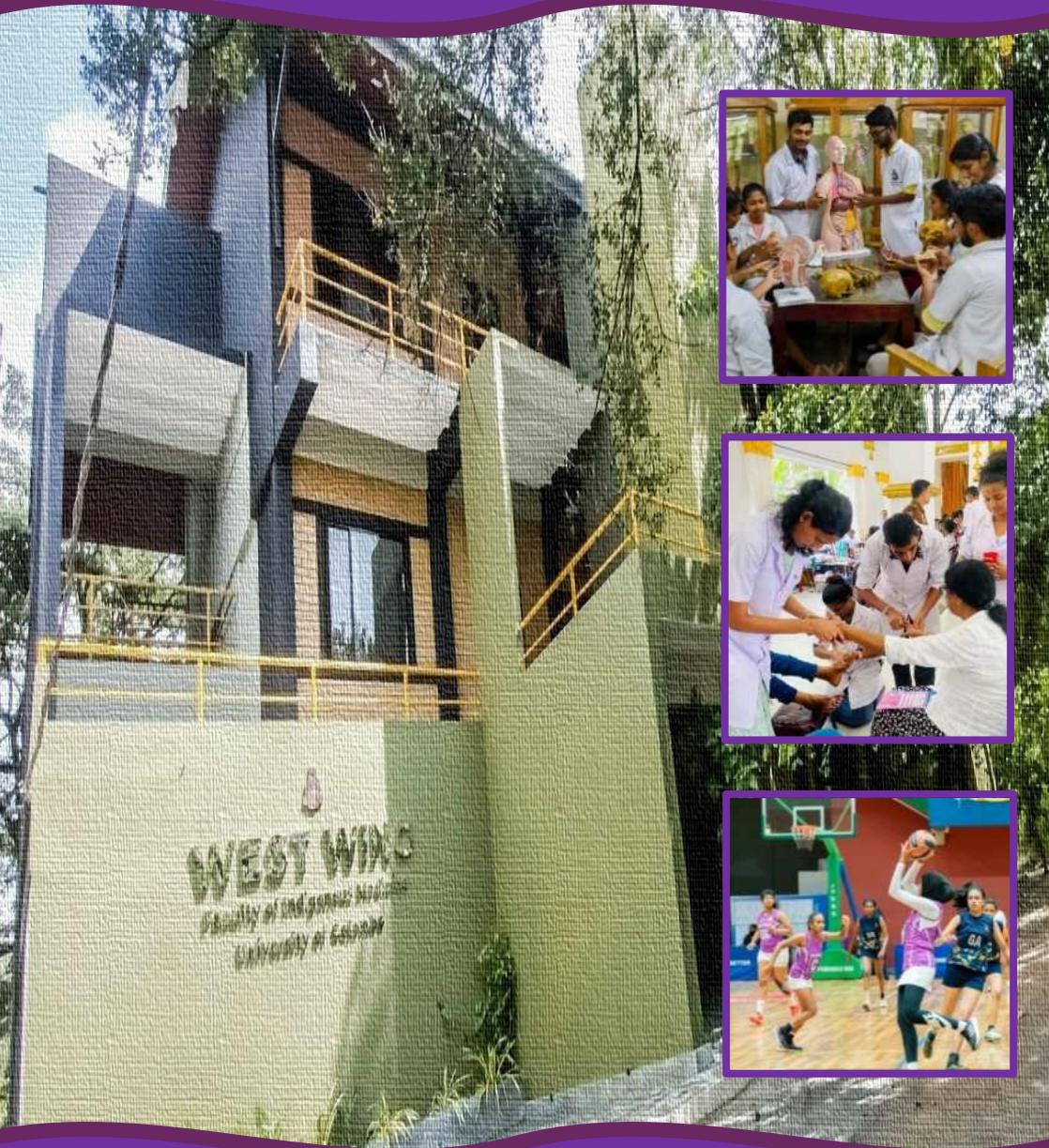




Faculty of Indigenous Medicine University of Colombo



STUDENT HANDBOOK - BAMS

Academic Year 2023/2024



Faculty of Indigenous Medicine
University of Colombo

Undergraduate Degree Programme – BAMS
2024/2025

Faculty of Indigenous Medicine, University of Colombo

The Faculty of Indigenous Medicine reserves the right to make appropriate changes and the content of this publication

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2026**

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University Logo and Motto



(Buddhīh Sarvatra Bhrājate)
“Wisdom enlightens everywhere”

Faculty Vision & Mission

Vision

To be a nationally and internationally acclaimed Centre of Excellence in Ayurveda, Unani and Indigenous Systems of Medicine in Sri Lanka

Mission

To conduct teaching and research towards dissemination and promotion of knowledge in the enhancement of the status of Ayurveda, Unani and Indigenous Systems of Medicine in Sri Lanka

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Message from the Vice Chancellor



It is with great pleasure that I welcome all new students enrolling in the undergraduate programmes for the 2024/2025 academic year at the Faculty of Indigenous Medicine (FIM) of the University of Colombo.

As the oldest institution of higher education in Sri Lanka, the University of Colombo has been at the forefront of academic excellence for over 150 years. Throughout its long and distinguished history, it has fostered growth and innovation across diverse fields of study, guided by visionary leaders and policymakers. Continuous scholarly engagement and thoughtful discourse have contributed to the creation and continuation of many highly respected undergraduate programmes.

Congratulations on your admission to this distinguished programme. Being selected to a university that receives a large number of applicants is a significant achievement and a testament to your ability and dedication. I am confident that your time here will be both enriching and rewarding. Earning a degree from the oldest and internationally recognized university in Sri Lanka is indeed a matter of great pride. I also extend my sincere appreciation to your parents and teachers for their unwavering support and commitment in helping you reach this important milestone.

Your chosen programme is designed to uphold the highest academic standards through a comprehensive and dynamic teaching and learning framework delivered by our committed academic staff. We strive to maintain excellence in indigenous medicine at both national and international levels. This Student Handbook has been prepared to guide all students enrolling in the tenth faculty of our university. I trust that it will provide the essential information you need and assist you in adjusting smoothly to university life.

Faculty of Indigenous Medicine, University of Colombo

It is my earnest hope that your experience here will shape you into skilled and responsible professionals who will contribute meaningfully to our beautiful nation. Once again, I warmly welcome you and look forward to meeting you and supporting you throughout your academic journey.

Professor Indika Mahesh Karunathilake

Vice Chancellor

University of Colombo

Message from the Dean



It is with great pleasure that I welcome all new entrants to the Faculty of Indigenous Medicine for the academic year 2024/2025. As the Founding Dean of the Faculty, I extend my sincere congratulations to each of you for your commendable performance at the Advanced Level examination and for choosing our Faculty to pursue your professional aspirations as Ayurveda and Unani physicians equipped with integrative global medical competencies.

Our journey began in 1929 with the establishment of the *Swadeshiya Vaidya Vidyalyaya* (Indigenous Medical College). In 1977, the College of Indigenous Medicine was incorporated as the Institute of Indigenous Medicine and affiliated with the University of Colombo under the University Act No. 1 of 1972. Subsequently, by virtue of Gazette Extraordinary No. 2319/22 dated Wednesday, February 13, 2023, the Institute was elevated to the Faculty of Indigenous Medicine, becoming the tenth Faculty of the University.

The Faculty presently comprises six academic departments:

- Department of *Kayachikitsa* and *Deshiya Chikitsa* (Ayurveda Medicine and Indigenous Medicine)
- Department of *Shalya Shalakyia* and *Prasutitantra Kaumarabhrithya* (Ayurveda Surgery, ENT, Ophthalmology, Gynecology, Obstetrics and Pediatrics)
- Department of *Dravyaguna Vignana* and *Swasthavritta* (Ayurveda Pharmacology, Pharmaceutics and Community Medicine)
- Department of *Maulika Siddhanta* and *Shareera Vignana* (Basic Principles, Ayurveda Anatomy and Physiology)
- Department of *Moalejat* (Unani Clinical Medicine)

- Department of *Ilmul Advia* (Unani Pharmacology)

With this transformation, the Faculty has further strengthened its bond with the University of Colombo, which is recognized as the leading university in Sri Lanka. The Faculty of Indigenous Medicine is supported by a team of highly qualified postgraduate academic staff who are committed to delivering excellence in teaching and learning throughout the five-year academic programme. Our objective is to produce competent medical professionals capable of addressing contemporary global challenges in primary health care, general medical practice, health promotion, and disease prevention.

The curriculum integrates Ayurveda, Unani, and complementary medical approaches to ensure the development of well-rounded indigenous medical graduates who will advance traditional systems of medicine in Sri Lanka and beyond. All teaching, learning, and assessment activities are conducted in English. Comprehensive support programmes are available to enhance students' proficiency in language and information technology. The faculty adopts a blended learning approach, combining both online and in-person methods to promote effective student engagement and academic success.

In addition to the formal curriculum, the Faculty offers a broad spectrum of extracurricular activities designed to cultivate leadership qualities, interpersonal skills, and personal development, thereby preparing you to serve society with professionalism and integrity.

Our student welfare and counselling services are readily available to support you whenever necessary. The academic and non-academic staff remain approachable and committed to assisting you throughout your academic journey at the faculty.

I strongly encourage you to read the Student Handbook carefully and familiarize yourself with the rules, regulations, and values of the Faculty and the University. It is our continued commitment to provide you with a high-quality, clinically oriented education and intellectually stimulating learning

environment that will guide you toward becoming a globally recognized and qualified medical professional.

I wish you every success in your studies and trust that your time at the Faculty of Indigenous Medicine will be both productive and memorable. I look forward to welcoming you in the future as distinguished alumni of this esteemed Faculty.

Be prepared to embrace a new world of opportunity.

Professor Pathirage Kamal Perera

Dean

Faculty of Indigenous Medicine

University of Colombo

Sri Lanka

INTRODUCTION



The Faculty of Indigenous Medicine (FIM) is the premier higher educational institute in Sri Lanka which produces graduates in Indigenous Medical field. The institute was first established as the College of Indigenous Medicine (*Swadeshiya Vaidya Vidyalyaya*) and subsequently upgraded and affiliated to the University of Colombo in the year 1978 as the Institute of Indigenous Medicine. Afterward, Institute of Indigenous Medicine (IIM) of the University of Colombo was converted to the Faculty of Indigenous Medicine by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10th Faculty of the University effective on the 1st of March 2023. The FIM is located in Sri Jayewardenepura Kotte, the capital of Sri Lanka. It produces both Ayurveda and Unani medical professionals to meet the challenging needs in health care problems according to Ayurveda, Unani and Indigenous Medical systems. The institute admits G.C.E. (A/L) students in Biological Science stream who conform to the criteria recommended by the University Grants Commission for admission to the University.

Thus, the FIM offers two-degree programmes Bachelor of Ayurveda Medicine and Surgery (BAMS) and Bachelor of Unani Medicine and Surgery (BUMS). Both BAMS and BUMS programmes are spread over five (05) academic years.

The degree programmes of the FIM have been designed to produce Ayurveda/Unani graduates who are capable of utilizing Ayurveda, Unani, Indigenous medicine and modern diagnostic techniques to diagnose and treat patients effectively. The clinical training of the degree programmes is

conducted in the Ayurveda National Hospital at Colombo 08. In addition to the undergraduate programmes, the FIM offers Postgraduate Diploma and Certificate Courses too in Ayurveda/Unani medicine. The FIM has established an Ethics Review Committee as well to enhance the involvement in research.

Ayurveda System of Medicine

Ayurveda system of medicine is considered one of the oldest systems of medicine in the world. The term ‘*Ayurveda*’ is made up of two Sanskrit words, ‘*Ayu*’ and ‘*Veda*’ which mean ‘life’ and ‘science’ respectively. Ayurveda the science of life that dealt with positive health describes the ways of pertaining to its existence, maintenance, protection from disease and cure when unhealthy. Ayurveda also teaches the way to expand the life span through health practices. This great science is based on its own fundamental principles rooted in the oldest Hindu literature, *Atharvaveda*. Ayurveda is an encyclopedia of ancient medical wisdom. In spite of its antiquity, it is practiced even today throughout India, Sri Lanka and other South-East Asian countries.

Ayurveda is not merely a compendium of therapeutics based on herbal, animal and mineral based medicines, but deals with the philosophy of life and living.

Unani System of Medicine

The name Unani is derived from the Greek word “*Unan*” that means Greece. Hence, the word Unani means Greek. Unani medicine means Greek Medicine. Currently Unani medicine refers to a tradition of Greco- Arabic medicine which is based on the teachings of Greek physician Hippocrates and Roman physician Galen (Jalinoos) and developed into an elaborate medical system by Arab physicians such as Al Razi (Rhazes), Ibsina (Avicenna), Al Zahrawi (Abulcasis) and Ibn Nafis etc.

