**  
**சுதேச மருத்துவ பீட கீதம்**

புதுநகர் ல் லோலி டீட்டி நான்'நர் நார்பதி பிடுகே  
மறந் தேசிய வேட்டை பிடியை மீடும் கீதம் //  
பெருநகர வ லோலி உதுல நெண்பர தார்பதி விலசே  
மஹரு தேவிய வைத்ய பீடய கொழும்ப சரசவியே //

பிடுகு காழ்ப்பேட்டையே லோலி பதவி நான் மீடுகே  
நிபுண் பார்ப்பேடு வேட்டை மீடும் நுபுண் மீடுகே  
துணாநிய வேட்டி டுதுலி பிடுகே நெடா நெடா டுடுகே  
மறந் தேசிய வேட்டை பிடியை மீடும் கீதம் மீடு  
விபுல ஆயுர்வேதபெருநி லோலி பதவி நெண மஹருமே  
நிபுண் பார்ப்பேடு வேட்டை மீடும் நுபுண் மீடுகே  
யுணாநிய வெத தெணும சம்பத் பெதா தெண உறுமே  
மஹரு தேவிய வைத்ய பீடய மெனியனி ஒபவே

புதுநகர் ல் லோலி டீட்டி நான்'நர் நார்பதி பிடுகே  
மறந் தேசிய வேட்டை பிடியை மீடும் கீதம் மீடு  
புதுநகர் ல் லோலி டீட்டி நான்'நர் நார்பதி பிடுகே  
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பீட்டி பிடுகே : புதுநகர் ல் லோலி டீட்டி நான்'நர் நார்பதி பிடுகே  
பாடல் வரிகள்: கலாநிதி ரதன் பூர் விஜேசிங்க

பீட்டி பிடுகே : புதுநகர் ல் லோலி டீட்டி நான்'நர் நார்பதி பிடுகே  
பாடல் மெட்டு உருவாக்கம் மற்றும் இசையமைப்பு: முதுமாணி. ரவீந்திர அலகியவன்

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## ***Message from the Vice Chancellor***

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I extend a warm welcome to our new entrants joining the undergraduate study programmes at the Faculty of Indigenous Medicine (FIM) of the University of Colombo.

The University of Colombo is the pioneer of higher education in Sri Lanka. Since its inception, dating back to 150 years, it has supported the development and learning environment of the multiple fields of study, in line with our visionaries and policymakers. The numerous intellectual inputs over time with unending discussions have enabled the establishment and sustenance of many greatly valued undergraduate study programmes.

I extend my warmest congratulations to you on being selected for this esteemed study programme. Your selection to our university, which attracts many applicants, is a true recognition of your capability. I am confident that your learning experience at the university will be most fulfilling and gratifying. There is no doubt of the prestige of obtaining a globally recognized degree from the oldest university in Sri Lanka. Hence, I will be failing in my duty if I do not acknowledge our forefathers, who over the past many decades, have given so much of their expertise and shared their experience to achieve the high standards we relish today. Their services and dedicated contributions must never be forgotten. My sincere felicitations and salutations to your teachers and parents, who have given so much of their time and commitment to help you attain this rare opportunity to join us.

Your study programme aims to achieve the highest academic goals through a comprehensive teaching-learning system by our dedicated staff. We consider this to be the benchmark of indigenous medicine, at national and

international levels. This Student Handbook is formulated for the benefit of every student registering with the new faculty of our university. I am certain this handbook, which details all the required information for a new entrant to our university, will be of great support to you in helping you to settle comfortably into the university life of learning.

It is my fervent desire that our university would help nurture and develop each of you to be responsible professionals in our beautiful country. Once again, welcome to our university. I look forward to getting to know you and to supporting you throughout your academic journey.

**Senior Professor H.D. Karunaratne**

Vice Chancellor

University of Colombo



## ***Message from the Dean***

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It is my pleasure to welcome all the new entrants as the founding Dean of the Faculty of Indigenous Medicine for the year 2023/2024. First of all, I congratulate all of you on performing well in your advanced-level education and selecting our faculty to build up your future as professional Ayurveda/Unani Physicians with integrative global medical skills.

We started our Journey in 1929 as “*Swadeshiya Vaidya Vidyalyaya*” (Indigenous Medical College) and in the year 1977, the College of Indigenous Medicine was absorbed as the Institute of Indigenous Medicine and affiliated with the University of Colombo under the University Act No. 1 of 1972. The Institute of Indigenous Medicine transformed to the “Faculty of Indigenous Medicine of the University of Colombo” by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10th Faculty of the University of Colombo with 06 new departments namely, Department of *Kayachikitsa* and *Deshiya Chikitsa* (Department of Ayurveda Medicine and Indigenous Medicine), Department of *Shalya Shalakya* and *Prasutitantra Kaumarabhrithya* (Department of Ayurveda Surgery, ENT, Ophthalmology and Gynecology, Obstetrics and Pediatrics), Department of *Dravyaguna Vignana* and *Swasthavritta* (Ayurveda Pharmacology, Pharmaceutics, and Community Medicine), Department of *Maulika Siddhanta* and *Shareera Vignana* (Department of Basic Principles, Ayurveda Anatomy, and Physiology), Department of *Moalejat* (Department of Unani Clinical Medicine) and Department of *Ilmul Advia* (Department of Unani Pharmacology).

With this transformation, we firmly bonded with the University of Colombo which is ranked the No. 1 University in Sri Lanka.

The Faculty of Indigenous Medicine (FIM) has the strength of postgraduate qualified academic staff who undertake to teach responsibilities and various disciplines are now taught during the five academic years. It helps to produce medical professionals to meet the global challenging needs of primary health care, general health care problems, health promotions, and disease prevention.

The syllabi contain study material on Ayurveda/ Unani and other integrative medicine approaches to produce a competent indigenous medical graduate to enhance the traditional systems of medicine in Sri Lanka. All teaching, learning, and assessment activities will be conducted in English medium and many programmes in place to help develop your language and information technology skills. Faculty will be using a mixture of online and in-person methods of teaching and learning. It is hoped that it will be possible for more students can be engaged in their studies through this pedagogical teaching and learning design model.

Apart from the curriculum, the faculty also offers a wide range of extra-curricular activities that shape your soft skills, personality, and leadership development to make you the best professionals in society in the future. Further, our student welfare and counselling crew be ready to assist you always when you need them. Also, our well-trained academic and non-academic staff will be ready for friendly engagement in every aspect during your stay at the Faculty of Indigenous Medicine.

I urge you to read and be familiar with the contents of the student handbook which will help you to sustain the rules and values of the faculty and the University of Colombo.

Further, I hope we can continue to provide our students with excellent clinical-based educational experience, and intellectually stimulating courses toward building a globally recognized qualified medical physician.

I wish you all the very best and hope you will have a productive and memorable period at the Faculty of Indigenous Medicine and will join as a proud alumnus in the future.

Be ready for a new world!

**Professor Pathirage Kamal Perera**

Dean

Faculty of Indigenous Medicine

University of Colombo

Sri Lanka

## INTRODUCTION



The Faculty of Indigenous Medicine (FIM) is the premier higher educational institute in Sri Lanka which produces graduates in Indigenous Medical field. The institute was first established as the College of Indigenous Medicine (*Swadeshiya Vaidya Vidyalaya*) and subsequently upgraded and affiliated to the University of Colombo in the year 1978 as the Institute of Indigenous Medicine. Afterward, Institute of Indigenous Medicine (IIM) of the University of Colombo was converted to the Faculty of Indigenous Medicine by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10<sup>th</sup> Faculty of the University effective on the 1st of March 2023. The FIM is located in Sri Jayawardenepura Kotte, the capital of Sri Lanka. It produces both Ayurveda and Unani medical professionals to meet the challenging needs in health care problems according to Ayurveda, Unani and Indigenous Medical systems. The institute admits G.C.E. (A/L) students in Biological Science stream who conform to the criteria recommended by the University Grants Commission for admission to the University. Thus, the FIM offers two-degree programmes Bachelor of Ayurveda Medicine and Surgery (BAMS) and Bachelor of Unani Medicine and

Surgery (BUMS). Both BAMS and BUMS programmes are spread over five (05) academic years.

The degree programmes of the FIM have been designed to produce Ayurveda/Unani graduates who are capable of utilizing Ayurveda, Unani, Indigenous medicine and modern diagnostic techniques to diagnose and treat patients effectively. The clinical training of the degree programmes is conducted in the Ayurveda National Hospital at Colombo 08. In addition to the undergraduate programmes, the FIM offers Postgraduate Diploma and Certificate Courses too in Ayurveda/Unani medicine. The FIM has established an Ethics Review Committee as well to enhance the involvement in research.

### **Ayurveda System of Medicine**

Ayurveda system of medicine is considered one of the oldest systems of medicine in the world. The term '*Ayurveda*' is made up of two Sanskrit words, '*Ayu*' and '*Veda*' which mean 'life' and 'science' respectively. Ayurveda the science of life that dealt with positive health describes the ways of pertaining to its existence, maintenance, protection from disease and cure when unhealthy. Ayurveda also teaches the way to expand the life span through health practices. This great science is based on its own fundamental principles rooted in the oldest Hindu literature, *Atharvaveda*. Ayurveda is an encyclopedia of ancient medical wisdom. In spite of its antiquity, it is practiced even today throughout India, Sri Lanka and other South-East Asian countries.

Ayurveda is not merely a compendium of therapeutics based on herbal, animal and mineral based medicines, but deals with the philosophy of life and living.

### **Unani System of Medicine**

The name Unani is derived from the Greek word "*Unan*" that means Greece. Hence, the word Unani means Greek. Unani medicine means Greek Medicine. Currently Unani medicine refers to a tradition of Greco-Arabic medicine which is based on the teachings of Greek physician Hippocrates and Roman physician Jalinoos (Galen) and developed into an elaborate medical system by Arab physicians such as Al Razi (Rhazes), Ibensina (Avicenna), Al Zahrawi (Abulcasis) and Ibn Nafis etc.

While Western Europe was in the Dark Ages, Unani Medicine found a safe haven in Islamic lands. Unani Medicine didn't remain static or unchanging; it continued to grow and evolved as Muslim scholars and physicians continued to make important discoveries and contributions of their own.

In the words of historians, Unani medicine enriched itself by imbibing new medicines, techniques and treatments from the various cultures and medical systems with which it came into contact.

## Principals of Swadeshiya Vaidya Vidyalyaya (1929- 1977)



Captain  
Dr. ANN Panikkar



Mr. ADP  
Wickramasinghe



Dr. DC Obeysekera



Dr. RB Lenora



Dr. RR Parthak



Pandith  
KPG Jayatillake

## Directors of the Institute of Indigenous Medicine (1977- 2023)



Dr. DMRB  
Dissanayake



Prof.  
GCN Jayasooriya



Prof.  
N. Kodagoda



Dr. Upali  
Pilapitiya



Mr. MDC  
Mahathanthila



Dr. MSP Cooray  
Vaidyasekera



Prof. SG Ranasinghe



Prof. Jayantha  
Welihinda



Mr. RHM Piyasena



Prof. Carlo Fonseka



Dr. Hemamal  
Jayawardhana



Prof. HAS  
Ariyawansa



Prof. RS  
Jayawardhana



Prof. MHA Tissera



Dr. RA Jayasinghe



Mr. Sunimal  
Senarathna



Prof. KKDS  
Ranaweera



Dr. MWSJ Kumari



Prof. SD Hapuarachchi



Snr. Prof. PA Paranagama

## Dean of the Faculty of Indigenous Medicine (01.03.2023 to date)



Prof. PK Perera



## HISTORY OF THE FACULTY



Faculty of Indigenous Medicine, having ninety-four (94) year history, is the forerunner of the Government College of Indigenous Medicine (*Swadeshiya Vaidya Vidyalaya*).

As a result of tireless attempt of patriots and well-wishers of Ayurveda, Unani and Siddha; the building called “Bauer”

located at No. 36, Cotta Road, Borella was

purchased and “*Swadeshiya Vaidya Vidyalaya*” was established. This was declared open by the Governor of Sri Lanka; Sir Herbert James Stanley on 10<sup>th</sup> June, 1929 and set up a hospital in adjoining it for teaching purpose.

The prime purpose of establishing the “*Swadeshiya Vaidya Vidyalaya*” was to provide education to those who aspire to study in the field of indigenous systems of medicine. The three medical systems Ayurveda, Unani and Siddha were taught in Sinhala, English and Tamil respectively and Diploma in Indigenous Medicine and Surgery (DIMS) was awarded. The Department of Siddha Medicine was shifted to University of Jaffna in 1983.

The turning point in Ayurveda medical education was marked by introduction of Indigenous Medical Ordinance No. 17 in the year 1941.

“Ayurveda Advisory Board” and “Ayurveda College and Hospital Board” were established with the aim of upgrading the quality and standard of teaching in the Government College of Indigenous Medicine.

With the introduction of Ayurveda Act No. 31 of 1961, the name of “*Swadeshiya Vaidya Vidyalaya*” renamed as “Government Ayurvedic Medical College” and Diploma in Ayurveda Medicine and Surgery (DAMS) was



awarded replacing DIMS that had been offered since 1929. Subsequently, the College in the ‘Bauer’ building at the Cotta Road was shifted to the present location at Sri Jayewardenepura Kotte. The Government Ayurveda Medical College was upgraded to the university level and affiliated to the University of Sri Lanka in 01<sup>st</sup> April, 1977 and renamed as the “Institute of Ayurveda Medicine, University of Sri Lanka”. Later, the institute was affiliated to the University of Colombo with effect from 01<sup>st</sup> January 1980 by Universities Act, No. 16 of 1978 and renamed as the “Institute of Indigenous Medicine (IIM)”.

Thereafter, IIM was converted as the Faculty of Indigenous Medicine (FIM) of the University of Colombo by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10th Faculty of the University effective on the 1st of March 2023.

In 1983, the new curricula were introduced, by replacing Diploma. The Faculty of Indigenous Medicine is awarding BAMS and BUMS degree programmes in Ayurveda and Unani systems of medicine.

## **UNDERGRADUATE STUDY PROGRAMMES**

### **BACHELOR OF AYURVEDA MEDICINE AND SURGERY (BAMS) & BACHELOR OF UNANI MEDICINE AND SURGERY (BUMS)**

The five-year study programme divided in to five phases: first year BAMS/BUMS, second year BAMS/BUMS, third year BAMS/BUMS, fourth year BAMS/BUMS and final year BAMS/BUMS. Each academic year consist of two semesters. The study duration of a semester is 15 weeks and the study duration of an academic year is 30 weeks.

The BAMS and BUMS programmes of the FIM aim at producing competent graduate doctors who can deliver the best of knowledge, skills and practices for the betterment of national health care service.

The BAMS and BUMS programmes consist of five stages that are spread over five academic years. Revised curriculum is focused on student-centered learning giving space for the student to improve their knowledge, skills, clinical training and attitudes which are needed to become a competent graduate.