While Western Europe was in the Dark Ages, Unani Medicine found a safe haven in Islamic lands. Unani Medicine didn't remain static or unchanging; it continued to grow and evolved as Muslim scholars and physicians continued to make important discoveries and contributions of their own.

In the words of historians, Unani medicine enriched itself by imbibing new medicines, techniques and treatments from the various cultures and medical systems with which it came into contact.

HISTORY OF THE FACULTY

Principals of *Swadeshiya Vaidya Vidyalaya* (1929- 1977)



Captain
Dr. ANN Panikkar



Mr. ADP
Wickramasinghe



Dr. DC Obeysekera



Dr. RB Lenora



Dr. RR Parthak



Pandith
KPG Jayatillake

Directors of the Institute of Indigenous Medicine (1977- 2023)



Dr. DMRB
Dissanayake



Prof.
GCN Jayasooriya



Prof.
N. Kodagoda



Dr. Upali
Pilapitiya



Mr. MDC
Mahatanthila



Dr. MSP Cooray
Vaidyasekera



Prof. SG Ranasinghe



Prof. Jayantha
Welihinda



Mr. RHM Piyasena



Prof. Carlo Fonseka



Dr. Hemamal
Jayawardhana



Prof. HAS
Ariyawansa



Prof. RS
Jayawardhana



Prof. MHA Tissera



Dr. RA Jayasinghe



Mr. Sunimal
Senarathna



Prof. KKDS
Ranaweera



Dr. MWSJ Kumari



Prof. SD Hapuarachchi



Snr. Prof. PA Paranagama

Dean of the Faculty of Indigenous Medicine (01.03.2023 to date)



Prof. PK Perera

HISTORY OF THE FACULTY

Faculty of Indigenous Medicine, having ninety-four (94) year history, is the forerunner of the Government College of Indigenous Medicine (*Swadeshiya Vaidya Vidyalaya*).

As a result of tireless attempt of patriots and well-wishers of Ayurveda, Unani and Siddha; the building called “Bauer” located at No. 36, Cotta Road, Borella was purchased and “*Swadeshiya Vaidya Vidyalaya*” was established. This was declared open by the Governor of Sri Lanka; Sir

Herbert James Stanley on 10th June, 1929 and set up a hospital in adjoining it for teaching purpose. The prime purpose of establishing the “*Swadeshiya Vaidya Vidyalaya*” was to provide education to those who aspire to study in the field of indigenous systems of medicine. The three medical systems Ayurveda, Unani and Siddha were taught in Sinhala, English and Tamil respectively and Diploma in Indigenous Medicine and Surgery (DIMS) was awarded. The Department of Siddha Medicine was shifted to University of Jaffna in 1983.

The turning point in Ayurveda medical education was marked by introduction of Indigenous Medical Ordinance No. 17 in the year 1941.

“Ayurveda Advisory Board” and “Ayurveda College and Hospital Board” were established with the aim of upgrading the quality and standard of teaching in the Government College of Indigenous Medicine.

With the introduction of Ayurveda Act No. 31 of 1961, the name of “*Swadeshiya Vaidya Vidyalaya*” renamed as “Government Ayurvedic Medical College” and Diploma in Ayurveda Medicine and Surgery (DAMS) was awarded replacing DIMS that had been offered



since 1929. Subsequently, the College in the ‘Bauer’ building at the Cotta Road was hifted to the present location at Sri Jayewardenepura Kotte. The Government Ayurveda Medical College was upgraded to the university level and affiliated to the University of Sri Lanka in 01st April, 1977 and renamed as the “Institute of Ayurveda Medicine, University of Sri Lanka”. Later, the institute was affiliated to the University of Colombo with effect from 01st January 1980 by Universities Act, No. 16 of 1978 and renamed as the “Institute of Indigenous Medicine (IIM)”.

Thereafter, IIM was converted as the Faculty of Indigenous Medicine (FIM) of the University of Colombo by an order of Gazette Extraordinary No 2319/22 – Wednesday, February 13, 2023, as the 10th Faculty of the University effective on the 1st of March 2023.

In 1983, the new curricula were introduced, by replacing Diploma. The Faculty of Indigenous Medicine is awarding BAMS and BUMS degree programmes in Ayurveda and Unani systems of medicine.

UNDERGRADUATE STUDY PROGRAMME

BACHELOR OF AYURVEDA MEDICINE AND SURGERY (BAMS)

The five-year study programme divided into five phases: first year BAMS, second year BAMS, third year BAMS, fourth year BAMS and final year BAMS. Each academic year consists of two semesters. The study duration of a semester is 15 weeks and the study duration of an academic year is 30 weeks.

The BAMS programme of the FIM aims at producing competent graduate doctors who can deliver the best of knowledge, skills and practices for the betterment of national health care service.

The BAMS programme consists of five stages that are spread over five academic years. Revised curriculum is focused on student-centered learning giving space for the student to improve their knowledge, skills, clinical training and attitudes which are needed to become a competent graduate.



GRADUATE PROFILE

On completion of the academic degree programme leading to the BAMS Degree, the graduate should be able to demonstrate the following competencies;

1. Professional Attitudes
 - a. keep patient safety as a main concern and be empathetic toward patients
 - b. demonstrate professional, ethical and legal behaviour in practice
 - c. develop leadership qualities and work efficiently in teams

2. Professional Skills
 - a. demonstrate appropriate communication skills for different groups including colleagues & other medical professionals, patients & their families
 - b. diagnosis using Ayurveda knowledge with modern technology
 - c. able to carry out patient-centered management in a safe and ethical manner
 - d. identifying the limitations in our system and timely referral of patients for expert and advanced care
 - e. continuous professional development

3. Professional Knowledge
 - a. adequate knowledge of Ayurveda principles and modern scientific basis of health and disease
 - b. knowledge on the current health system in the country and Ayurveda doctors' role
 - c. apply Ayurveda health promotional and treatment principles for the betterment of patients
 - d. updated knowledge on evidence-based medical practice
 - e. health research and scholarship

BAMS



BAMS PROGRAMME

The BAMS programme is conducted by four Departments in Ayurveda; Department of *Maulika Siddhanta* and *Shareera Vignana*, Department of *Kayachikitsa* and *Deshiya Chikitsa*, Department of *Shalya Shalakyia* and *Prasutitantra Kaumarabhritya* and Department of *Dravyaguna Vignana* and *Swasthavritta*. These four Departments offer 26 different subjects.

Medium of Instruction

The BAMS study programme is conducted in English medium. Whenever necessary, assistance will be provided in Sinhala.

Teaching Methods

Content of BAMS study programme is covered by lectures, tutorials, small group discussions, practical, field visits and clinical training: ward classes, problem-based learning activities etc.

Duration

The Degree is offered as a full-time study programme and the duration of study is five (05) years.

COURSE SEQUENCE OF BAMS

1. First Year BAMS

The objective of this phase is to enable the newly enrolled Ayurveda undergraduates to acquire core knowledge in *Padartha Vignana*, (Ontology), Ayurveda *Itihasa* and Vaidya Achara Dharma (History of Ayurveda and medical ethics), Sanskrit I, *Maulika Siddhanta* and *Samhita* (Basic Principles and Authentic texts) I, *Shareera Rachana* (Anatomy) I, *Shareera Kriya* (Physiology and Biochemistry) I

2. Second Year BAMS

The subjects of this year bridge the first and third years of the BAMS degree programme. The second year consists of academic activities encompassing core knowledge of Sanskrit II, *Maulika Siddhanta* and *Samhita* (Basic Principles and Authentic texts) II, *Shareera Rachana* (Anatomy) II, *Shareera Rachana* (Ayurveda Anatomy), *Shareera Kriya* (Physiology and Biochemistry) II, *Shareera Kriya* (Ayurveda Physiology), *Dravyaguna Vignana* (Ayurveda Pharmacology) I, *Bhaisajjya Kalpana* (Ayurveda Pharmaceuticals), *Rasa Shastra* (Alchemy)

3. Third Year BAMS

During the third year BAMS, the students started to undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Dravyaguna Vignana* (Ayurveda Pharmacology) II, *Swasthavritta* and Yoga (Ayurveda Preventive and Social Medicine and Yoga), *Agada Tantra* (Ayurveda Toxicology), Research Methodology and Medical Statistics, *Nidana Muladharm* (Fundamentals of Diagnosis), *Chikitsa Muladharm* and *Panchakarma* (Ayurveda Fundamentals of Therapeutics and *Panchakarma*) and

Pathology. The third year BAMS academic activities, annual and repeat examinations are completed in two semesters.

4. Fourth Year BAMS

During the fourth year BUMS, the students undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Kayachikitsa* (Ayurveda Medicine) I, *Kayachikitsa* (General Medicine) II, *Deshiya Chikitsa* (Indigenous Medicine) I, *Shalakya Tantra* (Ayurveda ENT and Ophthalmology), *Kaumarabhritya* (Ayurveda Paediatrics), Forensic Medicine, Research Project. The research Project commences at the beginning of the first semester of the fourth year BUMS and extends up to the end of the second semester of the fourth year BAMS. The fourth year BUMS academic activities, annual and repeat examinations are completed in two semesters.

5. Final Year BAMS

During the final year BAMS, the students undergo clinical training at the ANH and other selected training centers. The learning methods in the OPD and IPD include clinical appointments, ward classes on patients with different disease conditions, case discussions, clinical lecture demonstrations, skill demonstrations and minor operative settings. The subject areas of this year are *Kayachikitsa* (Ayurveda Medicine) III, *Deshiya Chikitsa* (Indigenous Medicine) II, *Shalya Tantra* (Ayurveda Surgery), *Streeroga Prasuti Tantra* (Ayurveda Gynaecology and Obstetrics). The final year BAMS academic activities, annual and repeat examinations are completed in two semesters.

PROGRAMME ASSESSMENTS

The examinations leading to the Degree of BAMS shall take the forms of Formative Assessments (Continuous Assessment) and Summative Assessments (Annual Examinations).

The examinations leading to the Degree shall be

- First Year BAMS Examination
- Second Year BAMS Examination
- Third Year BAMS Examination
- Fourth Year BAMS Examination, and
- Fifth Year BAMS Examination

The award of the Degree shall be based on the successful completion of the above examinations.

First Year BAMS Examination

The examinations include CA and Annual examination of BAMS are shown in Table No.01.

Table No.01: Scheme of examination and allocation of marks - First Year BAMS Examination

Subject	Annual Examination			
	First semester	Second semester	Theory	Viva voce/practical cum viva voce
<i>Padartha Vignana</i> (Ontology)	MCQ-20 (30 minutes) (20 marks)	OSPE - 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ - 5 (40 marks) Essay -2 (40 marks)	Viva voce Examination (20 marks)
<i>Ayurveda Itihasa and Vaidya Achara Dharma</i> (History of Ayurveda and Medical Ethics)	MCQ-20 (30 minutes) (20 marks)	Group presentation (20 marks)	MCQ-20 (20 marks) SEQ - 5 (40 marks) Essay -2 (40 marks)	Viva voce Examination (20 marks)
Sanskrit I	SEQ - 4 (60 minutes) (20 marks)	SEQ - 4 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ - 5 (40 marks) Essay - 2 (40 marks)	Viva voce Examination (20 marks)
<i>Maulika Siddhanta & Samhitha</i> (Basic Principles and Authentic texts) I	Assignment (20 marks)	OSPE - 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ - 5 (40 marks) Essay -2 (40 marks)	OSPE - 10 stations (60 minutes) (80 marks) Viva voce Examination - (20 marks)
<i>Shareera Rachana</i> (Anatomy) I	OSPE - 10 (60 minutes) (20 marks)	OSPE - 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ - 5 (40 marks) Essay - 2 (40 marks)	OSPE - 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Kriya</i> (Physiology and Biochemistry) I	OSPE - 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ - 5 (40 marks) Essay - 2 (40 marks)	OSPE - 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)

Second Year BAMS Examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS is shown in Table No.02.

Table No.02: Scheme of examination and allocation of marks - Second Year BAMS Examination

Subject	Annual Examination			
	First semester	Second semester	Theory	Viva voce /practical cum viva voce
Sanskrit II	SEQ – 4 (60 minutes) (20 marks)	SEQ – 4 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	Viva voce Examination (20 marks)
<i>Maulika Siddhanta & Samhitha</i> (Basic Principles and Authentic texts) II	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Rachana</i> (Anatomy) II	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Rachana</i> (Ayurveda Anatomy)	SEQ – 4 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay –2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Kriya</i> (Physiology and Biochemistry) II	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Shareera Kriya</i> (Ayurveda Physiology)	SEQ – 4 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Dravyaguna Vignana</i> (Ayurveda Pharmacology) I	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Bhaisajya Kalpana</i> (Ayurveda Pharmaceutics)	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	Pharmacy based practical examination (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Rasa Shastra</i> (Alchemy)	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	Pharmacy based practical examination (60 minutes) (80 marks) Viva voce Examination (20 marks)

Third Year BAMS examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS is shown in Table No.03.

Table No.03: Scheme of examination and allocation of marks – Third Year BAMS Examination

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Dravyaguna Vignana</i> (Ayurveda Pharmacology) II	OSPE + OSCE – 10 (60 minutes) (20 marks)	Portfolio based on practical records (20 marks)	MCQ-20 (20 marks) SEQ – 5 (40 marks) Essay – 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Swasthavritta and Yoga</i> (Preventive and Social Medicine and Yoga)	OSPE – 10 (60 minutes) (20 marks)	Portfolio based on practical and community engagements (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Agada Tantra</i> (Toxicology)	OSPE – 10 (60 minutes) (20 marks)	Assignment (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
<i>Nidana Muladharm</i> (Fundamentals of Diagnosis)	OSPE – 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Chikitsa Muladharm</i> and <i>Panchakarma</i> (Fundamentals of Therapeutics and Panchakarma)	OSPE – 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Long case – 01 (60 minutes) (100 marks)
Pathology	OSPE – 10 (60 minutes) (20 marks)	OSPE – 10 (60 minutes) (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	OSPE – 10 stations (60 minutes) (80 marks) Viva voce Examination (20 marks)
Research Methodology and Medical statistics	SEQ – 4 (60 minutes) (20 marks)	Assignment (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	-

Fourth Year BAMS examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS is shown in Table No.04.

Table No.04: Scheme of examination and allocation of marks – Fourth Year BAMS Examination

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Kayachikitsa</i> (Ayurveda Medicine) I	OSPE + OSCE- 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Kayachikitsa</i> (General Medicine) II	OSPE + OSCE- 10 (60 minutes) (20 marks)	OSPE + OSCE- 10 (60 minutes) (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Viva voce Examination (20 marks)
<i>Deshiya Chikitsa</i> (Indigenous Medicine) I	OSPE + OSCE- 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Shalaky Tantra</i> (Ayurveda ENT and Ophthalmology)	OSPE + OSCE- 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Kaumarabhrithya</i> (Pediatrics)	OSPE + OSCE- 10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes) (100 marks)
<i>Voharikavaidya</i> (Forensic Medicine)	OSPE – 10 stations – (60 minutes)	SEQ - 4	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Viva voce Examination (20 marks)
Research Project	Preparation of research proposal - 10 marks Conducting research work - 15 marks Research Presentation - 25 marks Final report - 50 marks			

Fifth Year BAMS examination

The examinations include Continuous Assessments (CA) and Annual examination of BAMS is shown in Table No.05.

Table No.05: Scheme of examination and allocation of marks – Fifth Year BAMS Examination

Subject	Continuous Assessments (CA)		Professional Examination	
	First semester	Second semester	Theory	clinical cum viva voce
<i>Kayachikitsa</i> (Ayurveda Medicine) III	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case with – 01 (60 minutes) (60 marks) Short cases - 04 (10 minutes each) (40 marks)
<i>Shalya Tantra</i> (Ayurveda Surgery)	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20marks) SEQ 5 (40marks) Essay 2 (40marks)	Long case – 01 (60 minutes), (80 marks) Short cases - 01 (10 minutes) (20 marks)
<i>Streeroga Prasuti Tantra</i> (Ayurveda Gynecology and Obstetrics)	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes), (100 marks)
<i>Deshiya Chikitsa</i> (Indigenous Medicine) II	OSPE + OSCE–10 (60 minutes) (20 marks)	Portfolio including 10 case-based studies (20 marks)	MCQ 20 (20 marks) SEQ 5 (40 marks) Essay 2 (40 marks)	Long case – 01 (60 minutes), (100 marks)

English and IT (Intensive Course)

English and IT are not credited for the Degree Programme. The English and IT will be offered as an intensive course during the orientation programme, conducted after the registration of the student's intake before the commencement of First Year. The candidates should appear English and IT Examination at the end of the orientation programme. The successful completion of English and IT will be considered in awarding Degree, though the result obtained will not be taken into account for the computation of GPA.

Research Project

The research project is a partial fulfillment of the BAMS degree which reflects the student's ability to conduct research. The research project will be carried out as a supervised independent study.

The teaching programme of the research component commences in the second professional phase. The students go through training in mandatory areas in research and are expected to prepare a research proposal on a chosen topic in the third professional phase, and conduct the research and present the report for assessment under the guidance of a supervisor. Table No.06 shows the breakdown of the marks of the third assessment of the research component.

Table No.06: Breakdown of the marks of the final assessment of research component

Research proposal	10 marks
Conducting research work	15 marks
Presentation	25 marks
Final report	50 marks
Total	100 marks

Criteria for passing a subject in the First, Second, Third, Fourth and Fifth Year Examinations

Continuous Assessment (CA)

There shall be a Continuous Assessment (CA) for each subject in each semester which shall contribute towards the final marks in each annual examination.

When a candidate appears for a repeat examination in a subsequent attempt, the marks obtained for subject/s for the CA will not be added to the final marks for the relevant subject/s when computing.

A candidate when absent for a CA of any subject provided, if she submits an approved medical certificate within the prescribed period or any other reason accepted by the Senate, a make-up CA may be arranged by the concerned Department. If a candidate does not sit for CA without any valid excuse, she shall be given a zero mark for the particular CA.

Each CA gets 20 marks and the total marks of all CAs relevant to the concerned subject will contribute to 20% of the final mark of the said subject at an annual examination.

Annual Examinations

- This examination has (1) a theory component and (2) a *viva voce* / practical cum *viva voce* / clinical cum *viva voce* examination component.
- A candidate appearing for all the BAMS Examinations shall take all the components of the Examination relating to each subject and obtain a minimum % mark from the allocated marks for each component. This minimum pass mark shall be
 - a. 40 % for theory component (MCQs, SEQs and EQs) of the subjects in the first, second, third, fourth years and 45 % for the subjects in the fifth year.
 - b. 40% for the practical/clinical cum *viva voce* examination of the subjects in the first, second, third, fourth years and 50 % for the subjects in the fifth year.
- The pass mark for each subject will be 50% from the 100 marks allocated for each subject in the final calculation. Only candidates

who gain pass marks in each component and gain minimum 50 % of total 100 will be able to pass that subject. In case of a candidate who obtained less marks mentioned above in any component with minimum aggregate marks 50 shall be offered grade C-. The maximum grade offered for a repeat candidate for a subject shall be grade C. Accordingly, the maximum marks she gets for the subject shall be 50 (the lower limit of the marks range allocated for grade C).

- No minimum pass marks for *viva voce* examination and CA components.
- A candidate following the BAMS Course may be absent from a component of the CA of any subject provided she submits within the prescribed period an approved medical certificate or any other reason accepted by the Senate. In such a case, a make-up component of the CA may be designed by the concerned Department of study to be taken by her. If a candidate does not sit for a component of the CA without any valid excuse acceptable to the Senate to cover the absence, she shall be given a “0” mark for the particular component of the CA.
- A candidate shall be deemed to have passed the BAMS Examinations of each year if the candidate has satisfied the Board of Examiners by passing all the relevant Ayurveda subjects as specified by these By-Laws and/or Regulations approved by the Senate.
- The Second Year BAMS Examination is a Bar Examination. A candidate must pass all subjects of the First- and Second-Year Examinations to proceed to the Third Year.
- The Fourth Year BAMS Examination is a Bar Examination. A candidate must pass all subjects of the Third- and Fourth-Year Examinations to proceed to the Final Year BAMS. A candidate may fail in one or more subjects at the

BAMS Examination, when the candidate does not obtain the minimum grade C. Such candidates shall be deemed to have passed the BAMS

Examination when they passed the failed subject/s at a subsequent BAMS Examination.

- A candidate shall take the theory component, *viva voce* / practical cum *viva voce* component / clinical cum *viva voce* component of any subject at one and the same Examination. No candidate shall take the theory component of any subject in one Examination and other components in a different Examination. The candidate shall take and complete all the components of a subject in one sitting.
- In the case of candidates who are registered for the BAMS Examination as her first attempt, but who could not sit for all or any of the subjects of this Examination (due to sickness or any other valid reason acceptable to the Senate), shall have to appear for the particular subject/s at the next occasion. This appearance will be considered as the first attempt. Those who did not submit the valid reasons or the tendered reasons are not accepted by the Senate for the absence the next appearance will be considered as a repeat attempt.
- A candidate who does not pass all the subjects of each BAMS Examination within the four scheduled/successive attempts shall not be allowed to continue her registration in the BAMS Programme. Such a candidate shall cease to be a registered student of the BAMS Programme and her registration with the Faculty and the University shall be deemed to have been terminated.
- A candidate who does not register for a scheduled examination without a valid reason acceptable to the Board/Senate shall be considered to have exhausted that attempt, and that attempt shall be counted towards the four attempts mentioned above.
- Research Project shall commence at the beginning of the first Semester of the Fourth Year BAMS and shall extend up to the end of second Semester of the Fourth Year BAMS. A candidate shall obtain minimum C grade for the completion of the research project successfully.

- A candidate who obtains less than C grade in all four subjects or E grade in any two of the 4 subjects of the Final year BAMS examination shall be considered to have failed the entire Final year BAMS examination. Such candidates shall be deemed to have passed the examination when they pass the four Subjects at a subsequent Final year BAMS examination.
- Provided all periods of exemption granted by the Senate shall be excluded when computing the period of ten academic years. Exemptions that shall be considered for extension of this period shall be those periods where the academic work of the Faculty was interrupted or disrupted due to unforeseen circumstances, and any period of illness of the candidate which is supported by the recommendation of a Medical Board duly approved by the Senate. The period of exemption shall be added to the above period of ten academic years when computing the maximum period of registration that shall be allowed to such candidates.
- The final GPA shall be computed from grades of all Five Years specified by the Regulations made by the Senate (Table No:7).

Table No.07: Calculation of the Grade Point Average (GPA)

Range of Marks	Grades	Grade Point Values
85-100	A+	4.00
80-84	A	4.00
75-79	A-	3.70
70-74	B+	3.30
65-69	B	3.00
60-64	B-	2.70
55-59	C+	2.30
50-54	C	2.00
40-49	C-	1.70
35-39	D+	1.30
30-34	D	1.00
0-29	E	0.00

GPA of a student is calculated by multiplying Grade Point Value he or she has earned for each Subject with its Credit Value. The total of the multiplied points of whole Subjects (ΣCgi) is divided by the total of Credit Values of the whole Subjects (ΣCi).

$$\text{GPA} = \Sigma Cgi / \Sigma Ci$$

e.g., a student who has completed a course of four subjects each 4 credits and two subjects each of 2 credits with grades of A+, C+, B, C+, A and B respectively would have the GPA.

$$\begin{aligned} \text{GPA} &= \frac{4 \times 4.0 + 4 \times 2.3 + 4 \times 3.0 + 4 \times 2.3 + 2 \times 4.0 + 2 \times 3.0}{4 + 4 + 4 + 4 + 2 + 2} \\ &= \frac{16 + 9.2 + 12 + 9.2 + 8 + 6}{20} \end{aligned}$$

$$\text{GPA} = 3.02$$

Formula used to calculate the final marks

(1) Formula used to calculate the final marks of the subject which are having only Theory component;

- i. First attempt
(Theory Examination [100] / 100 x 80) + CA [20]
- ii. Repeat attempt
(Theory Examination [100] / 100 x 100)

(2) Formula used to calculate the final marks of the subject which are having Theory component and Viva voce component;

- i. First attempt
(Theory Examination [100] + Viva voce Examination [20]) / 120 x 80) + CA [20]
- ii. Repeat attempt
(Theory Examination [100] + Viva voce Examination [20]) / 120 x 100)

- (3) Formula used to calculate the final marks of the subject which are having Theory component and Practical/Clinical cum Viva voce component;
- i. First attempt
(Theory Examination [100] + Practical/Clinical cum Viva voce Examination [100]) / 200 x 80) + CA [20]
 - ii. Repeat attempt
(Theory Examination [100] + Practical/Clinical cum Viva voce Examination [100]) / 200 x 100)

Award of the BAMS Degree

No student shall qualify for the award of BAMS Degree unless she has:

- a. Successfully completed Annual Examinations
- b. Earned allocated credits within the stipulated period
- c. Earned a final GPA of not less than 2.00
- d. Earned pass at the intensive courses (IT and English language)
- e. Successfully completed the degree programme not exceeding ten (10) years

Award of Classes

A student who has fulfilled all the conditions stipulated in criteria, cited in section 46 above for awarding degree and not guilty of committing any examination offences should be awarded honors if she fulfilled following additional criteria.

1. First class

A student shall be awarded First Class honors if he / she fulfills the following requirements:

- i. An overall minimum Final Grade Point Average (FGPA) of 3.70
- ii. Complete the above requirement within 6 consecutive academic years.