## **GRADUATE PROFILE**

On completion of the academic degree programme leading to the BAMS/BUMS Degree, the graduate should be able to demonstrate the following competencies;

1. Professional Attitudes
  - a. keep patient safety as a main concern and be empathetic toward patients
  - b. demonstrate professional, ethical and legal behaviour in practice
  - c. develop leadership qualities and work efficiently in teams
2. Professional Skills
  - a. demonstrate appropriate communication skills for different groups including colleagues & other medical professionals, patients & their families
  - b. diagnosis using Ayurveda/Unani knowledge with modern technology
  - c. able to carry out patient-centered management in a safe and ethical manner
  - d. identifying the limitations in our system and timely referral of patients for expert and advanced care
  - e. continuous professional development
3. Professional Knowledge
  - a. adequate knowledge of Ayurveda/Unani principles and modern scientific basis of health and disease
  - b. knowledge on the current health system in the country and Ayurveda/Unani doctors' role
  - c. apply Ayurveda/Unani health promotional and treatment principles for the betterment of patients
  - d. updated knowledge on evidence-based medical practice
  - e. health research and scholarship



# BAMS



## **BAMS PROGRAMME**

The BAMS programme is conducted by four Departments in Ayurveda; Department of *Maulika Siddhanta* and *Shareera Vignana*, Department of *Kayachikitsa* and *Deshiya Chikitsa*, Department of *Shalya Shalakya* and *Prasutitantra Kaumarabhritya* and Department of *Dravyaguna Vignana* and *Swasthavritta*. These four Departments offer 26 different subjects.

### **Medium of Instruction**

The BAMS study programme is conducted in English medium. Whenever necessary, assistance will be provided in Sinhala.

### **Teaching Methods**

Content of BAMS study programme is covered by lectures, tutorials, small group discussions, practical, field visits and clinical training: ward classes, problem-based learning activities etc.

### **Duration**

The Degree is offered as a full-time study programme and the duration of study is five (05) years.



## COURSE SEQUENCE OF BAMS

### 1. First Year BAMS

The objective of this phase is to enable the newly enrolled Ayurveda undergraduates to acquire core knowledge in *Padartha Vignana*, (Ontology), Ayurveda *Itihasa* and Vaidya Achara Dharma (History of Ayurveda and medical ethics), Sanskrit I, *Maulika Siddhanta* and *Samhita* (Basic Principles and Authentic texts) I, *Shareera Rachana* (Anatomy) I, *Shareera Kriya* (Physiology and Biochemistry) I

### 2. Second Year BAMS

The subjects of this year bridge the first and third years of the BAMS degree programme. The second year consists of academic activities encompassing core knowledge of Sanskrit II, *Maulika Siddhanta* and *Samhita* (Basic Principles and Authentic texts) II, *Shareera Rachana* (Anatomy) II, *Shareera Rachana* (Ayurveda Anatomy), *Shareera Kriya* (Physiology and Biochemistry) II, *Shareera Kriya* (Ayurveda Physiology), *Dravyaguna Vignana* (Ayurveda Pharmacology) I, *Bhaisajjya Kalpana* (Ayurveda Pharmaceutics), *Rasa Shastra* (Alchemy)

### 3. Third Year BAMS

During the third year BAMS, the students started to undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Dravyaguna Vignana* (Ayurveda Pharmacology) II, *Swasthavritta* and Yoga (Ayurveda Preventive and Social Medicine and Yoga), *Agada Tantra* (Ayurveda Toxicology), Research Methodology and Medical Statistics, *Nidana Muladharm* (Fundamentals of Diagnosis), *Chikitsa Muladharm* and *Panchakarma* (Ayurveda Fundamentals of Therapeutics and *Panchakarma*) and



Pathology. The third year BAMS academic activities, annual and repeat examinations are completed in two semesters.

#### 4. Fourth Year BAMS

During the fourth year BUMS, the students undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Kayachikitsa* (Ayurveda Medicine) I, *Kayachikitsa* (General Medicine) II, *Deshiya Chikitsa* (Indigenous Medicine) I, *Shalakya Tantra* (Ayurveda ENT and Ophthalmology), *Kaumarabhritya* (Ayurveda Paediatrics), Forensic Medicine, Research Project. The research Project commences at the beginning of the first semester of the fourth year BUMS and extends up to the end of the second semester of the fourth year BAMS. The fourth year BUMS academic activities, annual and repeat examinations are completed in two semesters.

#### 5. Final Year BAMS

During the final year BAMS, the students undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Kayachikitsa* (Ayurveda Medicine) III, *Deshiya Chikitsa* (Indigenous Medicine) II, *Shalya Tantra* (Ayurveda Surgery), *Streeroga Prasuti Tantra* (Ayurveda Gynaecology and Obstetrics). The final year BAMS academic activities, annual and repeat examinations are completed in two semesters.



## **BUMS PROGRAMME**

The BUMS programme is conducted by two Departments of Unani; *Ilmul Advia* and *Moalijat*. These two Departments offer 24 different subjects.

### **Medium of Instruction**

The BUMS study programme is conducted in English medium. Whenever necessary, assistance will be provided in Tamil.

### **Teaching methods**

The content of BUMS study programme is covered by lectures, tutorials, small group discussions, practical, field visits and clinical training; ward classes, problem-based learning activities etc.

### **Duration**

The Degree is offered as a fulltime study programme and the duration of study is five (05) years.

## COURSE SEQUENCE OF BUMS

### 1. First Year BUMS

The objective of this year is to enable the newly enrolled Unani undergraduates to acquire core knowledge in *Mantiq wa Falsafa* (Logic and Philosophy), *Tareekh e Tibb wa Akhlaqiyya* (History of Unani Medicine and Behavioral Sciences), Urdu wa Arabic I, *Kulliyat Umoore Tabi'iyya wa Dheewanut Tibb* (Basic Principles of Unani Medicine and Authentic Texts) I, *Tashreehul Badan* (Anatomy) I, *Munafeul Aaza* (Physiology and Biochemistry) I and *Ilmul Advia* (Unani Pharmacology) I. The first year BUMS academic activities and; annual and repeat examinations are completed in two semesters.

### 2. Second Year BUMS

The subjects of this year bridge the first and third years of the BUMS degree programme. The second year consists of academic activities encompassing core knowledge of Urdu wa Arabic II, *Kulliyat Umoore Tabi'iyya wa Dheewanut Tibb* (Basic Principles of Unani Medicine and Authentic Texts) II, *Tashreehul Badan* (Anatomy) II, *Munafeul Aaza* (Physiology and Biochemistry) II, *Ilmul Advia* (Unani Pharmacology) II, *Dawa Sazi* (Unani Pharmaceuticals) and *Ilmu Taklees* (Calcinology). The second year BUMS academic activities, annual and repeat examinations are completed in two semesters.

### 3. Third Year BUMS

During the third year BUMS, the students started to undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Tahaffuzi wa Samaji Tibb* (Unani Preventive and Social Medicine), *Ilmus Sumoom* (Unani Toxicology), *Usool e Ilaj wa Ilaj Bit Tadbeer* (Unani Fundamentals of Therapeutics and

Regimenal Therapy), *Usool e Tashkhees*, *Sareeriyat wa Ilmul Amraz* (Unani Principles of Diagnosis, Bed Side Clinic and Pathology), Pathology and Research Methodology and Medical Statistics. The third year BUMS academic activities, annual and repeat examinations are completed in two semesters.

#### 4. Fourth Year BUMS

During the fourth year BUMS, the students undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Moalejat* (Unani Medicine) I, *Moalejat* (General Medicine) II, *Deshiya Chikitsa* (Indigenous Medicine) I, *Amraz e Ain, Uzn, Anf, Halqwa Asnan* (Unani Ophthalmology and Diseases of Ear, Nose, Throat and Dentistry), *Amraz e Atfal* (Unani Paediatrics), Forensic Medicine and Research Project. The research Project commences at the beginning of the first semester of the fourth year BUMS and extends up to the end of the second semester of the fourth year BUMS. The fourth year BUMS academic activities, annual and repeat examinations are completed in two semesters.

#### 5. Fifth Year BUMS

During the fifth year BUMS, the students undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Moalejat* (Unani Medicine) III, *Ilmul Jarahat* (Unani Surgery), *Amraz e Niswan, Qabalat wa Naumaulood* (Unani Gynecology, Obstetrics and Neonatology) and *Deshiya Chikitsa*

(Indigenous Medicine) II. The final year BUMS academic activities, annual and repeat examinations are completed in two semesters.

## **PROGRAMME ASSESSMENTS**

The examinations leading to the Degree of BAMS/BUMS shall take the forms of Formative Assessments (Continuous Assessment) and Summative Assessments (Annual Examinations).

The examinations leading to the Degree shall be

- First Year BAMS/BUMS Examination
- Second Year BAMS/BUMS Examination
- Third Year BAMS/BUMS Examination
- Fourth Year BAMS/BUMS Examination, and
- Fifth Year BAMS/BUMS Examination

The award of the Degree shall be based on the successful completion of the above examinations.

### **FIRST YEAR BAMS/BUMS EXAMINATION**

The examinations include CA and Annual examination of BAMS and BUMS are shown in Table No.01-A and 01-B respectively.



**Table No.01-A: Scheme of examination and allocation of marks -  
First Year BAMS Examination**

Subject	Annual Examination			
	First semester	Second semester	Theory	Viva voce /practical cum viva voce
<i>Padartha Vignana</i> (Ontology)	MCQ-20 (30 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	Viva voce Examination (20 marks)
<i>Ayurveda Itihasa and Vaidya Achara Dharma</i> (History of Ayurveda and Medical Ethics)	MCQ-20 (30 minutes) (20 marks)	Group presentation (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	Viva voce Examination (20 marks)
Sanskrit I	SEQ – 4 (60 minutes) (20 marks)	SEQ – 4 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	Viva voce Examination (20 marks)
<i>Maulika Siddhanta &amp; Samhitha</i> (Basic Principles and Authentic texts) I	Assignment (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination - (20 marks)
<i>Shareera Rachana</i> (Anatomy) I	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Shareera Kriya</i> (Physiology and Biochemistry) I	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)

**Table No.01-B: Scheme of examination and allocation of marks -First Year BUMS Examination**

Subject	Continuous Assessments (CA)		Annual Examination	
	First semester	Second semester	Theory	Viva voce /practical cum viva voce
<i>Mantiq wa Falsafa</i> (Logic and Philosophy)	Assignment (20 marks)	Report on Philosophical Writing of Unani Scholars (20 marks)	MCQ - 20 (20 marks) SEQ - 5 (40 marks) Essay - 2 (40 marks)	Viva voce Examination (20 marks)
<i>Tareekh e Tibb wa Akhlaqiyya</i> (History of Unani Medicine and Behavioral Sciences)	Assignment (20 marks)	Group Presentation (20 marks)	MCQ - 20 (20 marks) SEQ - 5 (40 marks) Essay - 2 (40 marks)	Viva voce Examination (20 marks)
Urdu wa Arabic I	Group Presentation (20 marks)	Reflective Language Journal (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	Viva voce Examination (20 marks)
<i>Kulliyat Umoore Tabi'iyia wa Dheewanut Tibb</i> (Basic Principles of Unani Medicine and Authentic Texts) I	Assignment (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Tashreehul Badan</i> (Anatomy) I	OSPE – 10 stations (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Munafeul Aaza</i> (Physiology and Biochemistry) I	OSPE – 10 stations (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Ilmul Advia</i> (Unani Pharmacology) I	SEQ – 4 Questions (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)

## Second year BAMS/BUMS Examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS and BUMS are shown in Table No.02-A and 02-B respectively.

**Table No.02-A: Scheme of examination and allocation of marks - Second Year BAMS Examination**

Subject	Annual Examination			
	First semester	Second semester	Theory	Viva voce /practical cum viva voce
Sanskrit II	SEQ – 4 (60 minutes) (20 marks)	SEQ – 4 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	Viva voce Examination (20 marks)
<i>Maulika Siddhanta &amp; Samhitha</i> (Basic Principles and Authentic texts) II	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Rachana</i> (Anatomy) II	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Rachana</i> (Ayurveda Anatomy)	SEQ – 4 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Kriya</i> (Physiology and Biochemistry) II	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Kriya</i> (Ayurveda Physiology)	SEQ – 4 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Dravyaguna Vignana</i> (Ayurveda Pharmacology) I	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Bhaisajya Kalpana</i> (Ayurveda Pharmaceutics)	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	Pharmacy based practical examination (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Rasa Shastra</i> (Alchemy)	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	Pharmacy based practical examination (60 minutes) (80 marks) Viva voce Examination (20 marks)

**Table No.02-B: Scheme of examination and allocation of marks -  
Second Year BUMS Examination**

Subject	Continuous Assessments (CA)		Annual Examination	
	First semester	Second semester	Theory	practical cum viva voce
Urdu wa Arabic II	Group Presentation (20 marks)	Reflective Language Journal (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	Viva voce Examination (20 marks)
<i>Kulliyat Umoore Tabi'iyya wa Dheewanut Tibb</i> (Basic Principles of Unani Medicine and Authentic Texts) II	Assignment (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Tashreehul Badan</i> (Anatomy) II	OSPE – 10 stations (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Munafeul Aaza</i> (Physiology and Biochemistry) II	OSPE – 10 stations (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Ilmul Advia</i> (Unani Pharmacology) II	SEQ – 04 questions (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	Part I & II each consist of MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Dawa Sazi</i> (Unani Pharmaceuticals)	SEQ – 04 questions (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	Pharmacy based practical examination (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Ilmut Taklees</i> (Calcinology)	SEQ – 04 questions (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay– 2 (40 marks)	Pharmacy based practical examination (60 minutes) (80 marks)  Viva voce Examination (20 marks)

### Third Year BAMS examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS and BUMS are shown in Table No.03-A and 03-B respectively.

**Table No.03-A: Scheme of examination and allocation of marks – Third Year BAMS Examination**

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Dravyaguna Vignana</i> (Ayurveda Pharmacology) II	OSPE + OSCE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Swasthavritta and Yoga</i> (Preventive and Social Medicine and Yoga)	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical and community engagements (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Agada Tantra</i> (Toxicology)	OSPE – 10 (60 minutes) (20 marks)	Assignment (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Nidana Muladharm</i> (Fundamentals of Diagnosis)	OSPE – 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Chikitsa Muladharm</i> and <i>Panchakarma</i> (Fundamentals of Therapeutics and Panchakarma)	OSPE – 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Long case – 01 (60 minutes) (100 marks)
Pathology	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
Research Methodology and Medical statistics	SEQ – 4 (60 minutes) (20 marks)	Assignment (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	-

**Table No.03-B: Scheme of examination and allocation of marks – Third Year BUMS Examination**

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	Practical/Clinical cum viva voce
<i>Tahaffuzi wa Samaji Tibb</i> (Unani Preventive and Social Medicine)	SEQ – 4 questions (60 minutes) (20 marks)	Portfolio based on practical and community engagements (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	OSPE+OSCE - 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Ilmus Sumoom</i> (Unani Toxicology)	OSPE -10 stations (60 minutes) (20 marks)	Assignment (20 marks)	Part A & B MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	OSPE - 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
<i>Usool e Ilaj wa Ilaj Bit Tadbeer</i> (Unani Fundamentals of Therapeutics and Regimental Therapy)	OSPE – 10 stations (60 minutes) (20 marks)	Portfolio including 10 case-based studies (60 minutes) (20 marks)	Part A & B MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Usool e Tashkhees, Sareeriyat wa Ilmul Amraz</i> (Unani Principles of Diagnosis, Bed Side Clinic and Pathology)	OSPE – 10 stations (60 minutes) (20 marks)	Portfolio including 10 case-based studies (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
Pathology	OSPE – 10 stations (60 minutes) (20 marks)	OSPE – 10 stations (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	OSPE - 10 stations (60 minutes) (80 marks)  Viva voce Examination (20 marks)
Research Methodology and Medical Statistics	SEQ – 4 questions (60 minutes) (20 marks)	Assignment (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	-

### Fourth Year BAMS/BUMS examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS and BUMS are shown in Table No.04-A and 04-B respectively.