2. Second Class (Upper Division)

- i. An overall minimum Final Grade Point Average (FGPA) of 3.30
- ii. Complete the above requirement within 6 consecutive academic years.

3. Second Class (Lower Division)

- i. An overall minimum Final Grade Point Average (FGPA) of 3.00
- ii. Complete the above requirement within 6 consecutive academic years.

4. Pass

An overall minimum Final Grade Point Average (FGPA) of 2.00

- The final GPA shall be calculated at the successful completion of the five years of examinations.
- The final GPA shall appear in the academic transcript of each candidate.

Enrollment of International students

The faculty of Indigenous Medicine enroll international students to follow the BAMS degree who studied the biological science stream. Further details can be obtained from the Deputy Registrar, Faculty of Indigenous Medicine, University of Colombo.

- The faculty of Indigenous Medicine, University of Colombo extended the elective placement programs to overseas undergraduates in medical and allied health sciences to experience the Sri Lankan perspective of health in an atmosphere of academic excellence.

For more details visit: <https://fim.cmb.ac.lk/international-students/>

Examination Procedure

Part I

1. Candidates are required to be at the examination hall at least 15 minutes before the commencement of each examination, but shall not enter the hall until they are requested to do so by the supervisor.
2. No candidate shall be admitted to the examination hall for any reason whatsoever after the expiry of half an hour from the commencement of the examination. Nor shall a candidate be allowed to leave the hall until half an hour has lapsed from the commencement of the examination or during the last 15 minutes of the paper.
3. On admission to the hall, a candidate shall occupy the seat allotted to her and shall not change it except on the specific instructions of the Supervisor.
4. A candidate shall have her student identity card and the admission card with her in the examination hall in every occasion she presents herself for a paper. Her candidature is liable to be canceled if she does not produce the identity card when requested to do so. If she failed to bring her identity card on any occasion, she shall sign a declaration in respect of the paper for which she had not produced the identity card in the form provided for it and produce the identity card to the registrar on the following day.
If a candidate loses her identity card during the course of the examination, she shall obtain a duplicate identity card from the registrar, for production at the examination hall.
5. Admission card signed in the presence of the supervisor/ invigilator shall be handed over to the supervisor/invigilator on the first day of the examination.
6. Candidate shall bring their own pens, ink, mathematical instruments, erasers, pencils or any other approved equipment or stationery which they have been instructed to bring.

7. Examination stationery (i.e. writing paper, precise paper, etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those supplied to her by the supervisor/ invigilator shall be used by a candidate. All material supplied whether used or unused other than the answer scripts shall be left behind on the desk and not removed from the examination halls.
8. No candidate shall have any notes, signs and formula or any other unauthorized material on her person or in her clothes, or in the admission card, timetables or any other object she is permitted to bring into the examination hall.
The supervisor shall not take responsibility in case any of these materials kept is lost. A candidate may be required by the supervisor to declare any item in her possession or person.
9. Every candidate shall enter her Index number at the appropriate place on the answer book and on every continuation paper. She shall also enter all necessary particulars as indicated on the cover of the answer book. A candidate who inserts on her script an Index number other than her own is liable to be considered as having attempted to cheat. The Supervisor/ Invigilator has the authority to check the answer scripts of the candidate. A script that bears no Index Number or an Index Number that cannot be identified is liable to be rejected. No candidate shall write her name or any other identifying mark on the answer scripts.
10. Candidates are under the authority of the supervisor and shall assist her by carrying out her instructions and those of the Invigilators, during the examination and immediately before and after it.
11. Every candidate shall conduct herself in the examination hall and its precincts so as not to cause disturbance or inconvenience to the supervisor or her staff or to the other candidates. In entering and
12. Leaving the hall, she shall conduct herself as quietly as possible. A candidate is liable to be excluded from the examination hall for

disorderly conduct.

13. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the Supervisor/ Invigilator.
The attention of the supervisor/ invigilator shall be drawn by the candidate by raising her hand from where she is seated.
14. After the examination has commenced no candidate shall be permitted to leave the examination hall even temporarily. In case of an emergency, the supervisor/ invigilator shall grant him permission to do so but the candidate shall be under constant surveillance.
15. The candidate shall stop work promptly when ordered by the supervisor/ invigilator to do so. If this instruction is not strictly followed the supervisor/ invigilator has the authority to make an endorsement to this effect on the answer scripts.
16. All rough work shall be done only on paper supplied for the examination, and shall be canceled and attached to the answer scripts. Such work should not be done on admission cards, timetables, question papers, record books or on any other paper. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of answer with the intention of copying.
17. Any answer or part of the answer which is not to be considered for the purpose of assessment shall be neatly crossed out. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.
18. Every candidate shall hand over the answer script personally to the supervisor/invigilator or remains in her seat until it is collected. On no account shall a candidate hand over her answer script to an attendant, a minor employee or another candidate.

19. A candidate who has handed over her answer script shall under no circumstances be entitled to call it back.
20. No candidate shall remove her or any other candidate's answer script from the examination hall.
21. No candidate shall copy or attempt to copy from any book or paper or notes or similar materials or from the scripts of another candidate. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person. Nor shall any candidate conduct herself so negligently that an opportunity is given to any other candidate to read anything written by her. Nor shall any candidate use any other unfair means or obtain or render improper assistance at the examination.
22. No candidate shall submit a practical or field book or dissertation or project study or term paper or assignment or answer script which has been done wholly or partly by anyone other than the candidate herself.
23. No person shall impersonate a candidate at the examination, nor shall any candidate allow herself to be impersonated by another person.
24. The supervisor/ invigilator is empowered to request any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it.
25. Every candidate who registers for an examination shall be deemed to have sat the examination unless;
 - (a) Candidate is permitted by the Senate for a valid reason to withdraw from such examination on a ground acceptable to the Senate within the specified period.

OR

- (b) Candidate submits a medical certificate prior to the commencement of the examination. The medical certificate shall be from the Faculty Medical Officer. If this is not possible the medical certificate should be obtained from the Government Medical Practitioner and submitted to

the Head of the relevant Department at the earliest possible time, but in any case, not later than one week from the first day of the examination. (Please indicate the Department and Registration Number in your Medical Certificate.)

26. When a candidate is unable to present for any part/ section of an examination, the candidate shall notify or cause to be notified this fact to the relevant Department, immediately. This should be confirmed in writing with supportive documents within 48 hours by registered post.
27. A candidate eligible to sit the examination shall be deemed to have sat the first scheduled examination irrespective of the fact whether she has already sat or not unless the Senate is satisfied that the candidate has been prevented from sitting the examination due to illness or any other reasonable cause.
28. A candidate who withdraws or absents herself from the examination shall not be eligible for honours at the next examination unless the Senate decides otherwise.

Part - II

Practical Examination Procedure

29. Practical/clinical examinations will be conducted in laboratories or hospital. The objective is to assess proficiency in skills, conduct of experiments, interpretation of data and logical conclusion.
30. Candidates shall be responsible for noting correctly the times and venues of their practical and *viva voce* examinations. No special arrangements shall be made for the student who fails to attend for examination at the proper time if such failure is due to their mistake or inadvertence.
31. Candidate should wear appropriate dress and white colored overcoat prescribed for medical students during practical and *viva voce* examination.

32. Candidate shall be at the examination venue at least 15 minutes before the start of the practical examination.
33. The faces should be adequately exposed for the identification of the candidates.
34. Candidates shall not bring cell phones to the venue of the examination.
35. Candidates should follow all the relevant guidelines mentioned in part I of the examination procedure.

Part III

Examination offences

36. Any candidate who violates any of the requirements or conditions stipulated in Part I and Part II shall be considered as having committed an examination offense.
37. Examination offences may be classified as follows:
 - (a) Possession of unauthorized documents or removal of examination stationery
 - (b) Disorderly conduct
 - (c) Copying
 - (d) Obtaining or attempting to obtain improper assistance or cheating or attempting to cheat
 - (e) Impersonation
 - (f) Aiding the commission of any of these offence
 - (g) Violation of any of the requirements or conditions stipulated in Part I and Part II.
38. In all cases of commission of examination offences detected, the Supervisor shall take action as outlined below and forward his report to the Deputy Registrar.
39. Prior knowledge of a question paper, or part thereof, shall constitute an examination offence.
40. Where a candidate has been in possession of unauthorized material at an

examination hall, the candidate shall be presumed to have made use of such material until the contrary is proved by the candidate.

41. In cases of disorderly conduct, the supervisor shall in the first instance warn the candidate to be of good behavior, where the candidate persists in unruly or disorderly conduct the supervisor may exclude the candidate from the examination hall and issue a letter canceling his/her candidature from the examination.

Where a candidate's offence is only disobedience, the supervisor shall warn the candidate and forward a report to the deputy registrar.

42. In all other cases of examination offences detected, the supervisor shall on the detection of the offense take possession of unauthorized documents if any, obtain a statement from the candidate and write supervisor's report on the matter on the form provided for this purpose.
43. The deputy registrar shall place all reports of examination offences submitted by the Supervisor for the consideration of the Dean who shall decide whether they shall be referred to the examination disciplinary committee of the University of Colombo for further action.
44. Any examiner, Head of the Department or any other official of the University who detects an examination offence shall report the matter in writing to the Deputy Registrar, who shall submit same to the Dean for necessary action.
45. Any allegations regarding the commission of examination offenses from whomsoever received shall be submitted by the Deputy Registrar to the Dean, who shall decide whether these shall be referred to the Examination Disciplinary Committee for necessary action
46. A candidate who is found guilty of an examination offense is liable to any one or more of the following punishments.
 - (a) Removal of the candidate's name from the pass list
 - (b) Cancellation of candidature from whole or part of the examination, or

- (c) Suspension from any university examination for such period as the senate may decide or indefinitely, or
- (d) Suspension from the University for such period as the Senate may decide or indefinitely.

47. Any candidate found aiding and abetting the commission of any examination offense shall be liable to the same punishment as that applicable to the offense.

48. Any appeal against the decision of the Senate shall be made to the Council.

Conferment of Degree

The undergraduate who has successfully completed the course of study is conferred with Bachelor of Ayurveda Medicine and Surgery (BAMS) by the University of Colombo.

PRIZES AND MEDALS

Professor Sarath Gamini Ranasinghe Gold Medal

Professor Sarath Gamini Ranasinghe Gold Medal is awarded to the student who completes the BAMS degree with a First Class, and scores highest cumulative marks in the degree programme. All the subjects should be passed in the first attempt in all examinations. The Gold Medal is awarded annually at the General Convocation.

Dr. Jayantha Edirisinghe Prize

Dr. Jayantha Edirisinghe Prize is awarded to the student who completes the BAMS degree, and scores highest cumulative marks in the degree programme. All the subjects should be passed in the first attempt in all examinations. The Prize is awarded annually at the General Convocation.

Oriental Medical Science Fund (OMSF) Prize

Oriental Medical Science Fund prize is awarded to one student who scores highest total marks in each Annual BAMS examination. Prize for the final year is awarded at the General Convocation annually.

Dr. KGP Jayathilaka Memorial Gold Medal

Dr. KGP Jayathilaka Memorial Gold Medal is awarded to one student selected from BAMS programme for “Excellent overall performance in the degree programme”. Students who obtain a First Class or Second Class (Upper Division) can apply for this Gold Medal and an awardee will be selected by a panel based on their sportsmanship, interest in aesthetic and cultural activities, and proven leadership among peers, exemplary conduct and character. The Gold Medal is awarded annually at the General Convocation.

Professor Gunapala Amarasinghe Gold Medal

Prof. Gunapala Amarasinghe Gold Medal is It is awarded to the student who completes the BAMS degree, and secures the highest cumulative marks in the degree programme, with A or A+ for the subject *Kaumarabhrithya* in Fourth Year BAMS Annual Examination. All the subjects should be passed in the first attempt in all examinations. The Gold Medal is awarded annually at the General Convocation.

Professor Gunapala Amarasinghe Scholarship

Professor Gunapala Amarasinghe Scholarship is awarded to a student in the BAMS final year who pass all the subjects in the first attempt from first year to the fourth year, on the basis of parental income as indicated in the application required for the scholarship.

Senior Professor ERHSS Ediriweera Gold Medal

Senior Professor ERHSS Ediriweera Gold Medal is awarded to the student who completes the BAMS degree with a First Class or Second Class (Upper Division), and secures the highest cumulative marks in the degree programme, with A or A+ for the subject *Kayachikitsa* in Fifth Year BAMS Annual Examination. All the subjects should be passed in the first attempt in all examinations. The Gold Medal is awarded annually at the General Convocation.

Senior Professor ERHSS Ediriweera Scholarship

Senior Professor ERHSS Ediriweera Scholarship is awarded to a student in the BAMS final year who pass all the subjects in the first attempt from first year to the fourth year, on the basis of low parental income as indicated in the application required for the scholarship. Among them, the student should score highest marks for the subject *Chikitsa Muladharm* and *Panchakarma* (Fundamentals of Therapeutics and *Panchakarma*) in Third Year BAMS Annual Examination.