**Table No.04-A: Scheme of examination and allocation of marks – Fourth Year BAMS Examination**

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum <i>viva voce</i>
<i>Kayachikitsa</i> (Ayurveda Medicine) I	OSPE + OSCE– 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Kayachikitsa</i> (General Medicine) II	OSPE + OSCE– 10 (60 minutes) (20 marks)	OSPE + OSCE– 10 (60 minutes) (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Viva voce Examination (20 marks)
<i>Deshiya Chikitsa</i> (Indigenous Medicine) I	OSPE + OSCE– 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Shalakya Tantra</i> (Ayurveda ENT and Ophthalmology)	OSPE + OSCE– 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Kaumarabhrithya</i> (Pediatrics)	OSPE + OSCE– 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Voharikavaidya</i> (Forensic Medicine)	OSPE – 10 stations – (60 minutes)	SEQ - 4	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Viva voce Examination (20 marks)
Research Project	Preparation of research proposal - 10 marks Conducting research work - 15 marks Research Presentation - 25 marks Final report - 50 marks			



**Table No.04-B: Scheme of examination and allocation of marks – Fourth Year BUMS Examination**

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Moalejat</i> (Unani Medicine) I	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Moalejat</i> (General Medicine) II	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Viva voce Examination (20 marks)
<i>Deshiya Chikitsa</i> (Indigenous Medicine) I	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including 10 case-based studies (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Amraz e Ain, Uzn, Anf, Halqwa Asnan</i> (Unani Ophthalmology and Diseases of Ear, Nose, Throat and Dentistry)	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including 10 case-based studies (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Amraz e Atfal</i> (Unani Paediatrics)	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including 10 case-based studies (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
Forensic Medicine	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	SEQ – 4 questions (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Viva voce Examination (20 marks)
Research Project	Preparation of research proposal - 10 marks Conducting research work - 15 marks Research Presentation - 25 marks Final report - 50 marks			

### Fifth Year BAMS/BUMS examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS and BUMS are shown in Table No.05-A and 05-B respectively.

**Table No.05-A: Scheme of examination and allocation of marks – Fifth Year BAMS Examination**

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Kayachikitsa</i> (Ayurveda Medicine) III	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case with – 01 (60 minutes) (60 marks)  Short cases - 04 (10 minutes each) (40 marks)
<i>Shalya Tantra</i> (Ayurveda Surgery)	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Long case – 01 (60 minutes), (80 marks)  Short cases - 01 (10 minutes) (20 marks)
<i>Streeroga Prasuti Tantra</i> (Ayurveda Gynecology and Obstetrics)	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes), (100 marks)
<i>Deshiya Chikitsa</i> (Indigenous Medicine) II	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes), (100 marks)

**Table No.05-B: Scheme of examination and allocation of marks – Fifth Year BUMS Examination**

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Moalejat</i> (Unani Medicine) III	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including case-based studies (20 marks) 10	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (60 marks)  Short cases – 04 (10 minutes for each) (40 marks)
<i>Ilmul Jarahat</i> (Unani Surgery)	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including case-based studies (20 marks) 10	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (80 marks)  Short case – 01 (10 minutes) (20 marks)
<i>Amraz e Niswan, Qabalat wa Naumaalood</i> (Unani Gynecology, Obstetrics and Neonatology)	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including case-based studies (20 marks) 10	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Deshiya Chikitsa</i> (Indigenous Medicine) II	OSPE + OSCE – 10 stations (60 minutes) (20 marks)	Portfolio including case-based studies (20 marks) 10	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)

### English and IT (Intensive Course)

English and IT are not credited for the Degree Programme. The English and IT will be offered as an intensive course during the orientation programme, conducted after the registration of the student's intake before the commencement of First Year. The candidates should appear English and IT Examination at the end of the orientation programme. The successful completion of English and IT will be considered in awarding Degree, though the result obtained will not be taken into account for the computation of GPA.

### Research Project

The research project is a partial fulfillment of the BAMS/BUMS degree which reflects the student's ability to conduct research. The research project will be carried out as a supervised independent study.

The teaching programme of the research component commences in the second professional phase. The students go through training in mandatory areas in research and are expected to prepare a research proposal on a chosen topic in the third professional phase, and conduct the research and present the report for assessment under the guidance of a supervisor. Table No.04 shows the breakdown of the marks of the third assessment of the research component.

**Table No.04: Breakdown of the marks of the final assessment of research component**

Research proposal	10 marks
Conducting research work	15 marks
Presentation	25 marks
Final report	50 marks
Total	100 marks

## **Criteria for passing a subject in the First, Second, Third, Fourth and Fifth Year Examinations**

### **Continuous Assessment (CA)**

There shall be a Continuous Assessment (CA) for each subject in each semester which shall contribute towards the final marks in each annual examination.

When a candidate appears for a repeat examination in a subsequent attempt, the marks obtained for subject/s for the CA will not be added to the final marks for the relevant subject/s when computing.

A candidate when absent for a CA of any subject provided, if she submits an approved medical certificate within the prescribed period or any other reason accepted by the Senate, a make-up CA may be arranged by the concerned Department. If a candidate does not sit for CA without any valid excuse, she shall be given a zero mark for the particular CA.

Each CA gets 20 marks and the total marks of all CAs relevant to the concerned subject will contribute to 20% of the final mark of the said subject at an annual examination.

### **Annual Examinations**

- This examination has (1) a theory component and (2) a *viva voce* / practical cum *viva voce* / clinical cum *viva voce* examination component.
- A candidate appearing for all the BAMS/BUMS Examinations shall take all the components of the Examination relating to each subject and obtain a minimum % mark from the allocated marks for each component. This minimum pass mark shall be
  - a. 40 % for theory component (MCQs, SEQs and EQs) of the subjects in the first, second, third, fourth years and 45 % for the subjects in the fifth year.
  - b. 40% for the practical/clinical cum *viva voce* examination of the subjects in the first, second, third, fourth years and 50 % for the subjects in the fifth year.
- The pass mark for each subject will be 50% from the 100 marks allocated for each subject in the final calculation. Only candidates

who gain pass marks in each component and gain minimum 50 % of total 100 will be able to pass that subject. In case of a candidate who obtained less marks mentioned above in any component with minimum aggregate marks 50 shall be offered grade C-. The maximum grade offered for a repeat candidate for a subject shall be grade C. Accordingly, the maximum marks she gets for the subject shall be 50 (the lower limit of the marks range allocated for grade C).

- No minimum pass marks for Viva *voce* examination and CA components.
- A candidate following the BAMS/BUMS Course may be absent from a component of the CA of any subject provided she submits within the prescribed period an approved medical certificate or any other reason accepted by the Senate. In such a case, a make-up component of the CA may be designed by the concerned Department of study to be taken by her. If a candidate does not sit for a component of the CA without any valid excuse acceptable to the Senate to cover the absence, she shall be given a “0” mark for the particular component of the CA.
- A candidate shall be deemed to have passed the BAMS/BUMS Examinations of each year if the candidate has satisfied the Board of Examiners by passing all the relevant Ayurveda/Unani subjects as specified by these By-Laws and/or Regulations approved by the Senate.
- The Second Year BAMS/BUMS Examination is a Bar Examination. A candidate must pass all subjects of the First- and Second-Year Examinations to proceed to the Third Year BAMS/BUMS.
- The Fourth Year BAMS/BUMS Examination is a Bar Examination. A candidate must pass all subjects of the Third- and Fourth-Year Examinations to proceed to the Final Year BAMS/BUMS. A candidate may fail in one or more subjects at the

BAMS/BUMS Examination, when the candidate does not obtain the minimum grade C. Such candidates shall be deemed to have passed the BAMS/BUMS Examination when they passed the failed subject/s at a subsequent BAMS/BUMS Examination.

- A candidate shall take the theory component, *viva voce* / practical cum *viva voce* component / clinical cum *viva voce* component of any subject at one and the same Examination. No candidate shall take the theory component of any subject in one Examination and other components in a different Examination. The candidate shall take and complete all the components of a subject in one sitting.
- In the case of candidates who are registered for the BAMS/BUMS Examination as her first attempt, but who could not sit for all or any of the subjects of this Examination (due to sickness or any other valid reason acceptable to the Senate), shall have to appear for the particular subject/s at the next occasion. This appearance will be considered as the first attempt. Those who did not submit the valid reasons or the tendered reasons are not accepted by the Senate for the absence the next appearance will be considered as a repeat attempt.
- A candidate who does not pass all the subjects of each BAMS/BUMS Examination within the four scheduled/successive attempts shall not be allowed to continue her registration in the BAMS/BUMS Programme. Such a candidate shall cease to be a registered student of the BAMS/BUMS Programme and her registration with the Faculty and the University shall be deemed to have been terminated.
- A candidate who does not register for a scheduled examination without a valid reason acceptable to the Board/Senate shall be considered to have exhausted that attempt, and that attempt shall be counted towards the four attempts mentioned above.
- Research Project shall commence at the beginning of the first Semester of the Fourth Year BAMS/BUMS and shall extend up to

the end of second Semester of the Fourth Year BAMS/BUMS. A candidate shall obtain minimum C grade for the completion of the research project successfully.

- A candidate who obtains less than C grade in all four subjects or E grade in any two of the 4 subjects of the Final year BAMS/BUMS examination shall be considered to have failed the entire Final year BAMS/BUMS examination. Such candidates shall be deemed to have passed the examination when they pass the four Subjects at a subsequent Final year BAMS/BUMS examination.
- Provided all periods of exemption granted by the Senate shall be excluded when computing the period of ten academic years. Exemptions that shall be considered for extension of this period shall be those periods where the academic work of the Faculty was interrupted or disrupted due to unforeseen circumstances, and any period of illness of the candidate which is supported by the recommendation of a Medical Board duly approved by the Senate. The period of exemption shall be added to the above period of ten academic years when computing the maximum period of registration that shall be allowed to such candidates.
- The final GPA shall be computed from grades of all Five Years specified by the Regulations made by the Senate.



**Table No.04: Calculation of the Grade Point Average (GPA)**

Range of Marks	Grades	Grade Point Values
85-100	A+	4.00
80-84	A	4.00
75-79	A-	3.70
70-74	B+	3.30
65-69	B	3.00
60-64	B-	2.70
55-59	C+	2.30
50-54	C	2.00
40-49	C-	1.70
35-39	D+	1.30
30-34	D	1.00
0-29	E	0.00

GPA of a student is calculated by multiplying Grade Point Value he or she has earned for each Subject with its Credit Value. The total of the multiplied points of whole Subjects ( $\Sigma C_{gi}$ ) is divided by the total of Credit Values of the whole Subjects ( $\Sigma C_i$ ).

$$\text{GPA} = \Sigma C_{gi} / \Sigma C_i$$

e.g., a student who has completed a course of four subjects each 4 credits and two subjects each of 2 credits with grades of A+, C+, B, C+, A and B respectively would have the GPA.

$$\text{GPA} = \frac{4 \times 4.0 + 4 \times 2.3 + 4 \times 3.0 + 4 \times 2.3 + 2 \times 4.0 + 2 \times 3.0}{4 + 4 + 4 + 4 + 2 + 2}$$

$$= \frac{16 + 9.2 + 12 + 9.2 + 8 + 6}{20}$$

$$\text{GPA} = 3.02$$

**Formula used to calculate the final marks**

(1) Formula used to calculate the final marks of the subject which are having only Theory component;

- i. First attempt  
$$(\text{Theory Examination [100]} / 100 \times 80) + \text{CA [20]}$$
- ii. Repeat attempt  
$$(\text{Theory Examination [100]} / 100 \times 100)$$

(2) Formula used to calculate the final marks of the subject which are having Theory component and Viva voce component;

- i. First attempt  
$$(\text{Theory Examination [100]} + \text{Viva voce Examination [20]}) / 120 \times 80 + \text{CA [20]}$$
- ii. Repeat attempt  
$$(\text{Theory Examination [100]} + \text{Viva voce Examination [20]}) / 120 \times 100$$

(3) Formula used to calculate the final marks of the subject which are having Theory component and Practical/Clinical cum Viva voce component;

- i. First attempt  
$$(\text{Theory Examination [100]} + \text{Practical/Clinical cum Viva voce Examination [100]}) / 200 \times 80 + \text{CA [20]}$$
- ii. Repeat attempt  
$$(\text{Theory Examination [100]} + \text{Practical/Clinical cum Viva voce Examination [100]}) / 200 \times 100$$

**Award of the BAMS/BUMS Degree**

No student shall qualify for the award of BAMS/BUMS Degree unless she has:

- a. Successfully completed Annual Examinations
- b. Earned allocated credits within the stipulated period
- c. Earned a final GPA of not less than 2.00
- d. Earned pass at the intensive courses (IT and English language)
- e. Successfully completed the degree programme not exceeding ten (10) years

**Award of Classes**

A student who has fulfilled all the conditions stipulated in criteria, cited in section 46 above for awarding degree and not guilty of committing any examination offences should be awarded honors if she fulfilled following additional criteria.

**1. First class**

A student shall be awarded First Class honors if he / she fulfills the following requirements:

- i. An overall minimum Final Grade Point Average (FGPA) of 3.70
- ii. Complete the above requirement within 6 consecutive academic years.

**2. Second Class (Upper Division)**

- i. An overall minimum Final Grade Point Average (FGPA) of 3.30
- ii. Complete the above requirement within 6 consecutive academic years.

**3. Second Class (Lower Division)**

- i. An overall minimum Final Grade Point Average (FGPA) of 3.00
- ii. Complete the above requirement within 6 consecutive academic years.

**4. Pass**

An overall minimum Final Grade Point Average (FGPA) of 2.00

- The final GPA shall be calculated at the successful completion of the five years of examinations.
- The final GPA shall appear in the academic transcript of each candidate.