Faculty Award

This shall be awarded to the overall best performing (Academic achievement – 60%, Extracurricular activities – 40%) students of respective academic program in the faculty, at the end of each year. The Gold medal and Certificate is awarded annually at the foundation day of the faculty.

Dean's List

A student of any program in the faculty could be admitted to the Dean's List each semester if the student achieves a highest mark in cumulative results in each year. The Gold medal and Certificate is awarded each year annually at the foundation day of the faculty.

ATTENDANCE

A student must have a minimum of 75% of attendance in lectures and practical classes in each subject to sit for the corresponding examination. A student with an attendance of 65% -74% will be permitted for examination only in exceptional circumstances created on medical/acceptable grounds. A student with an attendance of 65% -74% without acceptable ground shall sit for the examination in the next scheduled examination as a re-sit candidate. A student with an attendance of less than 65% should complete the required attendance with the immediate junior batch in order to sit for the exam.

Reasons for granting valid excuses by the Senate include

- (i) illness of the candidate
- (ii) personal problem involving an immediate family member of the candidate
- (iii) candidate's participation in a university or national level activity for which prior permission has been obtained from the senate or
- (iv) any other cause such as a natural disaster clearly precluding a candidate from sitting the examination.

In all these instances the candidate must follow accepted university procedures (e.g. submission of medical certificate) and the Senate may request further documents for authentication. The Senate reserves the right to grant or not to grant a request for an excuse at an examination.

CONDUCT AND DISCIPLINE



Personality of a medical student

Students' professional journey commences from the day they registered as medical students at the Faculty of Indigenous Medicine. Student may become medical practitioner holding BAMS degree, University lecturer, researcher or drug manufacturer.

Therefore, the student must upgrade his/her personality and behavior to meet his/her profession.

General Behavior and Discipline

The student must avoid

- a. behaving in a manner that interrupts academic and administrative affairs
- b. harassing any student physically or mentally
- c. damaging properties of the university
- d. behaving within or outside of faculty premises in a manner that damages the dignity of the faculty.

Also, he/she should not support or instigate such acts.

The student who is found guilty of any undisciplined act would be dealt

with laws, rules and other general laws in force.

As well, the student has to

- act in line with the rules of the faculty
- protect movable and immovable properties of the faculty
- respect to the academic and non-academic staff of the faculty and medical officers in the Teaching Hospitals
- act in harmony with other colleagues and staff members
- build up a sound mentality to become an Ayurveda medical practitioner by paying due respect to the Ayurveda principles.

Dress Code

Students have to wear simple, clean dresses suitable for medical student within the faculty and Teaching Hospital premises. Female students should dress in a decent and modest manner. Shorts, miniskirts and rubber slippers should not be worn within the faculty premises.

White-colored overcoat prescribed for the medical student should be worn during clinical training classes at the Teaching Hospital, Laboratories, and practical and *viva voce* examinations. The faces should be adequately exposed for identification of the student.

Ragging

Any student, who carries out or takes part in ragging practices within or outside of the faculty, is guilty of offence in accordance with the Prevention of Ragging Act No. 20 of 1998. If any student is found guilty for ragging will be dealt with according to the Act. Such actions should be informed to Student Counselor, Head of the Department or to an administrative officer.

Prevention of Ragging Act No. 20 of 1998 which prescribes ragging and erroneous acts of any sort in academic places will be issued to you. You are expected to read it thoroughly and be familiar with it.

According to University Grants Commission Letter No. UGC/CGEF/VC/01 dated 15.02.2017 on the online system for complaints on ragging, any complaint of ragging could be reported directly to the

University Grants Commission via the web link below.

<http://www.ugc.ac.lk.rag>

Your complaints can be produced over the phone through the following numbers, 0112123700/ 0112123456 around the clock, and you have to follow the advice from the automated Interactive Voice Response system (IVR) in operation. The telephone operator will include your complaint in the system instantly.

Anti-Ragging Committee

Anti-ragging Committee has been constituted in the faculty to prevent ragging and to take anti-ragging measures as per the guidelines issued by the UGC. The anti-ragging committee was formed to address the concerning ragging.

Sexual harassment

The University of Colombo has a zero-tolerance policy on sexual harassment. Please refer to the policy of the website of the university at the following link <https://cmb.ac.lk/policyagainst-sexual-harassment/>. Any complaints regarding sexual harassment should be made directly to the Head of the Departments.

Student Identity Cards

Student Identity Cards will be issued to every medical student by the faculty. The student identity cards should be produced at any time whenever you requested to do so by the administration. In case of loss of Identity Cards, such to be informed to the Deputy Registrar in writing to get a fresh one. The prescribed fee will be charged for issuing an additional copy.

Student Record Book

Student Record Book will be issued by the relevant Departments to record the student participation in practical classes and assignments in their concerned subjects. It is essential to maintain these orderly records of attendance for examination purposes and other requirements.

Maintaining cleanliness of the faculty premises

You shall not do anything detrimental to the cleanliness and order of the faculty premises. Pasting posters and bills on the walls of the faculty is strictly prohibited except only in places reserved for that purpose.

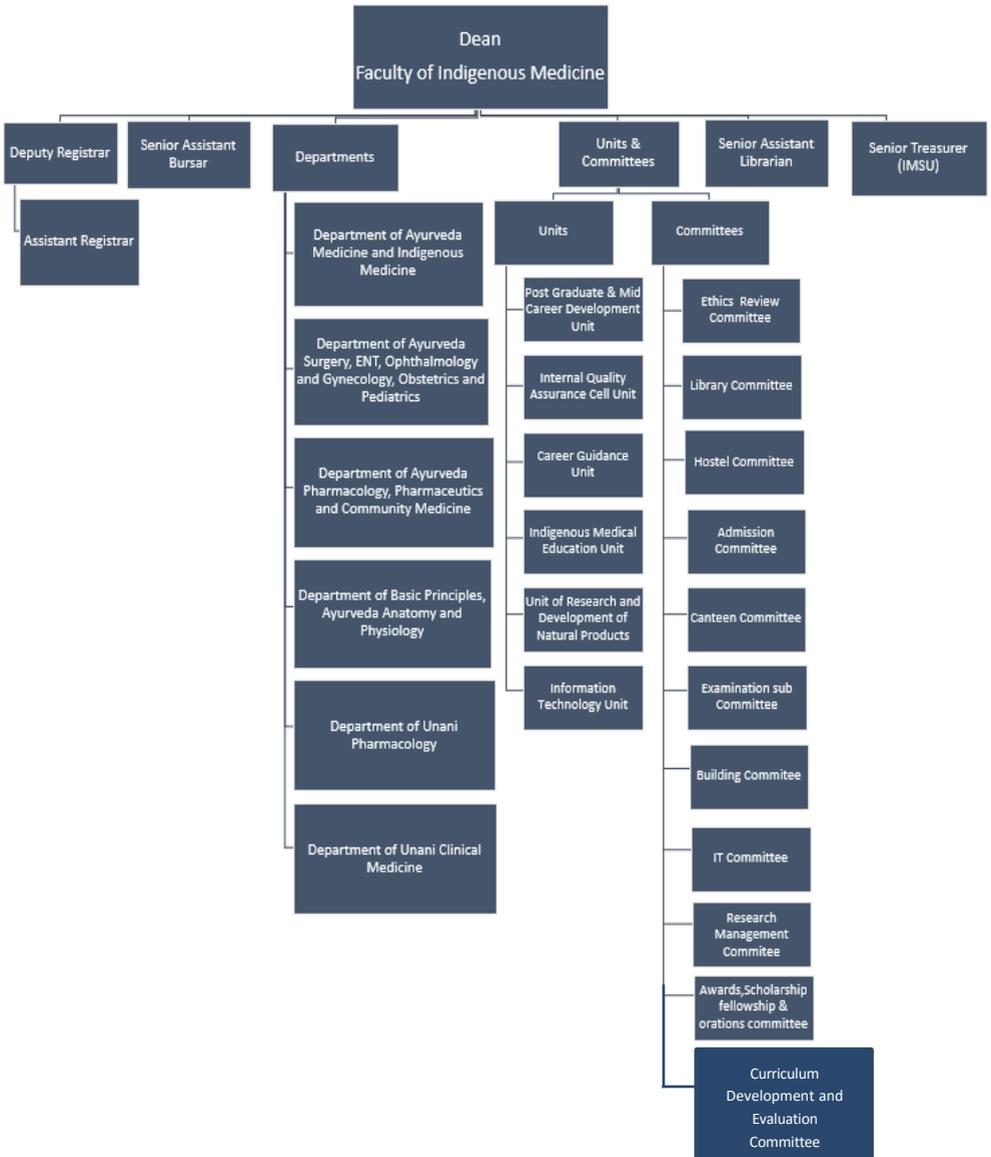
Entering and idling on faculty premises

Students shall not roam around in faculty premises without prior approval. Remaining within the premises after 7.00 p.m. without any proper approval is restricted. Directions given by marshals/ security officers in such an occasion must be adhered to.

Alcohol and smoking

Consumption of alcohol and smoking on faculty premises and in hostels is strictly forbidden.

ADMINISTRATIVE STRUCTURE OF THE FACULTY OF INDIGENOUS MEDICINE



DEPARTMENTS AND ACADEMIC STAFF

ACADEMIC STAFF & DEPARTMENTS THAT OFFERS BAMS

There are four Departments that offer BAMS in Ayurveda.

Departments of Ayurveda

- ✚ Department of *Maulika Siddhanta* and *Shareera Vignana*
- ✚ Department of *Kayachikitsa* and *Deshiya Chikitsa*
- ✚ Department of *Shalya Shalakyia* and *Prasutitantra*
Kaumarabhritya
- ✚ Department of *Dravyaguna Vignana* and *Swasthavritta*

**Department of *Maulika Siddhanta* and *Shareera Vignana*
(Department of Basic Principles, Ayurveda Anatomy and
Physiology)**



The Department of *Maulika Siddhanta* and *Shareera Vignana* (Department of Basic Principles, Ayurveda Anatomy, and Physiology) is a key department at the Faculty of Indigenous Medicine, established under the Pre-clinical Sciences. The department functions as a multidisciplinary unit within the faculty, with the vision of becoming the central hub for the BAMS undergraduate program. Its mission is to produce competent and committed graduates for service both locally and globally.

The department's aims and objectives include equipping Ayurveda medical students with the knowledge and skills necessary to practice Ayurveda medicine scientifically. The department also focuses on advancing research in both basic and applied Anatomy and Physiology (in both Ayurveda and Modern medicine) in collaboration with various disciplines and institutions. Ultimately, the department strives to provide an optimal environment for teaching, learning, research, and self-development for students.

Currently, the department is engaged in undergraduate and postgraduate education, practical training, and research relevant to both Ayurveda and modern medical sciences. This work is supported by a well-qualified academic staff.

The Department of *Maulika Siddhanta* and *Shareera Vignana* offers various subjects including, *Maulika Siddhanta* and *Samhita* (Basic Principles and *Samhita*), *Padartha Vignana* (Ontology), *Ayurveda Itihasa* and *Vaidya Achara Dharma* (History of Ayurveda and Medical ethics) Sanskrit, *Shareera Rachana* (Anatomy), and *Shareera Kriya* (Physiology and Biochemistry). These subjects help students explore Ayurveda's foundational principles and validate them through classical texts such as Caraka Samhita, Susruta Samhita, and Ashtanga Hridaya Samhita. The study of these texts aids in understanding the philosophical underpinnings of Ayurveda.

The knowledge gained through Ayurveda philosophy provides students with essential tools that shape them into well sophisticated Ayurveda physicians, equipping them for advanced studies and professional employment. In addition, the department offers basic Sanskrit instruction to help students understand the meanings of classical texts and terminologies.

The subjects *Shareera Rachana* and *Shareera Kriya* deal with the structure and functions of the body in both Ayurveda and Modern perspectives. The Anatomy laboratory facilitates cadaver dissections, while the Pathology Section, Anatomical Model Demonstration Hall, and Physiology Laboratory are equipped with modern technological tools to support students' practical learning.

Academic Staff

Professor (Mrs.) SP Molligoda BAMS, MPhil, MD (Ay), PhD	Professor & Head
Professor (Mrs.) PR Waratenne BAMS, MD (Ay), PhD	Associate Professor
Dr. (Mrs.) IGPR Kulanatha BAMS, MD (Ay)	Senior Lecturer-I
Dr. (Mrs.) MRM Wickramasinghe BAMS, MD (Ay)	Senior Lecturer-I
Dr. Asoka Gunasekara BA, MA, MPhil, PhD	Senior Lecturer-I
Dr. PK Wendabona BA, MA, MPhil, PhD	Senior Lecturer-I
Dr. (Ms.) MWSJ Kumari BAMS, MD (Ayu), PhD	Senior Lecturer-II
Dr. DAL Munasinghe BSc, MSc, PhD	Senior Lecturer-II
Dr. (Mrs.) PASN Silva BAMS, BA, MA, PhD	Senior Lecturer-II
Dr. (Mrs.) S Weerasekara BAMS, MPhil	Senior Lecturer-II
Dr. SPAS Nishan BAMS	Lecturer (Probationary)
Dr. HLNPR Pradeep BAMS	Lecturer (Probationary)
Dr. (Mrs.) LAWJ Chathurika BAMS	Lecturer (Probationary)
Dr. (Mrs.) RMDA Amarasiri BAMS	Lecturer (Probationary)

Department of *Kayachikitsa* and *Deshiya Chikitsa*
(Department of Ayurveda Medicine and Indigenous Medicine)



Kayachikitsa and *Deshiyachikitsa* are the key areas of study of the BAMS degree programme. This Department provides theoretical as well as clinical excellence in *Nidana Muladharm* (Fundamentals of Diagnostics), *Chikitsa Muladharm* and *Panchakarma* (Fundamentals of Therapeutics & Panchakarma), Pathology, *Kayachikitsa* (Ayurveda Medicine), General Medicine and *Deshiyachikitsa* (Indigenous Medicine) in third, fourth and final years of BAMS programme. Teaching and learning activities of the department include lectures, practical, clinical appointments, ward classes, at Ayurveda National Hospital, skill lab training, research and mobile clinics etc. In addition, giving traditional medical knowledge in the form of teaching, clinical and training under renowned & skilled traditional physicians and research exposure on *Deshiya Chikitsa* in the Final year BAMS program. Further, *Deshiya Chikitsa* includes the history, social and cultural values of Sri Lankan Indigenous Medicine (SLIM), primary health care, medicinal plants, specific diet and drug preparations, treatment of; *Peenasa*, *Vataroga*,

Mandam, Kadumbindum, Manasikaroga, Sarpavisha, Vidumpillissum, Davumpillissum, Akshiroga and Gedivanapillika; and value of Jyothisha, Bhutavidya and Shanti karma are also discussed.

Academic Staff

Professor (Mrs.) RDH Kulathunga BAMS, MD (Ayu), PhD	Professor & Head
Professor SMS Samarakoon BAMS, MD (Ayu), PhD, PhD	Professor
Professor (Mrs.) KR Weerasekara BAMS, MPhil (Ayu), PhD	Professor
Professor (Mrs.) HGSP Hewageegana BAMS, MPhil (Ayu), PhD	Professor
Dr. (Mrs.) AG Samarawikrama BAMS, MPhil (Ayu), MD (Ayu)	Senior Lecturer-I
Dr. (Mrs.) EDTP Gunarathne BAMS, MPhil (Ayu), MD (Ayu)	Senior Lecturer-I
Dr. KIWK Somarathna BAMS, MD (Ayu)	Senior Lecturer-I
Dr.(Mrs.) RHSK De Silva BAMS, BSc, MD (Ayu)	Senior Lecturer-I
Dr.NDN Jayawardhana BAMS, MD (Ayu)	Senior Lecturer-I
Dr. (Mrs.) NVY Diloopa BAMS	Lecturer (Probationary)
Dr. WKT Dushmantha BAMS	Lecturer (Probationary)
Dr. (Mrs.) SKACS Senanayake BAMS	Lecturer (Probationary)

**Department of *Dravyaguna Vignana* and *Swasthavritta*
(Department of Ayurveda Pharmacology, Pharmaceutics and
Community Medicine)**



The Department of *Dravyaguna Vignana* and *Swasthavritta* (Ayurveda Pharmacology, Pharmaceutics and Community Medicine) offers 06 subjects; *Dravyaguna Vignana* (Ayurveda Pharmacology), *Bhaisajjya Kalpana* (Ayurveda Pharmaceutics), *Rasa Shastra* (Alchemy), *Swasthavritta* and *Yoga* (Preventive & Social Medicine and Yoga), *Agada Tantra* and *Voharika Vaidya* (Toxicology and Forensic Medicine), Research methodology and Medical statistics for the students of second year third year and fourth year BAMS programs.

While providing knowledge and skills on Ayurveda pharmacological concepts, identification, classification and therapeutic actions of medicinal plants and minerals, it provides hands-on experience in herbal, mineral and herbo-mineral medicinal preparations. Further, the Department is engaged in the promotion of positive health through various teaching and learning activities regarding healthy lifestyle, dietetic regimen, yoga and naturopathy.

It extends an important role in undergraduate research programs by facilitating knowledge of Research Methodology and Medical Statistics. Department of *Dravyguna vignana* and *Swasthavritta* involved in clinical pharmacology, pharmacovigilance, preventive and social medicine, toxicology and clinical training at the OPD of Ayurveda teaching hospital, Borella. *Yoga* training is conducted at the *Yoga* center and health promotion is facilitated at the Ayurveda Wellness Center, faculty of indigenous medicine. Toxicology and Forensic medicine are involved in teaching medico-legal concepts for the execution of justice through the identification of natural and unnatural deaths, identification, treatments and management of toxic conditions.

It collaborates with other Departments and Universities to conduct its drug development studies and research activities due to well-equipped laboratory facilities, a pharmacy, an animal house, a tissue culture laboratory and a plant house. Further, the Department organizes community-based awareness programs, field surveys and health camps annually in order to fulfill social responsibility.

Academic Staff

Professor PK Perera BAMS, MSc, PhD	Professor
Professor (Mrs.) SKMK Herapathdeniya BAMS, MD(Ay), PhD	Professor & Head
Professor (Mrs.) SD Hapuarachchi BAMS, MD (Ay), PhD	Professor
Dr. (Mrs.) APA Jayasiri BAMS, MPhil (Ayu), PhD	Associate Professor
Dr. (Mrs.) JM Dahanayake BAMS, MPhil (Ayu), PhD	Senior Lecturer-I
Dr. (Mrs.) ND Kodithuwakku BAMS, MSc, PhD	Senior Lecturer-I
Dr. (Mrs.) YSG Wimalasiri BAMS, PhD	Senior Lecturer-II
Dr. (Ms.) PANG Perera BAMS, MSc, MD (Ayu)	Senior Lecturer-II
Dr. (Mrs.) KNA Dharmasena BAMS, MD (Ayu)	Senior Lecturer-II
Dr. (Mrs.) URSRK Senarathne BAMS, MA, MSc, MD (Ayu)	Senior Lecturer-II
Dr. (Ms.) PANG Perera BAMS, MSc, MD (Ayu)	Lecturer
Dr. (Mrs.) MDP Ishara BAMS	Lecturer (Probationary)
Dr. (Mrs.) KD Manori BAMS	Lecturer (Probationary)
Dr. (Mrs.) WKBDS Fernando BAMS, MSc, MD (Ayu)	Lecturer (Probationary)

**Department of *Shalya Shalaky* and *Prasutitantra Kaumarabhritya*
(Department of Ayurveda Surgery, ENT, Ophthalmology and
Gynecology, Obstetrics and Pediatrics)**



The Department of Ayurveda Surgery, ENT, Ophthalmology, Gynecology, Obstetrics, and Pediatrics (Department of *Shalya Shalaky* and *Prasuthitantra Kaumarabhrithya*) is actively engaged in teaching and providing clinical training in *Shalya Tantra* (Surgery), *Shalaky Tantra* (ENT, Ophthalmology, and Oral Medicine), *Streeroga Prasutitantra* (Gynecology and Obstetrics), and *Bala Roga* (Pediatrics) for students in the Fourth and Fifth years of the BAMS programme. The academic department is located within the Faculty premises, while its Clinical Unit operates through four professorial units at the Ayurveda National Hospital, Borella, corresponding to the four specializations. The department's curriculum is designed to provide students with a clear and comprehensive understanding of clinical phase training in their respective disciplines, while also exploring and integrating techniques of Sri Lankan Traditional Medicine.

Academic Staff

Prof. (Mrs.) Kaumadi Karunagoda BAMS, MS (Ayu), PhD	Professor & Head
Dr. (Mrs.) WASS Weerakoon BAMS, MPhil (Ayu), PhD	Senior Lecturer-I
Dr. (Mrs.) IAM Leena BAMS, MD (Ay)	Senior Lecturer -I
Dr. (Mrs.) YAUD Karunaratne BAMS, MS (Ayu), PhD	Senior Lecturer-I
Dr. (Mrs.) OTMRKSB Kalawana BAMS, MD (Ayu)	Senior Lecturer-I
Dr. (Mrs.) LDR De Silva BAMS, MD (Ayu)	Senior Lecturer-I
Dr. (Mrs.) BMS Amarajeewa BAMS, MSc, MS (Ay)	Senior Lecturer-I
Dr. DPA Disanayaka BAMS, MPhil (Ayu), PhD	Senior Lecturer-I
Dr. (Ms.) KKVS Peshala BAMS, MS (Ay), PhD	Senior Lecturer-II
Dr. (Mrs.) RLYU Rathnayake BAMS, MSc, MS (Ayu)	Senior Lecturer-II
Prof. (Mrs.) Kaumadi Karunagoda BAMS, MS (Ayu), PhD	Professor & Head

UNITS, DIVISIONS AND BRANCHES SUPPORTING THE CURRICULUM

Information Technology Unit



The Information Technology (IT) Unit serves as the primary provider of IT resources for the Faculty of Indigenous Medicine (FIM). It is well- equipped with a main auditorium, a mini lecture hall, and two computer laboratories, housing a total of 50 client machines allocated for both students and lecturers. One laboratory is exclusively designated for students' free use, while the other is primarily utilized for guided practice under lecturer supervision.

The IT Unit is responsible for conducting IT lectures for Ayurveda and Unani students. Additionally, it offers a range of essential IT services, including:

- Internet facilities
- Photography and sound services
- FIM domain email creation
- Computer repairs and software installation
- Website and Learning Management System (LMS) management etc.

- Maintain and update the social media of the faculty

As the official authority for handling the FIM website and LMS, the IT Unit updates the main website and develops new websites as required.

The IT Unit is led by an academic staff member and comprises a dedicated team, including two Computer Instructors, a Technical Officer, and a Lab Attendant. Together, we are committed to delivering high-quality IT services to support the faculty's academic and administrative needs.

Operating hours are from 8:00 a.m. to 5:30 p.m. on weekdays, excluding public holidays. However, these hours may be adjusted based on Faculty requirements.

Staff members of the Unit of Information Technology

Dr. N.D. Kodithuwakku	Coordinator/ Unit of IT
Mrs. A.R. Hasmath	Academic coordinator -Unani
Mr. Ruwan Kohombakanda, BSc, MSc	Computer Instructor-Grade I/ Technical coordinator
Mrs. N.D. Balasooriya, BSc, MSc	Computer Instructor- Grade I
Mr. RMBM Rajaguru	Technical officer
Mr. H M T Madhuwantha	Work Aid

For more details: <https://fim.cmb.ac.lk/itsection/>

Learning Management System



A Learning Management System (LMS) is a web-based platform designed to facilitate the planning, implementation, and evaluation of the learning process. The LMS of the Faculty of Indigenous Medicine (FIM) serves as an essential tool for delivering study materials to students.

Students are granted access to the LMS, enabling active participation through discussion forums. Each student is provided with a unique username and password to log into the system, granting access to the relevant course modules corresponding to their stage of learning.

Library



The Library of the Faculty of Indigenous Medicine is the key provider of the Library and Information Services to the Faculty of Indigenous Medicine, University of Colombo. This library is the oldest and the largest Ayurveda medical library in Sri Lanka. The library has a comprehensive collection of books approximately 37,500, in Ayurveda, Unani, Traditional and other medical systems. In addition, there are three special collections of Ola Leaf Manuscripts, Handwritten Manuscripts and Medicinal Plants. The collection is organized according to the Dewey Decimal Classification scheme and the Anglo-American Cataloguing Rules (AACR)2. The FIM library plays an important role in supporting research and offers a range of services to undergraduate students, Staff members, researchers and other professionals.

The library is open from 7.00 a.m. to 7.00 p.m. on weekdays, Saturdays and Sundays except on public holidays. It consists of a permanent reference section, a reference section, a lending section, a periodic section, an Ola leaf manuscripts section, a Ceylon room, a photocopying section, and a binding section. The whole library collection has been computerized

and readers can access all items of the library through the Online Public Access Catalogue (OPAC). The seating capacity of the library is 100. The Circulation, Reference service, Document Delivery service, ILL (Ineter Library Loan) service, Scanning and Photocopying service, and User education are the major services provided by the library. The FIM library is one of the member libraries of the two networks of HELLIS and SLISTINET.