## **Enrollment of International students**

The faculty of Indigenous Medicine enroll international students to follow the BAMS/BUMS degree who studied the biological science stream. Further details can be obtained from the Deputy Registrar, Faculty of Indigenous Medicine, University of Colombo.

- The faculty of Indigenous Medicine, University of Colombo extended the elective placement programs to overseas undergraduates in medical and allied health sciences to experience the Sri Lankan perspective of health in an atmosphere of academic excellence.

For more details visit: <https://fim.cmb.ac.lk/international-students/>

## **Examination Procedure**

### **Part I**

1. Candidates are required to be at the examination hall at least 15 minutes before the commencement of each examination, but shall not enter the hall until they are requested to do so by the supervisor.
2. No candidate shall be admitted to the examination hall for any reason whatsoever after the expiry of half an hour from the commencement of the examination. Nor shall a candidate be allowed to leave the hall until half an hour has lapsed from the commencement of the examination or during the last 15 minutes of the paper.
3. On admission to the hall, a candidate shall occupy the seat allotted to her and shall not change it except on the specific instructions of the Supervisor.
4. A candidate shall have her student identity card and the admission card with her in the examination hall in every occasion she presents herself for a paper. Her candidature is liable to be canceled if she does not produce the identity card when requested to do so. If she failed to bring her identity card on any occasion, she shall sign a declaration in respect of the paper for which she had not produced the identity card in the form provided for it and produce the identity card to the registrar on the following day.  
If a candidate loses her identity card during the course of the examination, she shall obtain a duplicate identity card from the registrar, for production at the examination hall.
5. Admission card signed in the presence of the supervisor/ invigilator shall be handed over to the supervisor/invigilator on the first day of the examination.
6. Candidate shall bring their own pens, ink, mathematical instruments, erasers, pencils or any other approved equipment or stationery which they have been instructed to bring.

7. Examination stationery (i.e. writing paper, precise paper, etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those supplied to her by the supervisor/ invigilator shall be used by a candidate. All material supplied whether used or unused other than the answer scripts shall be left behind on the desk and not removed from the examination halls.
8. No candidate shall have any notes, signs and formula or any other unauthorized material on her person or in her clothes, or in the admission card, timetables or any other object she is permitted to bring into the examination hall.  
The supervisor shall not take responsibility in case any of these materials kept is lost. A candidate may be required by the supervisor to declare any item in her possession or person.
9. Every candidate shall enter her Index number at the appropriate place on the answer book and on every continuation paper. She shall also enter all necessary particulars as indicated on the cover of the answer book. A candidate who inserts on her script an Index number other than her own is liable to be considered as having attempted to cheat. The Supervisor/ Invigilator has the authority to check the answer scripts of the candidate. A script that bears no Index Number or an Index Number that cannot be identified is liable to be rejected. No candidate shall write her name or any other identifying mark on the answer scripts.
10. Candidates are under the authority of the supervisor and shall assist her by carrying out her instructions and those of the Invigilators, during the examination and immediately before and after it.
11. Every candidate shall conduct herself in the examination hall and its precincts so as not to cause disturbance or inconvenience to the supervisor or her staff or to the other candidates. In entering and

12. Leaving the hall, she shall conduct herself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.
13. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the Supervisor/ Invigilator.  
The attention of the supervisor/ invigilator shall be drawn by the candidate by raising her hand from where she is seated.
14. After the examination has commenced no candidate shall be permitted to leave the examination hall even temporarily. In case of an emergency, the supervisor/ invigilator shall grant him permission to do so but the candidate shall be under constant surveillance.
15. The candidate shall stop work promptly when ordered by the supervisor/ invigilator to do so. If this instruction is not strictly followed the supervisor/ invigilator has the authority to make an endorsement to this effect on the answer scripts.
16. All rough work shall be done only on paper supplied for the examination, and shall be canceled and attached to the answer scripts. Such work should not be done on admission cards, timetables, question papers, record books or on any other paper. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of answer with the intention of copying.
17. Any answer or part of the answer which is not to be considered for the purpose of assessment shall be neatly crossed out. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.

18. Every candidate shall hand over the answer script personally to the supervisor/invigilator or remains in her seat until it is collected. On no account shall a candidate hand over her answer script to an attendant, a minor employee or another candidate.
19. A candidate who has handed over her answer script shall under no circumstances be entitled to call it back.
20. No candidate shall remove her or any other candidate's answer script from the examination hall.
21. No candidate shall copy or attempt to copy from any book or paper or notes or similar materials or from the scripts of another candidate. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person. Nor shall any candidate conduct herself so negligently that an opportunity is given to any other candidate to read anything written by her. Nor shall any candidate use any other unfair means or obtain or render improper assistance at the examination.
22. No candidate shall submit a practical or field book or dissertation or project study or term paper or assignment or answer script which has been done wholly or partly by anyone other than the candidate herself.
23. No person shall impersonate a candidate at the examination, nor shall any candidate allow herself to be impersonated by another person.
24. The supervisor/ invigilator is empowered to request any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it.



25. Every candidate who registers for an examination shall be deemed to have sat the examination unless;
- (a) Candidate is permitted by the Senate for a valid reason to withdraw from such examination on a ground acceptable to the Senate within the specified period.

OR

- (b) Candidate submits a medical certificate prior to the commencement of the examination. The medical certificate shall be from the Faculty Medical Officer. If this is not possible the medical certificate should be obtained from the Government Medical Practitioner and submitted to the Head of the relevant Department at the earliest possible time, but in any case, not later than one week from the first day of the examination. (Please indicate the Department and Registration Number in your Medical Certificate.)
26. When a candidate is unable to present for any part/ section of an examination, the candidate shall notify or cause to be notified this fact to the relevant Department, immediately. This should be confirmed in writing with supportive documents within 48 hours by registered post.
27. A candidate eligible to sit the examination shall be deemed to have sat the first scheduled examination irrespective of the fact whether she has already sat or not unless the Senate is satisfied that the candidate has been prevented from sitting the examination due to illness or any other reasonable cause.
28. A candidate who withdraws or absents herself from the examination shall not be eligible for honours at the next examination unless the Senate decides otherwise.

**Part - II****Practical Examination Procedure**

29. Practical/clinical examinations will be conducted in laboratories or hospital. The objective is to assess proficiency in skills, conduct of experiments, interpretation of data and logical conclusion.
30. Candidates shall be responsible for noting correctly the times and venues of their practical and *viva voce* examinations. No special arrangements shall be made for the student who fails to attend for examination at the proper time if such failure is due to their mistake or inadvertence.
31. Candidate should wear appropriate dress and white colored overcoat prescribed for medical students during practical and *viva voce* examination.
32. Candidate shall be at the examination venue at least 15 minutes before the start of the practical examination.
33. The faces should be adequately exposed for the identification of the candidates.
34. Candidates shall not bring cell phones to the venue of the examination.
35. Candidates should follow all the relevant guidelines mentioned in part I of the examination procedure.

**Part III****Examination offences**

36. Any candidate who violates any of the requirements or conditions stipulated in Part I and Part II shall be considered as having committed an examination offense.
37. Examination offences may be classified as follows:
  - (a) Possession of unauthorized documents or removal of examination stationery
  - (b) Disorderly conduct
  - (c) Copying
  - (d) Obtaining or attempting to obtain improper assistance or cheating or attempting to cheat
  - (e) Impersonation
  - (f) Aiding the commission of any of these offence
  - (g) Violation of any of the requirements or conditions stipulated in Part I and Part II.
38. In all cases of commission of examination offences detected, the Supervisor shall take action as outlined below and forward his report to the Deputy Registrar.
39. Prior knowledge of a question paper, or part thereof, shall constitute an examination offence.
40. Where a candidate has been in possession of unauthorized material at an examination hall, the candidate shall be presumed to have made use of such material until the contrary is proved by the candidate.
41. In cases of disorderly conduct, the supervisor shall in the first instance warn the candidate to be of good behavior, where the candidate persists in unruly or disorderly conduct the supervisor may exclude the candidate from the examination hall and issue a letter canceling his/her candidature from the examination.

Where a candidate's offence is only disobedience, the supervisor shall warn the candidate and forward a report to the deputy registrar.

42. In all other cases of examination offences detected, the supervisor shall on the detection of the offense take possession of unauthorized documents if any, obtain a statement from the candidate and write supervisor's report on the matter on the form provided for this purpose.
43. The deputy registrar shall place all reports of examination offences submitted by the Supervisor for the consideration of the Dean who shall decide whether they shall be referred to the examination disciplinary committee of the University of Colombo for further action.
44. Any examiner, Head of the Department or any other official of the University who detects an examination offence shall report the matter in writing to the Deputy Registrar, who shall submit same to the Dean for necessary action.
45. Any allegations regarding the commission of examination offenses from whomsoever received shall be submitted by the Deputy Registrar to the Dean, who shall decide whether these shall be referred to the Examination Disciplinary Committee for necessary action
46. A candidate who is found guilty of an examination offense is liable to any one or more of the following punishments.
  - (a) Removal of the candidate's name from the pass list
  - (b) Cancellation of candidature from whole or part of the examination, or
  - (c) Suspension from any university examination for such period as the senate may decide or indefinitely, or
  - (d) Suspension from the University for such period as the Senate may decide or indefinitely.

47. Any candidate found aiding and abetting the commission of any examination offense shall be liable to the same punishment as that applicable to the offense.
48. Any appeal against the decision of the Senate shall be made to the Council.

### **Conferment of Degree**

The undergraduate who has successfully completed the course of study is conferred with Bachelor of Ayurveda Medicine and Surgery (BAMS)/Bachelor of Unani Medicine and Surgery (BUMS) by the University of Colombo.

## **PRIZES AND MEDALS**

### **Professor Sarath Gamini Ranasinghe Gold Medal**

Professor Sarath Gamini Ranasinghe Gold Medal is awarded to the student who completes the BAMS degree with a First Class, and scores highest cumulative marks in the degree programme. All the subjects should be passed in the first attempt in all examinations. The Gold Medal is awarded annually at the General Convocation.

### **Dr. Jayantha Edirisinghe Prize**

Dr. Jayantha Edirisinghe Prize is awarded to the student who completes the BAMS degree, and scores highest cumulative marks in the degree programme. All the subjects should be passed in the first attempt in all examinations. The Prize is awarded annually at the General Convocation.

### **Oriental Medical Science Fund (OMSF) Prize**

Oriental Medical Science Fund prize is awarded to one student who scores highest total marks in each Annual BAMS and BUMS examination. Prize for the final year is awarded at the General Convocation annually.

### **Dr. KGP Jayathilaka Memorial Gold Medal**

Dr. KGP Jayathilaka Memorial Gold Medal is awarded to one student selected from BAMS and BUMS programme for “Excellent overall performance in the degree programme”. Students who obtain a First Class or Second Class (Upper Division) can apply for this Gold Medal and an awardee will be selected by a panel based on their sportsmanship, interest in aesthetic and cultural activities, and proven leadership among peers, exemplary conduct and character. The Gold Medal is awarded annually at the General Convocation.

### **Professor Gunapala Amarasinghe Gold Medal**

Prof. Gunapala Amarasinghe Gold Medal is It is awarded to the student who completes the BAMS degree, and secures the highest cumulative marks in the degree programme, with A or A+ for the subject *Kaumarabhrithya* in Fourth Year BAMS Annual Examination. All the subjects should be passed in the first attempt in all examinations. The Gold Medal is awarded annually at the General Convocation.

### **Professor Gunapala Amarasinghe Scholarship**

Professor Gunapala Amarasinghe Scholarship is awarded to a student in the BAMS final year who pass all the subjects in the first attempt from first year to the fourth year, on the basis of parental income as indicated in the application required for the scholarship.

### **Senior Professor ERHSS Ediriweera Gold Medal**

Senior Professor ERHSS Ediriweera Gold Medal is awarded to the student who completes the BAMS degree with a First Class or Second Class (Upper Division), and secures the highest cumulative marks in the degree programme, with A or A+ for the subject *Kayachikitsa* in Fifth Year BAMS Annual Examination. All the subjects should be passed in the first attempt in all examinations. The Gold Medal is awarded annually at the General Convocation.

### **Senior Professor ERHSS Ediriweera Scholarship**

Senior Professor ERHSS Ediriweera Scholarship is awarded to a student in the BAMS final year who pass all the subjects in the first attempt from first year to the fourth year, on the basis of low parental income as indicated in the application required for the scholarship. Among them, the student should score highest marks for the subject *Chikitsa Muladharmā* and *Panchakarma* (Fundamentals of Therapeutics and *Panchakarma*) in Third Year BAMS Annual Examination.

**Faculty Award**

This shall be awarded to the overall best performing (Academic achievement – 60%, Extracurricular activities – 40%) students of respective academic program in the faculty, at the end of each year. The Gold medal and Certificate is awarded annually at the foundation day of the faculty.

**Dean's List**

A student of any program in the faculty could be admitted to the Dean's List each semester if the student achieves a highest mark in cumulative results in each year. The Gold medal and Certificate is awarded each year annually at the foundation day of the faculty.



## ATTENDANCE

A student must have a minimum of 75% of attendance in lectures and practical classes in each subject to sit for the corresponding examination. A student with an attendance of 65% -74% will be permitted for examination only in exceptional circumstances created on medical/acceptable grounds. A student with an attendance of 65% -74% without acceptable ground shall sit for the examination in the next scheduled examination as a re-sit candidate. A student with an attendance of less than 65% should complete the required attendance with the immediate junior batch in order to sit for the exam.

Reasons for granting valid excuses by the Senate include

- (i) illness of the candidate
- (ii) personal problem involving an immediate family member of the candidate
- (iii) candidate's participation in a university or national level activity for which prior permission has been obtained from the senate or
- (iv) any other cause such as a natural disaster clearly precluding a candidate from sitting the examination.

In all these instances the candidate must follow accepted university procedures (e.g. submission of medical certificate) and the Senate may request further documents for authentication. The Senate reserves the right to grant or not to grant a request for an excuse at an examination.

## CONDUCT AND DISCIPLINE



### Personality of a medical student

Students' professional journey commences from the day they registered as medical students at the Faculty of Indigenous Medicine. Student may become medical practitioner holding BAMS/ BUMS degree, University lecturer, researcher or drug manufacturer.

Therefore, the student must upgrade his/her personality and behavior to meet his/her profession.

### General Behavior and Discipline

The student must avoid

- behaving in a manner that interrupts academic and administrative affairs
- harassing any student physically or mentally
- damaging properties of the university
- behaving within or outside of faculty premises in a manner that damages the dignity of the faculty.

Also, he/she should not support or instigate such acts.

The student who is found guilty of any undisciplined act would be dealt with laws, rules and other general laws in force.

As well, the student has to

- act in line with the rules of the faculty
- protect movable and immovable properties of the faculty
- respect to the academic and non-academic staff of the faculty and medical officers in the Teaching Hospitals
- act in harmony with other colleagues and staff members
- build up a sound mentality to become an Ayurveda/Unani medical practitioner by paying due respect to the Ayurveda/Unani principles.