Library Staff

Mrs. PM Ayomi BA, MSSc

Senior Assistant Librarian

Skill Laboratory



This setup was established in the faculty and med at developing students' hands-on skills apart from training at the hospital and peripheral clinical setup. Skill laboratory training mainly focuses on clinical subjects. Training is conducted by using videos, slide shows, simulators, models, and dummies.

Dean's Office

Dean's office is where the Dean functions as the Principal Executive Officer as well as the Principal Academic Officer in the Faculty. He takes care of both academic and non-academic activities for the smooth functioning of the faculty. Dean's office also handles the welfare of students and is responsible for student affairs. It includes student registration, Mahapola and Bursary payments, maintaining personal files of students, providing hostel facilities, and conducting inquiries related to students' discipline.

Examination Division

This branch is responsible for conducting examinations, preparation of merit lists and making arrangements for internship training. Further, preparation of statistics, issuing transcripts and all matters related to convocation are handled by this branch.

Finance Division

This branch is responsible for the overall financial administration of the faculty. The authority for granting all the payments including Mahapola, other scholarships and Bursaries lies within this branch.

Centers, Committees and Units of the Faculty

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell (IQAC) is established in par with the guidelines given in the manual published by the Quality Assurance Council of the UGC for public Universities. IQAC-FIM is closely linked to the Centre for Quality Assurance (CQA) of the University of Colombo. The goal of the IQAC shall be to create a culture that continually improves the quality of all stakeholders for improving quality within the faculty, including academic staff, medical students, administrative staff and non- academic staff. Major functions of the IQAC are as follows;

- Develop policies and procedures specially to improve the quality of teaching and learning activities, examinations, research and student support systems.
- submitting QA review reports monthly/annually to the senate/council.
- facilitating the implementation and the follow-up actions recommended by the Higher Education Ministry for the programme or faculty review reports, and monitoring progress in their implementation.
- maintaining ethics and standards of students, staff, examinations and research.

For more details visit: <https://fim.cmb.ac.lk/iqac/>

Ethics Review Committee (ERC)

The objectives of the Ethics Review Committee, Faculty of Indigenous Medicine (ERC, FIM) is to maintain standards of practice in research, including the protection of human participants, animals and other living organisms while promoting high-quality research which is ethically and scientifically sound. The ERC, FIM is involved in the capacity building in research ethics and clinical ethics among academics and students. The ERC, FIM reviews research proposals, helps in promoting and adhering to ethical principles in research and grants ethical clearance.

For more details visit: <https://fim.cmb.ac.lk/ercfim/>

Career Guidance Unit (CGU)

CGU-FIM is a comprehensive career counseling and recourse center designed to engage students as active participants in their real-life career development process. The main purpose of career services is to help the students' community for academic and career success for the betterment of their life. The Unit functions closely with the University Career Guidance Unit and offers services provided by the CGU of the University of Colombo to the students of our faculty and specially for the first professionals facilitate the transition from school to university.

In year 2023 among the mandatory functions of the CGU, FIM-CGU mainly focused on the “Career related information provisions” organized through Lunch Time Talk series and in 2024, the “Integration within curricula” and organized the WHO and UN declared different days commemorate within our settings in collaboration with the relevant department of the faculty with BAMS and BUMS UG students. And continuation of the Lunchtime Talk Series also conducted with the success stories of our own alumni from both streams. In year 2025 among the mandatory functions of the CGU, we mainly focused on the training, research and development for conducting career related programs and planning to aware BAMS and BUMS students about Sustainable Development Goals (SDG) as it is timely focused and needed area. For year 2026, CGU mainly focuses on the Entrepreneurial skills development and Graduate placement for BAMS and BUMS students as both were identified as the proper time to address through the CGU.

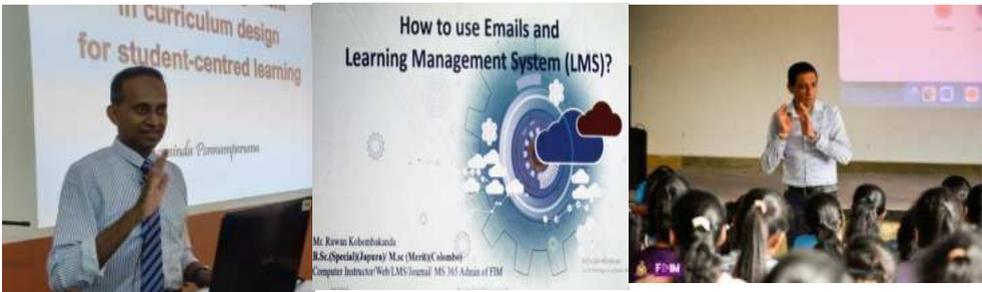
For more details visit: <https://fim.cmb.ac.lk/cgu/>



Indigenous Medical Education Unit (IMEU)

The Indigenous Medical Education Unit (IMEU) of the Faculty of Indigenous Medicine (FIM), University of Colombo, is the first dedicated unit of its kind in Sri Lanka, established with the primary objectives of Faculty Development, Curriculum Development, and Research in the fields of Ayurveda, Unani, Siddha, and Traditional Medicine. The Unit systematically identifies the training needs of academic staff and initiates short-term training programs, workshops, and webinars related to medical education to enhance teaching and learning quality. In addition, IMEU actively promotes and supports research in medical education, guiding academic staff through collaborative initiatives and engagement with leading resource persons in the field to ensure continuous academic excellence and innovation.

For more details visit: <https://fim.cmb.ac.lk/imeu/>



Unit of Research and Development of Natural Products (URDNP)

The FIM as a teaching and research Institute, operating its academic medical training in Sri Lanka, has found out through its regular interactions with students, practitioners and other stakeholders, the urgent need for directing its research and development (R&D) efforts, to develop natural pharmaceutical Indigenous and Ayurveda products, utilizing the existing local traditional knowledge, medical plants, minerals and animal products to meet the needs of increasing the market demand for this system of medicine. In order to address

this issue through well- coordinated research and development efforts, for clinical product development and its related commercialization of natural products, the FIM established the “Research and Development of Natural Products Unit”. This Unit is housed at the FIM and functions as an affiliated unit under the Dean of FIM and the team of the Department of *Dravyaguna Vignana* and *Swastha Vritta*.

The aim of the Unit is to build a strategic alliance of academics, relevant government authorities, pharmaceutical industry firms and other interest groups to participate in research and development dialogue and evolve strategic development processes for research development and commercialization of natural products. The anticipated strategic alliance for Unit can be based on public-private partnership (PPP) mode for conducting research and development (R & D) of relevant natural products and their commercialization. After identifying the specific areas of cooperation and integration in the anticipated R&D efforts and a Memorandum of Understanding (MOU) can be affected between FIM and interested private sector firms. It is the view of FIM, that all basic research and clinical product development efforts be concentrated at the newly established unit while the commercialization aspects, promotion, and marketing of the product development to be done jointly by the Unit and the private sector partner/s under an agreement together with funding formula according to the University of Colombo rules and regulations. All products developed at the unit will have a brand name with FIM, University of Colombo following the regulations of the University of Colombo business link (UBL). For more details visit: <https://fim.cmb.ac.lk/urdnf/>

Plant Cultivation and Propagation



Herbal Drug Product Development



Herbal Drug Products standardization and quality control



Clinical Product Development Clinical Trials



Promoting wellness care health tourism and conducting training programmes, workshops, and extension courses



Product Commercialization through UBL



Curriculum Development and Evaluation Committee (CDEC)

The Curriculum Development and Evaluation Committee (CDEC) is a standing committee of the Faculty Board of the Faculty of Indigenous Medicine (FIM). Members and Chairperson are appointed by the Faculty Board. The objective of the CDEC is to make the minor or major revisions to the existing courses and review new and revised curriculum guidelines. These revisions include the proposals made on teaching, syllabi, materials, formative and summative examination procedures and regulations for approval of the Senate. The committee is responsible for recommending necessary changes in curricula in accordance with internal and external stakeholders' feedback, reviewing/revising undergraduate by-laws and guidelines, and regularly evaluating/monitoring the study programmes, consider and inform the Dean on measures of the quality of teaching and learning in the faculty and on student progression; consider ways to enhance and improve the learning experiences of BAMS/BUMS students; promote debate and discussion within the academics on curriculum development through activities such as presentations and workshops on teaching, learning and assessment methods; and promote academic staff skills development, particularly with regard to teaching, learning and assessment methods, through workshops, continuous professional development programmes, etc.

Postgraduate and Mid-Career Development Unit



The main objective of the Postgraduate and Mid-Career Development Unit is to develop, organize and ensure the smooth functioning of postgraduate and mid-career development programmes to fulfill the vision of the faculty of Indigenous Medicine and enhance the professional skills of all the stakeholders engaged in Ayurveda systems of Medicine in Sri Lanka. At present, the unit is operated by a Unit Coordinator, Programme Coordinators, and supporting staff and is equipped with other necessary resources. While the Unit Coordinator Professor Kaumadi Karunaoda gives the academic and administrative leadership to the overall activities of the Unit, each programme coordinator gives academic leadership and is directly responsible for the smooth functioning of the activities of the programme under the Dean's purview.

For more details visit: <https://fim.cmb.ac.lk/pgmcd/>

Ayurveda National Hospital (ANH)



Ayurveda National Hospital, the oldest and largest Ayurveda hospital in the country is located at Cotta Road, Colombo 08, nearly 200 meters away from the faculty. It is under the purview of the Ministry of Health as well as the State Ministry of Indigenous Medicine Promotion, Rural and Ayurvedic Hospitals Development and Community Health. ANH is the Teaching Hospital where clinical training of students is conducted; more over it provides comprehensive health care services and venue for research. The ANH is armed with consultants, specialist grade doctors, medical officers and supporting staff. The hospital provides OPD and IPD facilities under different units; all these clinical units are in par with the academic units of the Departments of Ayurveda and Unani in the FIM. Consultant physicians of the FIM with the hospital staff offer their services for the clinical training of students and the smooth functioning of the hospital.

Professorial Units

Professorial units of Ayurveda and Unani medicine were ceremonially opened on 15th June 2022 at the Ayurveda National Hospital. The goal of the

professorial units is to provide opportunities to improve the University's academic structure in the practical training areas along with the need to address common health issues and concerns of the Ayurveda/Unani medical education. Professorial units will provide clinical education, clinical training and research knowledge to Ayurveda/Unani medical students.

For more details visit: <https://fim.cmb.ac.lk/pu/>

Student's lifestyle



The academic programme of BAMS take place within the faculty premises as well as in the Ayurveda National Hospital. Apart from the teaching/learning activities, students are encouraged to pursue their interests in sports, religious and cultural activities and performing arts. University culture is meant for improving student's attitudes, skills, professionalism and growing up to be a responsible citizen for a better future.



FACULTY AWARDS '24
AYURVEDA - UNIVERSITY OF COLOMBO

STUDENTS' LIFESTYLE

The academic programmes for the undergraduates take place within the faculty premises as well as in the Ayurveda Teaching Hospital. Apart from the teaching/learning activities, students are encouraged to pursue their interests in sports, religious activities and performing arts. University culture is meant for improving students' attitudes, skills and growing up to be a responsible citizen for a better future and brutal ragging is not a part of this lifestyle.

Students Societies

Indigenous Medical Faculty Students' Union (IMFSU)

The Indigenous Medical Faculty Students' Union (IMFSU) of the Faculty of Indigenous Medicine, University of Colombo, is the official representative body for the Faculty of Indigenous Medicine students. It was established under the Sri Lankan Parliament Act No. 16 of 1978 and operates under the University of Colombo Student Union By-Law No. 1 of 1989. The IMFSU comprises 13 student representatives, including a President, Vice President, Secretary, Junior Treasurer, Editor, and 8 Committee Members, all elected through legal processes. The IMFSU plays a vital role in representing the students of faculty at Faculty Board Meetings in FIM.

For More information:

Sports Club

FIM emphasizes the importance of physical well-being through sports FIM emphasizes the importance of physical well-being through sports activities. Therefore, FIM facilitating the involvement of the students to participate in sports activities through the Faculty Sports Club. FIM consisted with a fully equipped Gymnasium, playground with other resources. Apart from that all the other facilities are provided by the Department of Physical Education, University of Colombo.

The president and the executive members of the Sports Committee, Sports Instructor; Mrs. Iresha Madhuwanthi and the Sports Coordinator of the Faculty are dedicated on the upliftment of the sports activities under the patronage of the Dean. Throughout the journey FIM achieved many awards including University Colours, SLUSA colours etc. Some of the highest achievements are as follows: Sixteen students obtained the University Colours for 2024 and

one of the students of the FIM was Awarded SLUSA colours for the year 2022 and two students was Awarded SLUSA colours for the year 2023 which is the most privileged Award for the Sports.

It is a pleasure to mention that our students are representing the leaderships of the games at University of Colombo. For the Year 2025, one of our members of the club holds the captaincy for the Carrom. Also, eleven students of FIM participated in Sri Lanka University games and seven students obtained the University colours for 2025.