## **Dress Code**

Students have to wear simple, clean dresses suitable for medical student within the faculty and Teaching Hospital premises. Female students should dress in a decent and modest manner. Shorts, miniskirts and rubber slippers should not be worn within the faculty premises.

White-colored overcoat prescribed for the medical student should be worn during clinical training classes at the Teaching Hospital, Laboratories, and practical and *viva voce* examinations. The faces should be adequately exposed for identification of the student.

## **Ragging**

Any student, who carries out or takes part in ragging practices within or outside of the faculty, is guilty of offence in accordance with the Prevention of Ragging Act No. 20 of 1998. If any student is found guilty for ragging will be dealt with according to the Act. Such actions should be informed to Student Counselor, Head of the Department or to an administrative officer.

Prevention of Ragging Act No. 20 of 1998 which prescribes ragging and erroneous acts of any sort in academic places will be issued to you. You are expected to read it thoroughly and be familiar with it.

According to University Grants Commission Letter No. UGC/CGEF/VC/01 dated 15.02.2017 on the online system for complaints on ragging, any complaint of ragging could be reported directly to the University Grants Commission via the web link below.

<http://www.ugc.ac.lk.rag>

Your complaints can be produced over the phone through the following numbers, 0112123700/ 0112123456 around the clock, and you have to follow the advice from the automated Interactive Voice Response system (IVR) in operation. The telephone operator will include your complaint in the system instantly.

### **Anti-Ragging Committee**

Anti-ragging Committee has been constituted in the faculty to prevent ragging and to take anti-ragging measures as per the guidelines issued by the UGC. The anti-ragging committee was formed to address the concerning ragging.

### **Sexual harassment**

The University of Colombo has a zero-tolerance policy on sexual harassment. Please refer to the policy of the website of the university at the following link <https://cmb.ac.lk/policyagainst-sexual-harassment/>. Any complaints regarding sexual harassment should be made directly to the Head of the Departments.

### **Student Identity Cards**

Student Identity Cards will be issued to every medical student by the faculty. The student identity cards should be produced at any time whenever you requested to do so by the administration. In case of loss of Identity Cards, such to be informed to the Deputy Registrar in writing to get a fresh one. The prescribed fee will be charged for issuing an additional copy.

## **Student Record Book**

Student Record Book will be issued by the relevant Departments to record the student participation in practical classes and assignments in their concerned subjects. It is essential to maintain these orderly records of attendance for examination purposes and other requirements.

## **Maintaining cleanliness of the faculty premises**

You shall not do anything detrimental to the cleanliness and order of the faculty premises. Pasting posters and bills on the walls of the faculty is strictly prohibited except only in places reserved for that purpose.

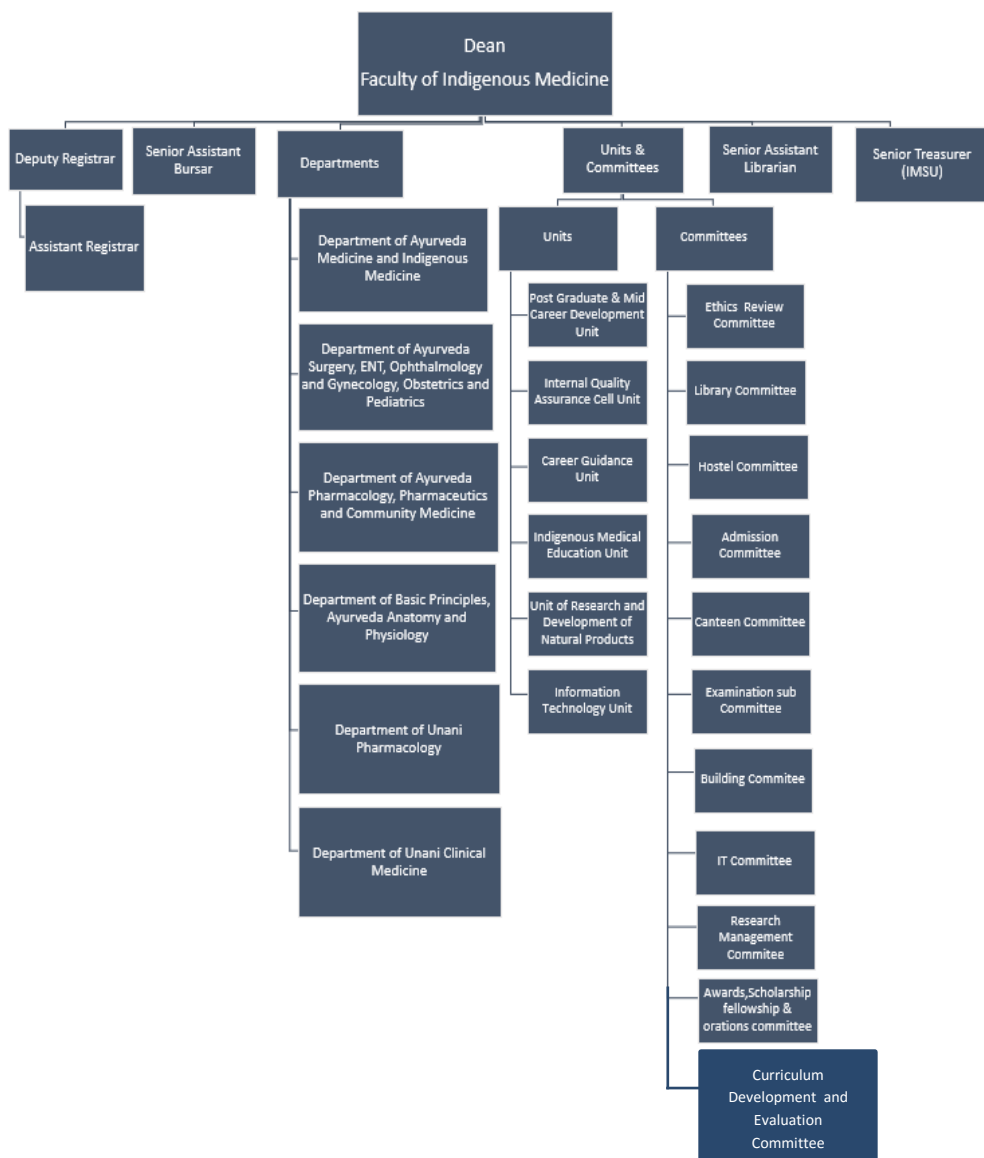
## **Entering and idling on faculty premises**

Students shall not roam around in faculty premises without prior approval. Remaining within the premises after 7.00 p.m. without any proper approval is restricted. Directions given by marshals/ security officers in such an occasion must be adhered to.

## **Alcohol and smoking**

Consumption of alcohol and smoking on faculty premises and in hostels is strictly forbidden.

# ADMINISTRATIVE STRUCTURE OF THE FACULTY OF INDIGENOUS MEDICINE



## DEPARTMENTS AND ACADEMIC STAFF

### ACADEMIC STAFF & DEPARTMENTS THAT OFFERS BAMS

There are four Departments that offer BAMS in Ayurveda.

#### Departments of Ayurveda

Department of *Maulika Siddhanta*  
and *Shareera Vignana*

Department of *Kayachikitsa* and  
*Deshiya Chikitsa*

Department of *Shalya Shalakya* and  
*Prasutitantra Kaumarabhritya*

Department of *Dravyaguna Vignana*  
and *Swasthavritta*

**Department of *Maulika Siddhanta* and *Shareera Vignana*  
(Department of Basic Principles, Ayurveda Anatomy and  
Physiology)**



The Department of *Maulika Siddhanta* and *Shareera Vignana* (Department of Basic Principles, Ayurveda Anatomy, and Physiology) is a key department at the Faculty of Indigenous Medicine, established under the Pre-clinical Sciences. The department functions as a multidisciplinary unit within the faculty, with the vision of becoming the central hub for the BAMS undergraduate program. Its mission is to produce competent and committed graduates for service both locally and globally.

The department's aims and objectives include equipping Ayurveda medical students with the knowledge and skills necessary to practice Ayurveda medicine scientifically. The department also focuses on advancing research in both basic and applied Anatomy and Physiology (in both Ayurveda and Modern medicine) in collaboration with various disciplines and institutions. Ultimately, the department strives to provide an optimal environment for teaching, learning, research, and self-development for students.

Currently, the department is engaged in undergraduate and postgraduate education, practical training, and research relevant to both Ayurveda and modern medical sciences. This work is supported by a well-qualified academic staff.



The Department of *Maulika Siddhanta* and *Shareera Vignana* offers various subjects including, *Maulika Siddhanta* and *Samhita* (Basic Principles and *Samhita*), *Padartha Vignana* (Ontology), *Ayurveda Itihasa* and *Vaidya Achara Dharma* (History of Ayurveda and Medical ethics) Sanskrit, *Shareera Rachana* (Anatomy), and *Shareera Kriya* (Physiology and Biochemistry). These subjects help students explore Ayurveda's foundational principles and validate them through classical texts such as Caraka Samhita, Susruta Samhita, and Ashtanga Hridaya Samhita. The study of these texts aids in understanding the philosophical underpinnings of Ayurveda.

The knowledge gained through Ayurveda philosophy provides students with essential tools that shape them into well sophisticated Ayurveda physicians, equipping them for advanced studies and professional employment. In addition, the department offers basic Sanskrit instruction to help students understand the meanings of classical texts and terminologies.

The subjects *Shareera Rachana* and *Shareera Kriya* deal with the structure and functions of the body in both Ayurveda and Modern perspectives. The Anatomy laboratory facilitates cadaver dissections, while the Pathology Section, Anatomical Model Demonstration Hall, and Physiology Laboratory are equipped with modern technological tools to support students' practical learning.

### Academic Staff

Professor (Mrs.) SP Molligoda BAMS, MPhil, MD (Ay), PhD	Professor & Head
Professor (Mrs.) PR Waratenne BAMS, MD (Ay), PhD	Associate Professor
Dr. (Mrs.) IGPR Kulanatha BAMS, MD (Ay)	Senior Lecturer-I
Dr. (Mrs.) MRM Wickramasinghe BAMS, MD (Ay)	Senior Lecturer-I
Dr. Asoka Gunasekara BA, MA, MPhil, PhD	Senior Lecturer-I
Dr. PK Wendabona BA, MA, MPhil, PhD	Senior Lecturer-I
Dr.(Ms.) MWSJ Kumari BAMS, MD (Ayu), PhD	Senior Lecturer-II
Dr. DAL Munasinghe BSc, MSc, PhD	Senior Lecturer-II
Dr. (Mrs.) PASN Silva BAMS, BA, MA, PhD	Senior Lecturer-II
Dr. (Mrs.) S Weerasekara BAMS, MPhil	Senior Lecturer-II
Dr. SPAS Nishan BAMS	Lecturer (Probationary)
Dr. HLNPR Pradeep BAMS	Lecturer (Probationary)
Dr. (Mrs.) LAWJ Chathurika BAMS	Lecturer (Probationary)
Dr. (Mrs.) RMDA Amarasiri BAMS	Lecturer (Probationary)

**Department of *Kayachikitsa* and *Deshiya Chikitsa***  
**(Department of Ayurveda Medicine and Indigenous Medicine)**



*Kayachikitsa* and *Deshiyachikitsa* are the key areas of study of the BAMS degree programme. This Department provides theoretical as well as clinical excellence in *Nidana Muladharm* (Fundamentals of Diagnostics), *Chikitsa Muladharm* and *Panchakarma* (Fundamentals of Therapeutics & Panchakarma), Pathology, *Kayachikitsa* (Ayurveda Medicine), General Medicine and *Deshiyachikitsa* (Indigenous Medicine) in third, fourth and final years of BAMS programme. Teaching and learning activities of the department include lectures, practical, clinical appointments, ward classes, at Ayurveda National Hospital, skill lab training, research and mobile clinics etc. In addition, giving traditional medical knowledge in the form of teaching, clinical and training under renowned & skilled traditional physicians and research exposure on *Deshiya Chikitsa* in the Final year BAMS program. Further, *Deshiya Chikitsa* includes the history, social and cultural values of Sri Lankan Indigenous Medicine (SLIM), primary health care, medicinal plants, specific diet and drug preparations, treatment of; *Peenasa*, *Vataroga*,

*Mandam, Kadumbindum, Manasikaroga, Sarpavisha, Vidumpillissum, Davumpillissum, Akshiroga and Gedivanapillika; and value of Jyothisha, Bhutavidya and Shanti karma are also discussed.*

### **Academic Staff**

Professor (Mrs.) RDH Kulathunga BAMS, MD (Ay), PhD	Professor & Head
Professor SMS Samarakoon BAMS, MD (Ay), PhD, PhD	Professor
Professor (Mrs.) KR Weerasekara BAMS, MPhil (Ayu), PhD	Professor
Professor (Mrs.) HGSP Hewageegana BAMS, MPhil (Ayu), PhD	Professor
Dr. (Mrs.) AG Samarawikrama BAMS, MPhil (Ayu), MD (Ay)	Senior Lecturer-I
Dr. (Mrs.) EDTP Gunarathne BAMS, MPhil (Ayu), MD (Ay)	Senior Lecturer-I
Dr. KIWK Somarathna BAMS, MD (Ayu)	Senior Lecturer-I
Dr.(Mrs.) RHSK De Silva BAMS, BSc, MD (Ay)	Senior Lecturer-I
Dr.NDN Jayawardhana BAMS, MD (Ay)	Senior Lecturer-I
Dr. (Mrs.) NVY Diloopa BAMS	Lecturer (Probationary)
Dr. WKT Dushmantha BAMS	Lecturer (Probationary)
Dr. (Mrs.) SKACS Senanayake BAMS	Lecturer (Probationary)

**Department of Dravyaguna Vignana and Swasthavritta  
(Department of Ayurveda Pharmacology, Pharmaceutics and  
Community Medicine)**



The Department of *Dravyaguna Vignana and Swasthavritta* (Ayurveda Pharmacology, Pharmaceutics and Community Medicine) offers 06 subjects; *Dravyaguna Vignana* (Ayurveda Pharmacology), *Bhaisajjya Kalpana* (Ayurveda Pharmaceutics), *Rasa Shastra* (Alchemy), *Swasthavritta* and *Yoga* (Preventive & Social Medicine and Yoga), *Agada Tantra* and *Voharika Vaidya* (Toxicology and Forensic Medicine), Research methodology and Medical statistics for the students of second year third year and fourth year BAMS programs.

While providing knowledge and skills on Ayurveda pharmacological concepts, identification, classification and therapeutic actions of medicinal plants and minerals, it provides hands-on experience in herbal, mineral and herbo-mineral medicinal preparations. Further, the Department is engaged in the promotion of positive health through various

teaching and learning activities regarding healthy lifestyle, dietetic regimen, yoga and naturopathy.

It extends an important role in undergraduate research programs by facilitating knowledge of Research Methodology and Medical Statistics.

Department of *Dravyguna vignana* and *Swasthavritta* involved in clinical pharmacology, pharmacovigilance, preventive and social medicine, toxicology and clinical training at the OPD of Ayurveda teaching hospital, Borella. *Yoga* training is conducted at the *Yoga* center and health promotion is facilitated at the Ayurveda Wellness Center, faculty of indigenous medicine. Toxicology and Forensic medicine are involved in teaching medico-legal concepts for the execution of justice through the identification of natural and unnatural deaths, identification, treatments and management of toxic conditions.

It collaborates with other Departments and Universities to conduct its drug development studies and research activities due to well-equipped laboratory facilities, a pharmacy, an animal house, a tissue culture laboratory and a plant house. Further, the Department organizes community-based awareness programs, field surveys and health camps annually in order to fulfill social responsibility.

### **Academic Staff**

Professor PK Perera BAMS, MSc, PhD	Professor
Professor (Mrs.) SKMK Herapathdeniya BAMS, MD(Ay)	Professor & Head
Professor (Mrs.) SD Hapuarachchi BAMS, MD (Ay), PhD	Professor
Dr. (Mrs.) APA Jayasiri BAMS, MPhil (Ayu), PhD	Senior Lecturer- I
Dr. (Mrs.) JM Dahanayake BAMS, MPhil (Ayu), PhD	Senior Lecturer-I
Dr. (Mrs.) ND Kodithuwakku BAMS, MSc, PhD	Senior Lecturer-I
Dr. (Mrs.) YSG Wimalasiri BAMS, PhD	Senior Lecturer-II
Dr. (Ms.) PANG Perera BAMS, MSc, MD (Ayu)	Senior Lecturer-II
Dr. (Mrs.) KNA Dharmasena BAMS, MD (Ayu)	Senior Lecturer-II
Dr. (Mrs.) URSRK Senarathne BAMS, MA, MSc, MD (Ayu)	Senior Lecturer-II
Dr. (Ms.) PANG Perera BAMS, MSc, MD (Ayu)	Lecturer
Dr. (Mrs.) MDP Ishara BAMS	Lecturer (Probationary)
Dr. (Mrs.) MACL Muthukuda BAMS	Lecturer (Probationary)
Dr. (Mrs.) KD Manori BAMS	Lecturer (Probationary)
Dr. (Mrs.) WKBDS Fernando BAMS, MSc, MD (Ayu)	Lecturer (Probationary)

**Department of *Shalya Shalaky* and *Prasutitantra Kaumarabhritya*  
(Department of Ayurveda Surgery, ENT, Ophthalmology and  
Gynecology, Obstetrics and Pediatrics)**



The Department of Ayurveda Surgery, ENT, Ophthalmology and Gynecology, Obstetrics and Pediatrics (Dept. of *Shalya Shalaky* and *Prasuthithantra Kaumarabhrithya*) is involved in teaching and clinical training of *Shalya Tantra* (Surgery), *Shalaky Tantra* (ENT, Ophthalmology and Oral Medicine), *Streeroga Prasutitantra* (Gynecology and Obstetrics) and *Bala Roga* (Pediatrics) in the Fourth and fifth BAMS programme. The academic department is situated within the faculty premises while the Clinical Unit is housed in 04 professorial units of the Ayurveda National Hospital, Borella related to 04 specializations. Our department course curriculum is aimed at providing students with a clear and concise overview of the teaching in the clinical phase of their studies at the subject disciplines while exploring techniques of Sri Lankan Traditional Medicine. In addition to undergraduate training, the department offers several postgraduate diploma programmers and certificate courses in specialized fields.

**Academic Staff**

Prof. (Mrs.) KPKR Karunagoda BAMS, MS (Ayu), PhD	Professor & Head
Dr. (Mrs.) DAR Sakunthala BAMS, MS (Ay)	Senior Lecturer-I
Dr. (Mrs.)WASS Weerakoon BAMS, MPhil (Ayu), PhD	Senior Lecturer-I
Dr. (Mrs.) IAM Leena BAMS, MD (Ay)	Senior Lecturer -I
Dr. (Mrs.)YAUD Karunaratne BAMS, MS (Ayu), PhD	Senior Lecturer-I
Dr. (Mrs.) OTMRKSB Kalawana BAMS, MD (Ayu)	Senior Lecturer-I
Dr.(Mrs.) LDR De Silva BAMS, MD (Ayu)	Senior Lecturer-I
Dr. (Mrs.) BMS Amarajeewa BAMS,MSc, MS (Ay)	Senior Lecturer-I
Dr. DPA Disanayaka BAMS, MPhil (Ayu), PhD	Senior Lecturer-II
Dr. (Ms.) KKV S Peshala BAMS, MS (Ay), PhD	Senior Lecturer-II
Dr. (Mrs.) RLYU Rathnayake BAMS, MSc, MS (Ayu)	Senior Lecturer-II

## ACADEMIC STAFF & DEPARTMENTS THAT OFFERS BUMS

There are two Departments that offer BUMS in Unani.

### Departments of Unani



Department of *Ilmul Advia* (Unani Pharmacology)

Department of *Moalejat* (Unani Clinical Medicine)



### Department of *Ilmul Advia* (Unani Pharmacology)



The Department of *Ilmul Advia* significantly contributes to the Faculty of Indigenous Medicine by teaching and giving practical training to the undergraduates under the four main academic sections: Unani Basic Principles (*Kulliyat*), Unani Pharmacology (*Ilmul Advia*), Preventive and Social Medicine (*Tahaffuzi wa Samaji Tibb*) and Allied Sciences which runs from the first year to fourth year.

At present, the following subjects are conducted by the Department. *Mantiq wa Falsafa* (Logic and Philosophy), *Tareekh e Tibb wa Akhlaqiyya* (History of Unani Medicine and Behavioral Sciences), Urdu wa Arabic, *Kulliyat Umoore Tabi'iyah wa Dheewanut Tibb* (Basic Principles of Unani Medicine and Authentic Texts), *Tashreehul Badan* (Anatomy), *Munafeul Aza* (Physiology and Biochemistry), *Ilmul Advia* (Unani Pharmacology), *Dawa Sazi* (Unani Pharmaceuticals), *Ilmut Taklees* (Calcinology), *Tahaffuzi wa Samaji Tibb* (Preventive and Social Medicine), *Ilmus Sumoom* (Toxicology), Forensic Medicine and Research Methodology and Medical Statistics.

The academic section of Unani Basic Principles (*Kulliyat*) covers the fundamental physiological and therapeutic concepts of Unani Medicine to educate undergraduates and develop competent physicians by imparting the knowledge and skills needed to practice its fundamentals. The academic section of Unani Pharmacology (*Ilmul Advia*) provides comprehensive knowledge on the identification of medicinal plants and other natural substances, as well as the collection and storage of raw materials. It also covers the preliminary processing of raw drugs, along with elaborate and sophisticated methods of pharmaceutical processing and the preservation of prepared Unani medicines. The academic section of Preventive and Social Medicine (*Tahaffuzi wa Samaji Tib*) focuses on identifying common health problems and hazards to maintain health at individual, family, and community levels. It integrates principles of healthy living prescribed in Unani classical texts with modern methods. It also provides comprehensive knowledge on toxicology (*Ilmus Sumoom*). Additionally, this section covers research methodologies and provides a conceptual understanding of Forensic Medicine. The academic section of Allied Sciences section engages in teaching and practical work relevant to Unani Medicine, as well as modern medical basic sciences.

The department also conducts clinical training at the Ayurveda Teaching Hospital, educational field visits, community outreach awareness programmes, field surveys and health camps. Research related to undergraduate programmes are also being conducted by this department. The academic section of Allied Sciences includes an Anatomy laboratory to facilitate cadaver dissections, and anatomical model demonstration and a Physiology laboratory to facilitate students' practicals with modern equipment.

**Academic Staff**

Professor (Mrs.) N Fahamiya BUMS, MD (Unani), PhD	Professor
Professor (Mrs.) MI Manuha BUMS, MPhil (Unani), PhD	Professor & Head
Dr. MCM Mahees DAMS, MD (Unani)	Senior Lecturer-I
Dr. MMM Rifaee BUMS, MPhil (Unani)	Senior Lecturer-I
Dr. MSM Nasmeer BUMS, MD (Unani)	Senior Lecturer-I
Dr. (Mrs.) MNF Rizniya BUMS, MSc	Senior Lecturer-II
Dr. ALM Ihsan BUMS, MSc. MD (Unani)	Senior Lecturer-II
Mrs. AR Hasmath BA, MA	Senior Lecturer-II
Dr. (Mrs.) AA Rizwana BUMS, MD (Unani)	Senior Lecturer-II
Dr. (Mrs.) EMGK Naseeha Begum BUMS, MD (Unani)	Senior Lecturer-II
Dr (Mrs.) ASF Shifra BUMS	Lecturer (Probationary)
Dr. MMM Nifras BUMS	Lecturer (Probationary)
Dr. (Mrs.) MSF Sapra BUMS	Lecturer (Probationary)

**Department of Moalejat (Unani Clinical Medicine)**

Department of *Moalejat* (Unani Clinical Medicine) is mainly dealing with the undergraduate clinical programmes of the BUMS curriculum. The main objectives of our department are to identify and diagnose the problems at the first level of the case according to the Unani concept as well as modern science and be able to refer whenever necessary and manage the conditions as per the Unani system of medicine.

This Department was initiated by incorporating Four Clinical Study Units namely, Units of *Moalejat* (Unani Clinical Medicine), *Ilmul Jarahat* (Unani Surgery), *Amraz e Niswan Qabalat va Atfal* (Unani Gynaecology, Obstetrics and Paediatrics), and *Deshiya Ilaj* (Traditional Medicine) when Institute of Indigenous Medicine was converted to Faculty of Indigenous Medicine. The clinical programmes start from the third year. Subjects of *Usool e Ilaj wa Ilaj Bit Tadbeer* (Fundamentals of Therapeutics and Regimenal Therapy), *Usool e Tashkhees*, *Sareeriyat wa Ilmul Amraz* (Principles of Diagnosis, bed side clinic and Pathology) and Pathology are taught in the third year BUMS programme and in Fourth year, the curriculum includes clinical subjects such as *Moalejat* (Unani Medicine)

I, *Moalejat* (General Medicine), *Deshiya Chikitsa* (Indigenous Medicine) I, *Amraz e Ain, Uzn, Anf, Halq wa Asnan* (Ophthalmology and Diseases of Ear, Nose, Throat and Dentistry), and *Amraz e Atfal* (Paediatrics). As a continuation of fourth year BUMS curriculum, in the final year, clinical subjects such as *Moalejat* (Unani Medicine) II, *Ilmul Jarahat* (Surgery), *Amraz e Niswan, Qabalat wa Naumaulood* (Gynecology, Obstetrics & Neonatology), and *Deshiya Chikitsa* (Indigenous Medicine) II, are taught by this Department.

The clinical training is mainly provided at the National Ayurveda Hospital (NAH), Borella with the participation of the teachers of the Department of *Moalejat* and the Unani Physicians of the NAH-Borella. The practical sessions of *Deshiya Ilaj* are conducted at NAH-Borella and various Traditional Physicians' clinics. To enhance Regimenal therapy training, the department has recently established a dedicated unit focused on upgrading Regimenal therapy modalities to meet increasing healthcare demands. Therefore, it plays an important role in disseminating knowledge and developing skills of the undergraduates with expected competencies which are vital to their sustainable and successful careers as medical practitioners and researchers.

We have adopted interactive teaching methods in our teaching practice such as student-led seminars, Reflective practice, self-directed learning, case studies, short clips, group activities, assignments etc. In addition to the undergraduate programmes the academic members are involved in teaching and training of Postgraduate scholars. Further, they also provide healthcare services to the public at the NAH on an honorary basis. The Department conducts community-based programmes such as medical camps, Health promotion awareness programmes at various places including using electronic and Mass media.

## **Academic Staff**

Professor MSM Shiffa BUMS, MD (Unani), PhD	Professor
Professor (Mrs.) MUZN Farzana BUMS, MSc, MS (Unani)	Professor
Dr. (Mrs.) MLU Salma BUMS, MD (Unani)	Senior Lecturer-I
Dr. MHM Hafeel BUMS, PGDHD, MPhil, MD (Unani)	Senior Lecturer-I
Dr. MHM Nazeem BUMS, MPhil (Unani)	Senior Lecturer-I
Dr. (Mrs.) AHA Fazeenah BUMS, MD (Unani)	Senior Lecturer –I
Dr. (Mrs.) AM Muthalib BUMS, PhD	Senior Lecturer-I & Head
Dr. (Mrs.) J Rumaiza BUMS, MS (Unani)	Senior Lecturer -I
Dr. (Mrs). H. Nizamdeen BUMS, MD (Unani)	Senior Lecturer –II
Dr. MH Faslul Haq BUMS, MPhil (Unani)	Senior Lecturer –II
Dr. MAA Sirajudeen BUMS, MPhil (Unani)	Senior Lecturer-II
Dr. (Mrs.) FN Jamaldeen BUMS, MD (Unani)	Senior Lecturer-II
Dr. (Mrs.) MCN Razana BUMS, MD (Unani)	Senior Lecturer-II
Dr. (Mrs.) AFM Joonus BUMS, MS (Unani)	Senior Lecturer-II
Dr (Ms.) MNF Naazneen BUMS	Lecturer (Probationary)
Dr. (Mrs.) MJHP Sabra BUMS	Lecturer (Probationary)

## **UNITS, DIVISIONS AND BRANCHES SUPPORTING THE CURRICULUM**

### **Information Technology Unit**



The Information Technology (IT) Unit serves as the primary provider of IT resources for the Faculty of Indigenous Medicine (FIM). It is well-equipped with a main auditorium, a mini lecture hall, and two computer laboratories, housing a total of 50 client machines allocated for both students and lecturers. One laboratory is exclusively designated for students' free use, while the other is primarily utilized for guided practice under lecturer supervision.

The IT Unit is responsible for conducting IT lectures for Ayurveda and Unani students. Additionally, it offers a range of essential IT services, including:

- Internet facilities
- Photography and sound services
- FIM domain email creation
- Computer repairs and software installation



- Website and Learning Management System (LMS) management etc.

As the official authority for handling the FIM website and LMS, the IT Unit updates the main website and develops new websites as required.

The IT Unit is led by an academic staff member and comprises a dedicated team, including two Computer Instructors, a Technical Officer, and a Lab Attendant. Together, we are committed to delivering high-quality IT services to support the faculty's academic and administrative needs.

Operating hours are from 8:00 a.m. to 5:30 p.m. on weekdays, excluding public holidays. However, these hours may be adjusted based on Faculty requirements.