For More information: <https://fim.cmb.ac.lk/sports-club/>



Arts Circle

The Arts Circle is the creative and cultural hub of the Faculty of Indigenous Medicine, dedicated to nurturing artistic talent, aesthetic appreciation, and holistic personality development among undergraduates. It flourished through landmark initiatives such as the inauguration of an equipped Arts Circle premise, the launch of the Faculty Sports and Aesthetic Awards Ceremony 2024, and multiple victories in inter-faculty music, dance, and singing competitions.

It also gained national recognition by contributing to the Colombo Medical Congress 2025 with a live painting session on *Daha Ata Sanniya*, and

international visibility through student representation at the Waves – World Audio, Visual & Entertainment Summit 2025 in India. Arts Circle has become a vibrant platform that bridges tradition and modernity, enriching the cultural identity of the faculty while inspiring student leadership and excellence with the strong collaboration across faculties.



Dear students,
We admire your exceptional artistic spirit in elevating the cultural presence of our faculty at the university level. May you continue to shine and inspire through your musical journey.
Congratulatory!
Dean & the Academic staff, FIM, UOC



Dear students,
We commend your invaluable efforts and celebrate your outstanding performances with deep appreciation. May you continue to shine and inspire through your dancing journey...
Congratulatory!
Dean & the Academic staff, FIM, UOC



For more details visit: <https://fim.cmb.ac.lk/students-life/clubs-societies/#1731992892227-b5e1378e-babb>

Media unit FIM/FIM Media

FIM Media, established under the Information Technology Unit of FIM, plays a pivotal role in disseminating information and capturing the essence of FIM events through announcements, photography, and videography. This dedicated unit actively engages in showcasing the excitement and dynamism of FIM activities, as well as other relevant exposures, seizing opportunities for effective communication and promotion.

The backbone of FIM Media comprises talented students with creative skills in photography, videography, and event management. These students, recognized for their proficiency in their respective fields, serve as active members contributing to the vibrant media landscape of FIM.

Heading FIM Media are the President and the Secretary, both distinguished for their exceptional talent and dedication to their craft. Working in tandem, they organize and manage a myriad of events, workshops, and activities, ensuring seamless execution under the guidance and support of the advisory board. With their leadership and the collaborative efforts of the FIM Media team, the unit plays a crucial role in enhancing the visibility and impact of FIM initiatives on a global scale.



HEALTH AND WELFARE

Medical Services

Medical Centre of the faculty is located on the ground floor of the administrative building. It offers services mainly for maintaining the physical and mental health of students. The service of the Medical Centre is available to every student in emergencies.

Medical Leave and Medical Certificates

No student can abstain from attending lectures, or practical training without taking leave. When a student needs such leave, prior permission has to be obtained by informing the relevant Head of the Department.

Absenting from lectures due to any other unavoidable reason is to be notified as early as possible within two days after such absence to the relevant Head of the Department.

In case of taking leave for 03 days and more for illness, a medical certificate should be produced to the relevant Head of the Department. The medical certificates issued in case of hospitalization, should be submitted to the relevant Head of the Department within 03 days. Such medical certificates will be referred to the Faculty Medical Officer by the relevant Head of the Department for approval. These medical certificates will be considered when deciding permission for students, who have attained 65% of attendance or more, to sit the examination.

Medical and other reasons

(a) Illness during the academic period

If a student is ill during the academic period, she should inform the Faculty Medical Officer (FMO) designates as early as possible, preferably within a period of three days.

Medical certificates provided without prior notice are not considered for attendance.

(b) Illness at examination period

A student who is unable to appear in the examination due to a medical or other reason should inform the relevant Head of the Department immediately, preferably within a period of three days. If the student is unable to do so, she should inform the Head of the relevant Department of study in writing by registered post as early as possible and submit a valid medical certificate within seven days of falling ill.

Persons entitled to issue valid medical certificates for the above purposes;

- (i) Faculty Medical Officer
- (ii) One of the university medical officers (UMO) designates.
- (iii) A Consultant in any Government hospital.
- (iv) A District Medical Officer (DMO)
- (vi) Any other medical certificate accepted by the Faculty Medical Board. If a student is unable to sit for the examination due to medical reasons, she should submit a valid medical certificate within 07 days.

The medical certificate is valid only for the respective period stipulated in the medical certificate.

When a student produces a medical certificate more than once she shall have to appear before a medical board appointed by the faculty. The report of the medical board will be submitted to the relevant Departmental Committee for recommendation. The decision of the Faculty Board is final.

Other Reasons

When a student provides a reason other than medical for not appearing for the examination, she should have to support the reason with evidence.

The reasons supported by the evidence will be referred to the recommendation of the Faculty Board and Senate for the final decision.

Counseling

Senior student counselor and other student counselors assist in solving problems personally encountered by the students and also the various matters students face as groups.

Student Mentoring

The FIM started a student mentoring program in 20, and each registered student is assigned to a particular academician as a mentee. Apart from delivering subject knowledge, the mentor assigned to a student facilitates personal development, encourages students to make wise choices, and makes the transition from school to career success.

Accommodation

Hostel facilities are provided to students in the first BAMS/BUMS and final BAMS/BUMS considering the distance from their residences and other related conditions. There are two boys' hostels and two girls' hostels to provide residence to students. Students who need hostel facilities have to hand over duly filled applications to the Assistant Registrar.

Canteen Facilities

Canteen facilities are made available inside the faculty and meals are available at reasonable prices. This facility is provided under the supervision of the Food Committee of the faculty.

Recreation Facilities

The sports section is headed by a member of the academic staff who will coordinate the sports activities of the students. The necessary facilities will be provided by the faculty and other needed facilities and locations will be arranged within the faculty premises.

Security

The security service of the faculty is active throughout the day ensuring the protection of the faculty community and its properties. In addition, the duties vested with the security service are assisting various functions, providing special protection to functions held in the faculty, maintaining the law and order of the faculty and helping administrative officers and lecturers to maintain discipline within the faculty.

Financial Assistance

Several financial assistance schemes are available for students. Mahapola, Bursary, hostel and canteen facilities, recreational activities, and cultural and religious activities, are handled by the Assistant Registrar of the faculty.

Mahapola Scholarship

The University Grants Commission calls for applications when students apply for university entrance. This is handled by the Mahapola Trust Fund. A monthly sum of Rs. 5000.00 is paid for ten months per year, for five years. Entitlement to Mahapola / Bursary of a student depends on the marks she secured at the G.C.E Advanced Level examination and economic condition and the provisions for bursaries are given by the Commission Circular No. 856.

Receiving Mahapola/Bursary Installments

Students who are eligible for the Mahapola/Bursary must present themselves at the Dean's office to sign the signature list. Notices will be published by the Dean's office in every month informing the time period for signing the signature list.

FEES AND FINES

New Admission and Registration

Admission fee	Rs. 3350.00
Annual Registration fee	Rs. 500.00
IT Registration	Rs. 300.00
Laboratory fee	Rs. 400.00
Identity card fee	Rs. 250.00
Faculty Hand Book fee	Rs. 500.00
Sports facilities fee	Rs. 200.00
Library fee	Rs. 100.00
Documentation fee	<u>Rs. 100.00</u>
Total	<u>Rs. 3350.00</u>

Method of Payment

Payment should be made to the Peoples Bank, Borella Branch bearing Account number 078100192268358.

Please Note: *you may make payment to this account number through any branch of the Peoples Bank.*

Yearly Renewal of Registration

Fee for renewal of registration	Rs.500.00 Fee
for Sports facilities	Rs.200.00

Examination Fee

There is no examination fee levied for BAMS Examinations and for their first and second repeat examinations.

From the 3rd repeat examination onward the fee for a single subject Rs.10.00 will be levied.

Certificate Fee

Temporary certificate fee	Rs. 100.00
Detailed certificate fee	Rs. 200.00

Hostel Fee

Registration fee	Rs.2000.00
Hostel fee (for academic year)	Rs.2000.00

Library Fines

If the books are not returned to the library on or before the due date, a fine will be levied as follows:

For Lending Books	Rs.10.00 per day
For Reference Books	Rs.15.00 per day

IMPORTANT TELEPHONE NUMBERS

Faculty of Indigenous Medicine (General)	011 2692385 0112694308
Dean	011 2861399
Dean's office	
Deputy Registrar	011 2697772
Assistant Registrar	011 2687063
Senior Assistant Bursar	011 2888213
IT Center	011 2688857
Library	011 2674854
Security Service	011 2692385
Faculty Medical Officer	
Dr. (Mrs.) RHSK De Silva	0714440318
Warden – Girls' Hostel	
Dr. (Mrs.) EDTP Gunarathna	0711552737
Warden – Boys' Hostel	
Dr. MAA Sirajudeen	0714422373
Sub-warden – Girls' Hostel	
Mrs. DMCK Dissanayake	0713500587
Sub-warden – Boys' Hostel	
Mr. WK Seneviratne	0715955169
Permanent Student Counselor	
Dr. YAUD Karunarathna	0717772400

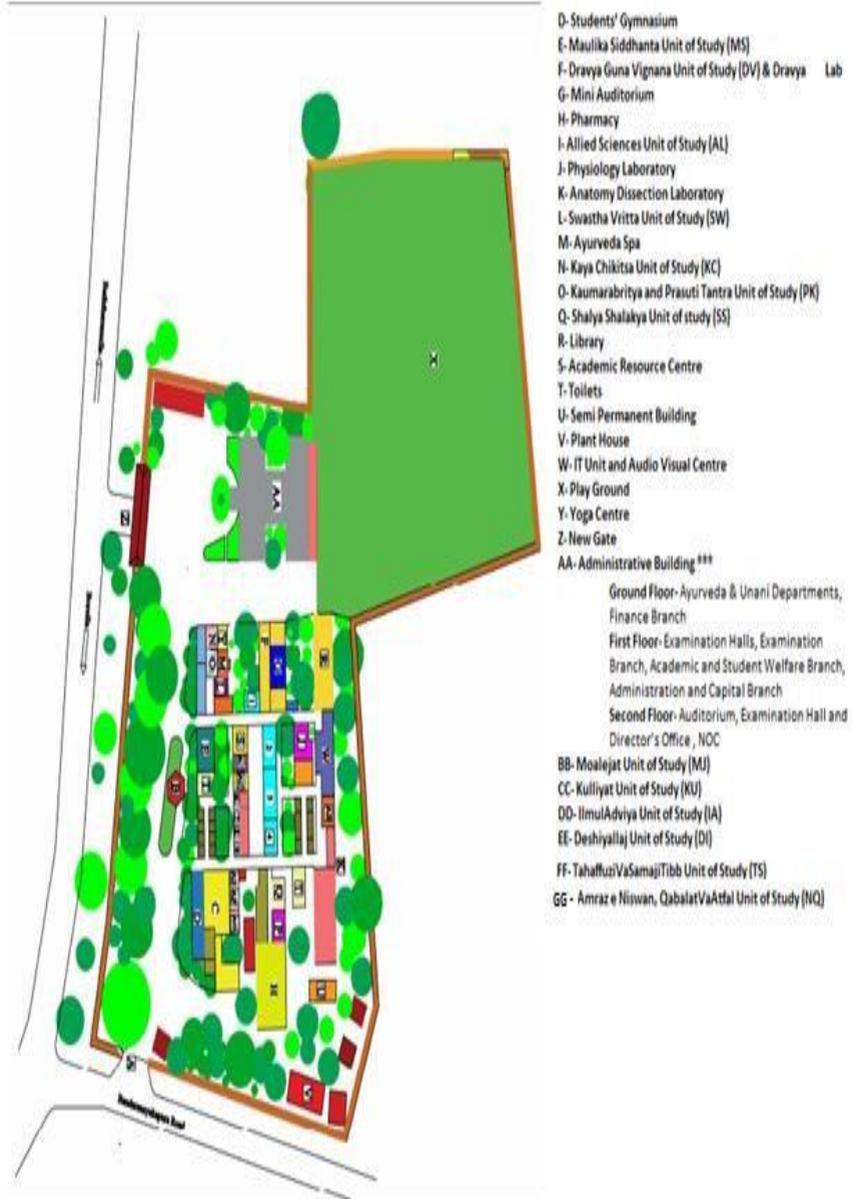
Temporary Student Counselors

Dr. (Mrs.) RHSK De Silva	0714440318
Dr. (Mrs.) ND Kodituwakku	0714763086
Dr. (Mrs.) OTMRKSB Kalawana	0718330031
Dr. (Mrs.) Sahani Weerasekara	0718239401
Dr. (Mrs.) AA Rizwana	0763615127
Dr. (Mrs.) AFM Joonus	0718399773

Marshals

Mr. LRPKP Jayawardane	0718678985
Mr. Sadun Kavirathna	0773445667

MAP OF THE FACULTY PREMISES





**Faculty of Indigenous
Medicine
University of Colombo**