**Staff members of the Unit of Information Technology**

Dr. N.D. Kodithuwakku	Coordinator/ Unit of IT
Mrs. A.R. Hasmath	Academic coordinator -Unani
Mr. Ruwan Kohombakanda, BSc, MSc	Computer Instructor-Grade I/ Technical coordinator
Mrs. N.D. Balasooriya, BSc, MSc	Computer Instructor- Grade I
Mr. RMBM Rajaguru	Technical officer
Mr. J P K Jayakody	Lab Attendant

For more details: <https://fim.cmb.ac.lk/itsection/>



## Learning Management System



A Learning Management System (LMS) is a web-based platform designed to facilitate the planning, implementation, and evaluation of the learning process. The LMS of the Faculty of Indigenous Medicine (FIM) serves as an essential tool for delivering study materials to students. Students are granted access to the LMS, enabling active participation through discussion forums. Each student is provided with a unique username and password to log into the system, granting access to the relevant course modules corresponding to their stage of learning.

## Library



The Library of the Faculty of Indigenous Medicine is the key provider of the Library and Information Services to the Faculty of Indigenous Medicine, University of Colombo. This library is the oldest and the largest Ayurveda medical library in Sri Lanka. The library has a comprehensive collection of books approximately 37,500 in Ayurveda, Unani, Traditional and other medical systems. In addition, there are three special collections of Ola Leaf Manuscripts, Hand-written Manuscripts and Medicinal Plants. The collection is organized according to the Dewey Decimal Classification scheme and the Anglo-American Cataloguing Rules (AACR)2. The FIM library plays an important role in supporting research and offers a range of services to undergraduate students, Staff members, researchers and other professionals.

The library is open from 7.00 a.m. to 7.00 p.m. on weekdays, Saturdays and Sundays except on public holidays. It consists of a permanent reference section, a reference section, a lending section, a periodic section, an Ola leaf manuscripts section, a Ceylon room, a photo-coping section, and a binding section. The whole library collection has been computerized

and readers can access all items of the library through the Online Public Access Catalogue (OPAC). Circulation, Reference service, Document Delivery service, ILL (Illinois) service, Scanning and Photocopying service, and User Education are the major services provided by the library. The FIM library is one of the member libraries of the two networks of HELLIS and SLISTINET.

### **Library Staff**

Mrs. PM Ayomi BA, MSc

Senior Assistant Librarian

## **Skill Laboratory**



This setup was established in the faculty and med at developing students' hands-on skills apart from training at the hospital and peripheral clinical setup. Skill laboratory training mainly focuses on clinical subjects. Training is conducted by using videos, slide shows, simulators, models, and dummies.

## **Dean's Office**

Dean's office is where the Dean functions as the Principal Executive Officer as well as the Principal Academic Officer in the Faculty. He takes care of both academic and non-academic activities for the smooth functioning of the faculty. Dean's office also handles the welfare of students and is responsible for student affairs. It includes student registration, Mahapola and Bursary payments, maintaining personal files of students, providing hostel facilities, and conducting inquiries related to students' discipline.

## **Examination Division**

This branch is responsible for conducting examinations, preparation of merit lists and making arrangements for internship training. Further, preparation of statistics, issuing transcripts and all matters related to convocation are handled by this branch.

## **Finance Division**

This branch is responsible for the overall financial administration of the faculty. The authority for granting all the payments including Mahapola, other scholarships and Bursaries lies within this branch.

## **Centers, Committees and Units of the Faculty**

### **Internal Quality Assurance Cell (IQAC)**

Internal Quality Assurance Cell (IQAC) is established in par with the guidelines given in the manual published by the Quality Assurance Council of the UGC for public Universities. IQAC-FIM is closely linked to the Centre for Quality Assurance (CQA) of the University of Colombo. The goal of the IQAC shall be to create a culture that continually improves the quality of all stakeholders for improving quality within the faculty, including academic staff, medical students, administrative staff and non-academic staff. Major functions of the IQAC are as follows;

- Develop policies and procedures specially to improve the quality of teaching and learning activities, examinations, research and student support systems.
- submitting QA review reports monthly/annually to the senate/council.
- facilitating the implementation and the follow-up actions recommended by the Higher Education Ministry for the programme or faculty review reports, and monitoring progress in their implementation.
- maintaining ethics and standards of students, staff, examinations and research.

For more details visit: <https://fim.cmb.ac.lk/iqac/>

### **Ethics Review Committee (ERC)**

The objectives of the Ethics Review Committee, Faculty of Indigenous Medicine (ERC, FIM) is to maintain standards of practice in research, including the protection of human participants, animals and other living organisms while promoting high-quality research which is ethically and scientifically sound. The ERC, FIM is involved in the capacity building in research ethics and clinical ethics among academics and students. The ERC, FIM reviews research proposals, helps in promoting and adhering to ethical principles in research and grants ethical clearance.

For more details visit: <https://fim.cmb.ac.lk/ercfim/>

## **Career Guidance Unit (CGU)**

CGU-FIM is a comprehensive career counseling and recourse center designed to engage students as active participants in their real-life career development process. The main purpose of career services is to help the students' community for academic and career success for the betterment of their life. The Unit functions closely with the University Career Guidance Unit and offers services provided by the CGU of the University of Colombo to the students of our faculty and specially for the first professionals facilitate the transition from school to university.

In year 2023 among the mandatory functions of the CGU, FIM-CGU mainly focused on the "Career related information provisions" organized through lunchtime talk series and in 2024, the "Integration within curricula" and organized the WHO and UN declared different days commemorate within our settings in collaboration with the relevant department of the faculty with BAMS and BUMS UG students. And continuation of the Lunchtime Talk series also conducted with the success stories of our own alumni from both streams. In year 2025 among the mandatory functions of the CGU we mainly focus on the "Training, research and development for conducting career related programs" and planning to aware BAMS and BUMS students about Sustainable Development Goals as it is timely focused and needed area. In year 2024 we have addressed only the goal 4 and goal 17 through our activities.

For more details visit: <https://fim.cmb.ac.lk/cgu/>

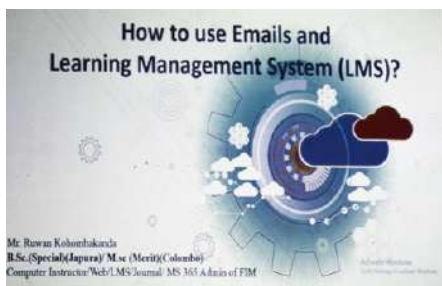




## **Indigenous Medical Education Unit (IMEU)**

The Indigenous Medical Education Unit (IMEU) of FIM is the first unit in Sri Lanka that has been established with the three main objectives of Faculty Development, Curriculum Development and Research in the fields of Ayurveda, Unani, Siddha and Traditional medicine. The unit will identify the need for training of faculty members and take the initiative to start short-term training, workshops and webinars related to medical education. The unit also focuses on research in medical education and guides the academia on activities taking the best resources persons in the field.

For more details visit: <https://fim.cmb.ac.lk/imeu/>



## **Unit of Research and Development of Natural Products (URDNP)**

The FIM as a teaching and research Institute, operating its academic medical training in Sri Lanka, has found out through its regular interactions with students, practitioners and other stakeholders, the urgent need for directing its research and development (R&D) efforts, to develop natural pharmaceutical Indigenous and Ayurveda products, utilizing the existing local traditional knowledge, medical plants, minerals and animal products to meet the needs of increasing the market demand for this system of medicine. In order to address this issue through well-coordinated research and development efforts, for clinical product



development and its related commercialization of natural products, the FIM established the “Research and Development of Natural Products Unit”. This Unit is housed at the FIM and functions as an affiliated unit under the Dean of FIM and the team of the Department of *Dravyaguna Vignana* and *Swastha Vritta*.

The aim of the Unit is to build a strategic alliance of academics, relevant government authorities, pharmaceutical industry firms and other interest groups to participate in research and development dialogue and evolve strategic development processes for research development and commercialization of natural products. The anticipated strategic alliance for Unit can be based on public-private partnership (PPP) mode for conducting research and development (R & D) of relevant natural products and their commercialization. After identifying the specific areas of cooperation and integration in the anticipated R&D efforts and a Memorandum of Understanding (MOU) can be affected between FIM and interested private sector firms. It is the view of FIM, that all basic research and clinical product development efforts be concentrated at the newly established unit while the commercialization aspects, promotion, and marketing of the product development to be done jointly by the Unit and the private sector partner/s under an agreement together with funding formula according to the University of Colombo rules and regulations. All products developed at the unit will have a brand name with FIM, University of Colombo following the regulations of the University of Colombo business link (UBL).

For more details visit: <https://fim.cmb.ac.lk/urdnf/>

Plant Cultivation and Propagation



Herbal Drug/ Product Development



Herbal Drug/ Products standardization and quality control



**Clinical Product Development - Clinical Trials**



**Promoting wellness care health tourism and conducting training programmes, workshops, and extension courses**



**Product Commercialization through UBL**



## **Curriculum Development and Evaluation Committee (CDEC)**

The Curriculum Development and Evaluation Committee (CDEC) is a standing committee of the Faculty Board of the Faculty of Indigenous Medicine (FIM). Members and Chairperson are appointed by the Faculty Board. The objective of the CDEC is to make the minor or major revisions to the existing courses and review new and revised curriculum guidelines. These revisions include the proposals made on teaching, syllabi, materials, formative and summative examination procedures and regulations for approval of the Senate. The committee is responsible for recommending necessary changes in curricula in accordance with internal and external stakeholders' feedback, reviewing/revising undergraduate by-laws and guidelines, and regularly evaluating/monitoring the study programmes, consider and inform the Dean on measures of the quality of teaching and learning in the faculty and on student progression; consider ways to enhance and improve the learning experiences of BAMS/BUMS students; promote debate and discussion within the academics on curriculum development through activities such as presentations and workshops on teaching, learning and assessment methods; and promote academic staff skills development, particularly with regard to teaching, learning and assessment methods, through workshops, continuous professional development programmes, etc.

## **Postgraduate and Mid-Career Development Unit**



The main objective of the Postgraduate and Mid-Career Development Unit is to develop, organize and ensure the smooth functioning of postgraduate and mid-career development programmes to fulfill the vision of the faculty of Indigenous Medicine and enhance the professional skills of all the stakeholders engaged in Ayurveda systems of Medicine in Sri Lanka. At present, the unit is operated by a Unit Coordinator, Programme Coordinators, and supporting staff and is equipped with other necessary resources. While the Unit Coordinator Dr. Saumya Janakanthi Kumari gives the academic and administrative leadership to the overall activities of the Unit, each programme coordinator gives academic leadership and is directly responsible for the smooth functioning of the activities of the programme under the Dean's purview.

For more details visit: <https://fim.cmb.ac.lk/pgmcdtu/>

## **Ayurveda National Hospital (ANH)**



Ayurveda National Hospital, the oldest and largest Ayurveda hospital in the country is located at Cotta Road, Colombo 08, nearly 200 meters away from the faculty. It is under the purview of the Ministry of Health as well as the State Ministry of Indigenous Medicine Promotion, Rural and Ayurvedic Hospitals Development and Community Health. ANH is the Teaching Hospital where clinical training of students is conducted; more over it provides comprehensive health care services and venue for research. The ANH is armed with consultants, specialist grade doctors, medical officers and supporting staff. The hospital provides OPD and IPD facilities under different units; all these clinical units are in par with the academic units of the Departments of Ayurveda and Unani in the FIM. Consultant physicians of the FIM with the hospital staff offer their services for the clinical training of students and the smooth functioning of the hospital.

## Professorial Units



Professorial units of Ayurveda and Unani medicine was ceremonially opened on 15<sup>th</sup> June 2022 at the Ayurveda National Hospital. The goal of the professorial units is to provide opportunities to improve the University's academic structure in the practical training areas along with the need to address common issues and concerns of the Ayurveda/Unani medical education. Prof units will provide Clinical education, clinical training and research knowledge to Ayurveda/Unani medical students.

For more details visit: <https://fim.cmb.ac.lk/pu/>



# STUDENTS' LIFESTYLE

The academic programmes of BAMS/BUMS take place within the faculty premises as well as in the Ayurveda Teaching Hospital.

Apart from the teaching / Learning activities, students are encouraged to pursue their interests in sports, religious and cultural activities and performing arts. University culture is meant for improving students' attitudes, skills, professionalism and growing up to be a responsible citizen for a better future.



## **STUDENTS' LIFESTYLE**

The academic programmes for the undergraduates take place within the faculty premises as well as in the Ayurveda Teaching Hospital. Apart from the teaching/learning activities, students are encouraged to pursue their interests in sports, religious activities and performing arts. University culture is meant for improving students' attitudes, skills and growing up to be a responsible citizen for a better future and brutal ragging is not a part of this lifestyle.

### **Students Societies**

#### **Indigenous Medical Faculty Students' Union (IMFSU)**

The Indigenous Medical Faculty Students' Union (IMFSU) of the Faculty of Indigenous Medicine, University of Colombo, is the official representative body for the Faculty of Indigenous Medicine students. It was established under the Sri Lankan Parliament Act No. 16 of 1978 and operates under the University of Colombo Student Union By-Law No. 1 of 1989. The IMFSU comprises 13 student representatives, including a President, Vice President, Secretary, Junior Treasurer, Editor, and 8 Committee Members, all elected through legal processes. The IMFSU plays a vital role in representing the students of faculty at Faculty Board Meetings in FIM.

For More information:

### **Sports Club**

FIM emphasizes the importance of physical well-being through sports activities. Therefore, FIM facilitating the involvement of the students to participate in sports activities through the Faculty Sports Club. FIM consisted with a fully equipped Gymnasium, playground with other resources. Apart from that all the other facilities are provided by the Department of Physical Education, University of Colombo.

The president and the executive members of the Sports Committee, Sports Instructor; Mrs. Iresha Madhuwanthi and the Sports Coordinator of the Faculty are dedicated on the upliftment of the sports activities under the patronage of the Dean. Throughout the journey FIM achieved many awards including University Colours, SLUSA colours etc. Some of the

highest achievements are as follows: Sixteen students obtained the University Colours for 2024 and one of the students of the FIM was Awarded SLUSA-colours for the year 2022 and 2023 which is the most privileged Award for the Sports.

It is a pleasure to mention that our students are representing the leaderships of the games at University of Colombo. For the Year 2025, one of our members of the club holds the captaincy for the Carrom.

For More information: <https://fim.cmb.ac.lk/sports-club/>



## Arts Circle

Arts Circle of the Faculty of Indigenous Medicine, University of Colombo, provides an opportunity to demonstrate and uplift the aesthetic skills of the students as well as their interests towards dancing, music and other performing arts; through multifaceted platforms such as arts, music, dancing and photographic workshops. The Arts Circle extends its involvement by directing the students to different competitions, arts related activities and other cultural events organized by different faculties, universities and other authorized organizations as well. Major goal of the Arts Circle is to nurture the Arts that reflect the cultural diversity of

*Faculty of Indigenous Medicine, University of Colombo*



different exposures through various activities and events while protecting them to the future generation.



For more details visit: <https://fim.cmb.ac.lk/students-life/clubs-societies/#1731992892227-b5e1378e-babb>

## **Media unit FIM/FIM Media**

FIM Media, established under the Information Technology Unit of FIM, plays a pivotal role in disseminating information and capturing the essence of FIM events through announcements, photography, and videography. This dedicated unit actively engages in showcasing the excitement and dynamism of FIM activities, as well as other relevant exposures, seizing opportunities for effective communication and promotion.

The backbone of FIM Media comprises talented students with creative skills in photography, videography, and event management. These students, recognized for their proficiency in their respective fields, serve as active members contributing to the vibrant media landscape of FIM.

Heading FIM Media are the President and the Secretary, both distinguished for their exceptional talent and dedication to their craft. Working in tandem, they organize and manage a myriad of events, workshops, and activities, ensuring seamless execution under the guidance and support of the advisory board. With their leadership and the collaborative efforts of the FIM Media team, the unit plays a crucial role in enhancing the visibility and impact of FIM initiatives on a global scale.



## **HEALTH AND WELFARE**

### **Medical Services**

Medical Centre of the faculty is located on the ground floor of the administrative building. It offers services mainly for maintaining the physical and mental health of students. The service of the Medical Centre is available to every student in emergencies.

### **Medical Leave and Medical Certificates**

No student can abstain from attending lectures, or practical training without taking leave. When a student needs such leave, prior permission has to be obtained by informing the relevant Head of the Department.

Absenting from lectures due to any other unavoidable reason is to be notified as early as possible within two days after such absence to the relevant Head of the Department.

In case of taking leave for 03 days and more for illness, a medical certificate should be produced to the relevant Head of the Department. The medical certificates issued in case of hospitalization, should be submitted to the relevant Head of the Department within 03 days. Such medical certificates will be referred to the Faculty Medical Officer by the relevant Head of the Department for approval. These medical certificates will be considered when deciding permission for students, who have attained 65% of attendance or more, to sit the examination.

### **Medical and other reasons**

#### **(a) Illness during the academic period**

If a student is ill during the academic period, she should inform the Faculty Medical Officer (FMO) designates as early as possible, preferably within a period of three days.

Medical certificates provided without prior notice are not considered for attendance.

**(b) Illness at examination period**

A student who is unable to appear in the examination due to a medical or other reason should inform the relevant Head of the Department immediately, preferably within a period of three days. If the student is unable to do so, she should inform the Head of the relevant Department of study in writing by registered post as early as possible and submit a valid medical certificate within seven days of falling ill.

**Persons entitled to issue valid medical certificates for the above purposes;**

- (i) Faculty Medical Officer
- (ii) One of the university medical officers (UMO) designates.
- (iii) A Consultant in any Government hospital.
- (iv) A District Medical Officer (DMO)
- (vi) Any other medical certificate accepted by the Faculty Medical Board.

If a student is unable to sit for the examination due to medical reasons, she should submit a valid medical certificate within 07 days.

The medical certificate is valid only for the respective period stipulated in the medical certificate.

When a student produces a medical certificate more than once she shall have to appear before a medical board appointed by the faculty. The report of the medical board will be submitted to the relevant Departmental Committee for recommendation. The decision of the Faculty Board is final.

**Other Reasons**

When a student provides a reason other than medical for not appearing for the examination, she should have to support the reason with evidence.

The reasons supported by the evidence will be referred to the recommendation of the Faculty Board and Senate for the final decision.

## **Counseling**

Senior student counselor and other student counselors assist in solving problems personally encountered by the students and also the various matters students face as groups.

## **Student Mentoring**

The FIM started a student mentoring program in 20, and each registered student is assigned to a particular academician as a mentee. Apart from delivering subject knowledge, the mentor assigned to a student facilitates personal development, encourages students to make wise choices, and makes the transition from school to career success.

## **Accommodation**

Hostel facilities are provided to students in the first BAMS/BUMS and final BAMS/BUMS considering the distance from their residences and other related conditions. There are two boys' hostels and two girls' hostels to provide residence to students. Students who need hostel facilities have to hand over duly filled applications to the Assistant Registrar.

## **Canteen Facilities**

Canteen facilities are made available inside the faculty and meals are available at reasonable prices. This facility is provided under the supervision of the Food Committee of the faculty.

## **Recreation Facilities**

The sports section is headed by a member of the academic staff who will coordinate the sports activities of the students. The necessary facilities will be provided by the faculty and other needed facilities and locations will be arranged within the faculty premises.

## **Security**

The security service of the faculty is active throughout the day ensuring the protection of the faculty community and its properties. In addition, the duties vested with the security service are assisting various functions, providing special protection to functions held in the faculty, maintaining the law and order of the faculty and helping administrative officers and lecturers to maintain discipline within the faculty.

## **Financial Assistance**

Several financial assistance schemes are available for students. Mahapola, Bursary, hostel and canteen facilities, recreational activities, and cultural and religious activities, are handled by the Assistant Registrar of the faculty.

## **Mahapola Scholarship**

The University Grants Commission calls for applications when students apply for university entrance. This is handled by the Mahapola Trust Fund. A monthly sum of Rs. 5000.00 is paid for ten months per year, for five years. Entitlement to Mahapola / Bursary of a student depends on the marks she secured at the G.C.E Advanced Level examination and economic condition and the provisions for bursaries are given by the Commission Circular No. 856.

## **Receiving Mahapola/Bursary Installments**

Students who are eligible for the Mahapola/Bursary must present themselves at the Dean's office to sign the signature list. Notices will be published by the Dean's office in every month informing the time period for signing the signature list.

## FEES AND FINES

### New Admission and Registration

Admission fee	Rs. 3350.00
Annual Registration fee	Rs. 500.00
IT Registration	Rs. 300.00
Laboratory fee	Rs. 400.00
Identity card fee	Rs. 250.00
Faculty Hand Book fee	Rs. 500.00
Sports facilities fee	Rs. 200.00
Library fee	Rs. 100.00
Documentation fee	Rs. 100.00
<b>Total</b>	<b><u>Rs. 3350.00</u></b>

### Method of Payment

Payment should be made to the Peoples Bank, Borella Branch bearing Account number 078100192268358.

**Please Note:** *you may make payment to this account number through any branch of the Peoples Bank.*

### Yearly Renewal of Registration

Fee for renewal of registration	Rs.500.00
Fee for Sports facilities	Rs.200.00

### Examination Fee

There is no examination fee levied for BAMS/ BUMS Professional Examinations and for their first and second repeat examinations. From the 3<sup>rd</sup> repeat examination onward the fee for a single subject Rs.10.00 will be levied.

### Certificate Fee

Temporary certificate fee	Rs. 100.00
Detailed certificate fee	Rs. 200.00

**Hostel Fee**

Registration fee	Rs.2000.00
Hostel fee (for academic year)	Rs.2000.00

**Library Fines**

If the books are not returned to the library on or before the due date, a fine will be levied as follows:

For Lending Books	Rs.10.00 per day
For Reference Books	Rs.15.00 per day



**IMPORTANT TELEPHONE NUMBERS**

Faculty of Indigenous Medicine (General)	011 2692385 0112694308
Dean	011 2861399
Dean's office	
Deputy Registrar	011 2697772
Assistant Registrar	011 2687063
Senior Assistant Bursar	011 2888213
IT Center	011 2688857
Library	011 2674854
Security Service	011 2692385
 <b>Faculty Medical Officer</b>	
Dr. (Mrs.) RLYU Rathnayake	0718047369
 <b>Warden – Girls' Hostel</b>	
Dr. (Mrs.) EDTP Gunarathna	0711552737
 <b>Warden – Boys' Hostel</b>	
Dr. NDN Jayawardhana	0714447609
 <b>Sub-warden – Girls' Hostel</b>	
Mrs. DMCK Dissanayake	0713500587
 <b>Sub-warden – Boys' Hostel</b>	
Mr. WK Seneviratne	0715955169
 <b>Permanent Student Counselor</b>	
Dr. WASS Weerakoon	0714500031

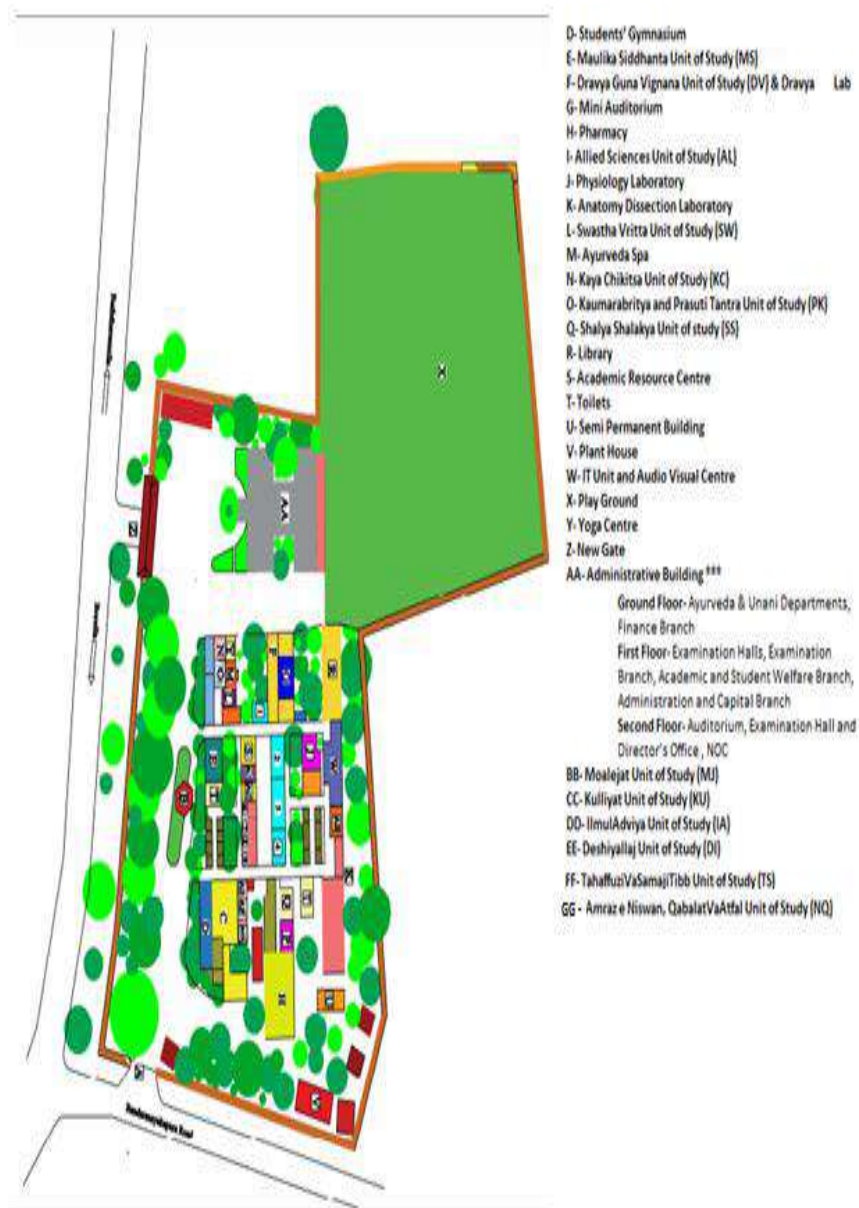
**Temporary Student Counselors**

Dr. (Mrs) EDTP Gunarathne	0714763086
Dr. (Mrs) RLYU Rathnayaka	0718047369
Dr. (Mrs) URSRK Senarathne	0719456393
Dr. (Mrs) Sahani Weerasekara	0718239401
Dr. (Mrs) AA Rizwana	0763615127
Dr. (Mrs) F Nairoza Jamaldeen	0718399779
Dr. (Mrs) EMGKN Begum	0778284747

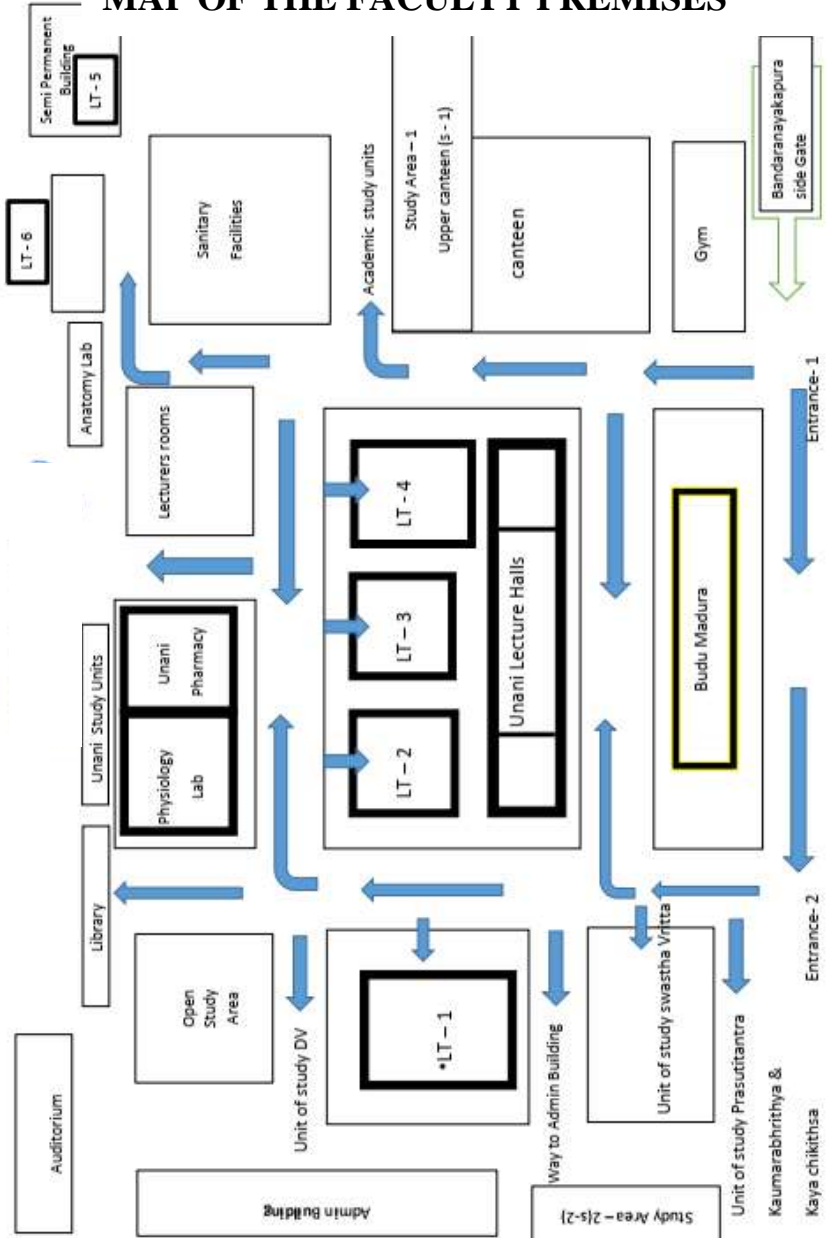
**Marshals**

Mr. LRPKP Jayawardane	0718678985
Mr. Sadun Kavirathna	0773445667

## MAP OF THE FACULTY PREMISES



## MAP OF THE FACULTY PREMISES





# **Faculty of Indigenous Medicine University of Colombo**

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